

Agenda
463rd Meeting of the
Illinois Community College Board

Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL

December 6, 2024

<u>9:30 a.m. – Board Meeting</u>	<u>Page</u>
1. Roll Call and Declaration of Quorum	—
2. Announcements and Remarks by Dr. Laz Lopez, Chair	—
2.1 January 31, 2024 Board Meeting Location Change (<i>ACTION</i>)	1
3. Board Member Comments	—
3.1 Illinois Board of Higher Education Update <i>Dr. Sylvia Jenkins</i>	—
3.2 ICCB's Adequacy and Equity in Community College Funding Work Group <i>Mr. George Evans</i>	—
4. Executive Director Report <i>Dr. Brian Durham</i>	—
5. Advisory Organizations	
5.1 Illinois Council of Community College Presidents <i>Dr. Keith Cornille</i>	—
5.2 Adult Education and Family Literacy Council <i>Dr. Margaret Segersten</i>	—
5.3 Illinois Community College Trustees Association <i>Mr. Jim Reed</i>	—
5.4 Student Advisory Council <i>Ms. Aubrey Hebenstreit</i>	—
5.5 Illinois Community College Faculty Association <i>Dr. Julia Dilbert</i>	—
6. Committee Reports	
6.1 Finance, Budgeting, Accountability, and External Affairs <i>Mr. George Evans</i>	2
6.1a Fall 2024 IL Community College Opening Enrollment Report <i>Mr. Nathan Wilson</i>	3-18
6.1b Spring 2024 Legislative Agenda (<i>ACTION</i>) <i>Mr. Matt Berry</i>	19-21
6.2 Academic, Workforce, and Student Support <i>Ms. Mara Botman</i>	22
7. Fiscal Year 2026 ICCB Budget Recommendations (<i>ACTION</i>) <i>Ms. Jennifer Franklin</i>	23-52
8. New Units (<i>ACTION</i>) <i>Dr. Marcus Brown</i>	
8.1 Carl Sandburg College, Harper College, Southwestern Illinois College	53-58
9. Adoption of Minutes (<i>ACTION</i>)	
9.1 Minutes of the September 27, 2024 Board Meeting	59-67
9.2 Minutes of the September 27, 2024 Executive Session	—

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10.	Consent Agenda (<i>ACTION</i>)	
10.1	Illinois Community College Board January 2025 Regulatory Agenda	68-73
11.	Information Items	
11.1	Fiscal Year 2025 Financial Statements	74-78
11.2	Fiscal Year 2024 Career and Technical Education Annual Report	79-107
11.3	Basic Certificate Program Approval approved on behalf of the Board by the Executive Director	108
11.4	Proposed Amendments to the Illinois Community College Board Administrative Rules	
11.4a	High School Equivalency Rules	109-120
11.4b	Lincoln's Challenge Rules	121-127
12.	Other Business	—
13.	Public Comment	—
14.	Executive Session (<i>ACTION</i>)	
14.1	Employment/Appointments Matters	128
15.	Executive Session Recommendations (<i>ACTION</i>)	
15.1	Employment/Appointment Matters	—
16.	Approval of the Executive Director Employment Agreement (<i>ACTION</i>)	129-134
17.	Adjournment	—

Illinois Community College Board

JANUARY 31, 2025 BOARD MEETING LOCATION

The IL Community College Board is changing the location of the January 31, 2025 Board meeting from its usual location at the Harry L. Crisp II Community College Center in Springfield to the Illinois Central College (ICC) campus. The change in venue will provide an opportunity for Board members to tour some of ICC's facilities, underscoring its commitment to staying connected to campuses around the state. This allows the Board to better understand the needs and successes of the college, and to connect their system leadership role to the program, personnel, and students of Illinois' community colleges.

RECOMMENDED ACTION

It is recommended that the following motion be approved:

The Illinois Community College Board hereby changes the location of the January 31, 2025 Board meeting location to Illinois Central College in Peoria.

Illinois Community College Board

FINANCE, BUDGETING, ACCOUNTABILITY, & EXTERNAL AFFAIRS COMMITTEE

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting. The discussion items are outlined below:

- Public Relations and Marketing Update
- Adoption of Spring 2025 Legislative Agenda
- Fiscal Year 2025 Grants Update
- Fiscal Year 2026 Budget Development
- Fall 2023 Enrollment Report
- Illinois Postsecondary Profiles (Higher Education Data Dashboard) Update
- Administrative Rules Update

Item #6.1a
December 6, 2024

Illinois Community College Board

FALL 2024 IL COMMUNITY COLLEGE OPENING ENROLLMENT REPORT

Information will be shared from the Fall 2024 Illinois Community College Opening Enrollment Report. Specifically, Fall 2024 enrollment by instructional categories and other areas will be examined. Additionally, preliminary analysis by demography will be provided as well as enrollment comparisons to trends nationally.



FALL 2024 ILLINOIS COMMUNITY COLLEGE OPENING ENROLLMENT REPORT

October 2024

FALL 2024 COMMUNITY COLLEGE OPENING ENROLLMENT REPORT

SYSTEMWIDE HEADCOUNT ENROLLMENTS SURGE TO A 7.4 PERCENT INCREASE FROM THE PREVIOUS YEAR AS COLLEGES REGISTER THIRD CONSECUTIVE YEAR OF ENROLLMENT GROWTH

Overall, the Illinois Community College System opening Fall 2024 enrollments had an increase in both headcount (+7.4 percent) and Full-time Equivalent (FTE) (+6.7 percent) from the previous year. The opening enrollments reflect the end of the regular fall registration period which is usually the 10th day of class. The preliminary counts derive from the web-based ICCB Fall 2024 Enrollment Survey.

The Fall 2023 to Fall 2024 increase of 7.4 percent is the largest Fall-to-Fall enrollment growth in the last fifteen years and nearly matches the Fall 2008 to Fall 2009 increase of 7.5 percent during the Great Recession. Illinois Community College System enrollments continue to bounce back after steep declines caused by the profound effects of the pandemic.

The Fall 2023 to Fall 2024 rate of enrollment incline for the Illinois Community Colleges System is outpacing growth nationally. According to a [Report](#) released by the National Student Clearinghouse (NSC) Research Center, a nonprofit organization that tracks postsecondary enrollment patterns, public 2-year sector (i.e., community colleges) Fall 2024 enrollment nationally increased 4.7 percent from the previous year as compared to the 7.4 percent growth in Illinois.

Significant findings from the ICCB Fall 2024 Community College Opening Enrollment Report include:

- Fall 2024 headcount enrollments (+7.4 percent) and Full-time Equivalents (FTE) enrollments (+6.7 percent) both increased significantly from the previous year.
- Thirty-seven community colleges experienced an increase in headcount enrollment from Fall 2023 to Fall 2024, while eight community colleges had a decrease.
- Instructional areas often dependent on in-person instruction increased headcount enrollments in Career and Technical Education (+8.5 percent), but decreased headcount enrollments in Vocational Skills Training (-22.0%) in Fall 2024 compared to the previous year. Student enrollment in Transfer programs also had an uptick compared to the previous year with an increase of 1.6 percent.
- Adult Education (including English as a Second Language), which is also mostly dependent on in-person instruction, increased headcount by 17.1 percent from Fall 2023 to Fall 2024. Adult Education serves a significant number of at-risk students, and the pandemic exacerbated issues for that population.
- For Dual Credit, which allows academically prepared high school students to simultaneously earn credits that count toward a high school diploma and a college degree, headcount enrollments increased 19.9 percent in Fall 2024 compared to Fall 2023.

- While the number of distance education students decreased in Fall 2024 as compared to the previous year, it remains a prevalent and flexible form of course delivery with one-third of students (35.6 percent) enrolling in at least one online course in the current Fall as compared to Fall 2020 (pandemic) at 61.9 percent.
- In Fall 2024, 82,809 students enrolled full-time, representing 31.2 percent of all enrollments.

Table 1 provides systemwide comparative fall census enrollment counts for the last five years. Fall 2024 headcount enrollments increased. The Fall 2023 (N = 246,931) to Fall 2024 (N = 265,227) increase in enrollment represents the third consecutive year of growth after a low in Fall 2021 (N = 230,490). The FTE figures reflect the total number of credit hours being taken by students divided by 15, which is the number of semester hours traditionally considered a full-time class load. The FTE enrollment was 149,469 in Fall 2024. Statewide FTE enrollments are up the equivalent of 9,441 full-time students (FTE +6.7 percent) from Fall 2023.

Table 1
SUMMARY OF OPENING FALL ENROLLMENT IN
ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 2020-2024

	2020	2021	2022	2023	2024
Headcount	233,777	230,490	233,758	246,931	265,227
% Change from Previous Year	-13.8%	-1.4%	1.4%	5.6%	7.4%
FTE	138,237	132,358	132,913	140,029	149,469
% Change from Previous Year	-12.4%	-4.3%	0.4%	5.4%	6.7%

Data Source: ICCB Fall 2024 Enrollment Survey and ICCB Centralized Data System–Fall Enrollment (E1) Student-Level Submission for Fall 2020-2023.

Opening Fall Headcount and FTE Results by College.

Table 2 provides comparative information by college for Fall 2020 through 2024 headcount enrollments. A one-year comparison between Fall 2023 and Fall 2024 among the 45 community colleges shows that more than three-quarters of the colleges reported an enrollment gain. Five colleges reported headcount decreases of one percent or more. Thirty-six colleges exhibited headcount enrollment increases of one percent or above. Four of the colleges experienced little or no change (less than +/- one percent).

Table 3 provides college level comparative data on FTE enrollments for the most recent five-year period. Over the past year, FTE decreases are posted by three colleges, and 36 colleges reported increases. Six of the colleges experienced little or no change in FTE (less than +/- one percent).

Opening Fall Headcount Online Enrollment Statewide and by College.

Online instruction is an important part of the delivery of instructional programs in the community college system. Fall 2024 is the seventeenth year that online enrollments have been reported from all colleges in the Opening Fall Enrollment Survey. Tables 4 and 5 provide unduplicated and duplicated headcount online enrollment for Fall 2020 through Fall 2024. There are 183,286 duplicated online enrollments and 94,478 unduplicated online enrollments for Fall 2024. Duplicated online headcount enrollments decreased 14.1 percent (-29,996) from Fall 2023, while Fall 2024 unduplicated online enrollments decreased 11.0 percent with 11,627 fewer students than Fall 2023. Based on unduplicated beginning of term counts, in Fall 2024 online headcount enrollments (unduplicated) accounted for 35.6 percent of overall headcount enrollments, which is lower than last year (43.0 percent). Figure 1 represents the statewide proportion of online student enrollments (i.e., students enrolling in at least one online course) versus on-campus only students. Online students accounted for 35.6 percent of the overall student population in Fall 2024 compared to Fall 2023, when online student enrollments represented 43.0 percent of all students, in Fall 2022 represented 47.3 percent, and in Fall 2021 represented 56.8 percent. In the first year of the pandemic, online enrollments represented 61.9 percent of the population in Fall 2020.

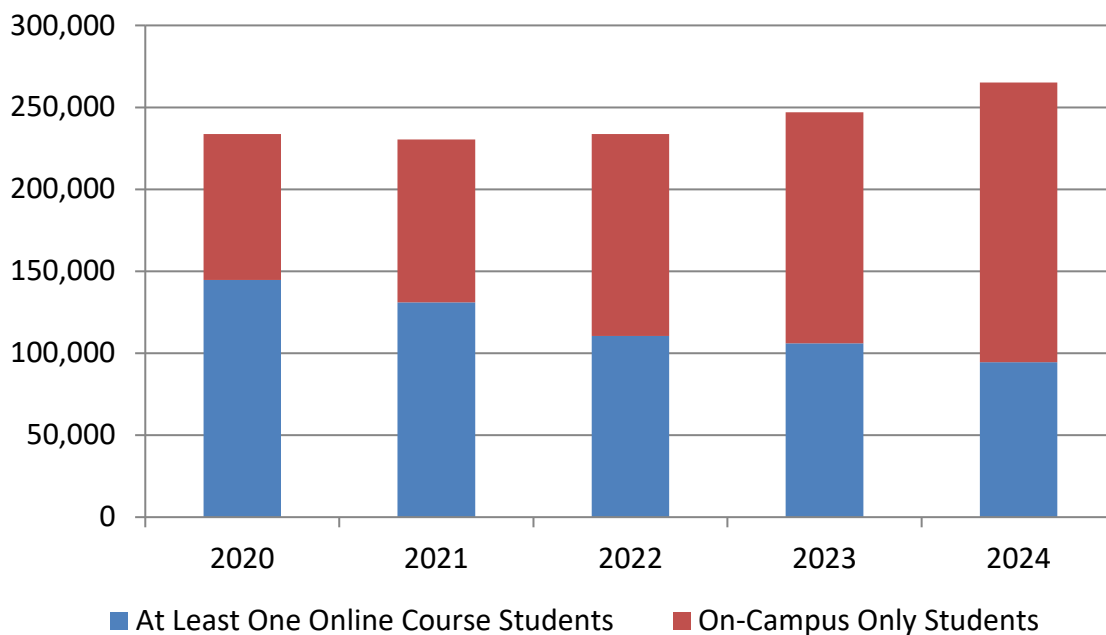


Figure 1: Opening Fall Headcount by Online Course Students versus On-Campus Only Students, 2020-2024

Table 6 provides opening online FTE enrollments for Fall 2020 through Fall 2024. There are 37,993 online FTE enrollments in Fall 2024, which is a decrease over Fall 2023 (-11.6 percent or -5,003 FTE). In Fall 2024, online FTE enrollments accounted for 25.4 percent of overall opening FTE enrollments, which is a drop from Fall 2023 (30.7 percent).

The Fall 2024 online unduplicated headcount is 80.5 percent of its corresponding 5-year average (N = 117,351). The Fall 2024 online duplicated headcount is also below its 5-year average (72.4 percent; N = 252,984). The online FTE for Fall 2024 is below its 5-year average (72.8 percent; N = 52,176).

Opening Fall Headcount Enrollment by Instructional Program Area Statewide and by College.

Table 7 provides Fall 2024 opening enrollments by instructional program area. This is a newer table within the report reflecting additional items collected for the first-time in 2021 as a part of the Fall survey process. The collection of more granular data at the instructional program area level will allow for a deeper understanding of enrollment trends. Transfer was the largest instructional program, accounting for 54.8 percent. Career and Technical Education was the second largest instructional program, accounting for 26.3 percent of enrollments in Fall 2024. Students in Adult Education (ABE, ASE, and ESL) comprised 10.7 percent of enrollments, while 7.3 percent of enrollments were in General Associates programs. Enrollments in Vocational Skills (0.7 percent) and General Studies (0.1 percent) programs represented only about one percent of enrollments in Fall 2024.

Figure 2 provides fall opening enrollment headcount by instructional program area for Fall 2020 through Fall 2024. Short-term, from Fall 2023 to Fall 2024, increases in enrollment occurred for students enrolled in the following curriculums: Adult Education (+17.1 percent) and Career and Technical Education (+8.5 percent), while decreases occurred in Vocational Skills (-22.0 percent) and General Studies Certificate (-20.6 percent). These instructional areas, which primarily lean on an in-person and hands-on curriculum, were impacted substantially by pandemic and the necessity in moving many courses to remote or online modalities. General Associate (+56.9 percent) and Transfer (+1.6 percent) instructional areas also saw increases in enrollment from Fall 2023 to Fall 2024. Longer-term, from Fall 2020 to Fall 2024, several instructional program areas experienced enrollment growth ranging from 2.7 percent in Transfer to 97.9 percent in Adult Education (including English as a Second Language). General Studies (-22.1 percent) and Vocational Skills (-22.9 percent) showed enrollment declines from Fall 2020.

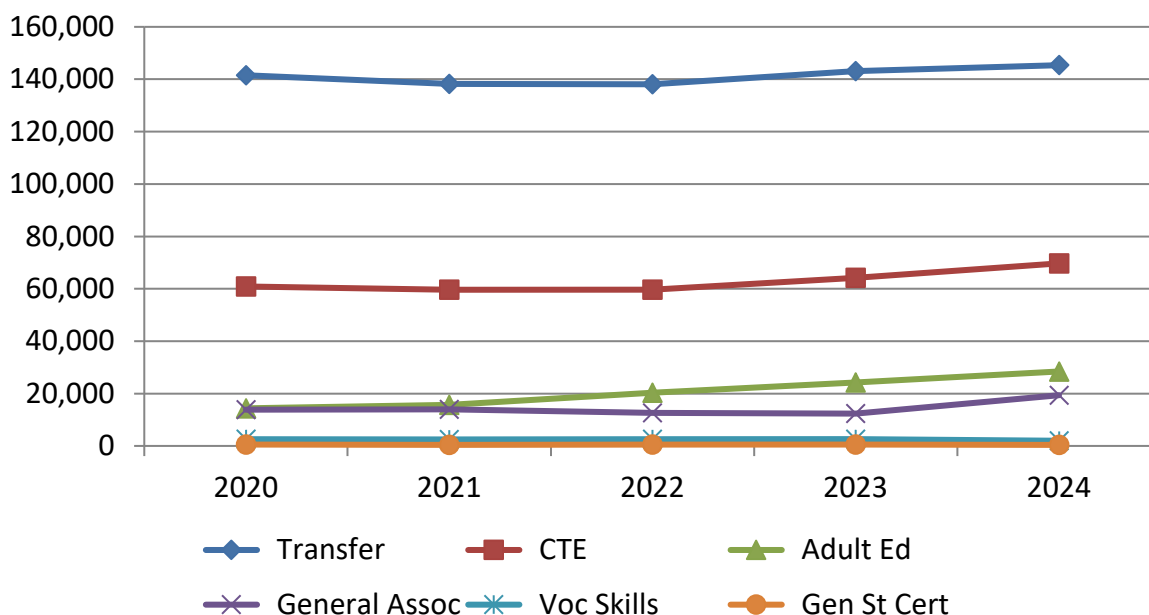


Figure 2: Opening Fall Headcount by Instructional Program Area, 2020-2024

Opening Fall Headcount Dual Credit Enrollment Statewide and by College.

Table 8 provides opening headcount enrollments of dual credit students in Fall 2024. Like Table 7, this table reflects the addition of new items collected in the Fall survey beginning in 2021. At the beginning of the Fall 2024 semester there were 50,293 enrollments for dual credit students, which represented about one in five enrollments (19.0 percent). Opening dual credit enrollments increased 19.9 percent from last fall and increased 42.5 percent from Fall 2021.

Opening Fall Headcount Full-Time Enrollment Statewide and by College.

Table 9 provides opening headcount enrollments of full-time students in Fall 2024. This is a new table within the report starting in Fall 2024. About one-third of Illinois community college students enrolls full-time. In Fall 2024, 82,809 students enrolled full-time, representing 31.2 percent of all enrollments. The number of full-time students increased 2.8 percent compared to Fall 2023 (N = 80,580).

Additional Background. The Fall 2024 preliminary summary student counts in this report (Fall 2024 Opening Enrollment Report) derive from the web-based ICCB Fall 2024 Enrollment Survey. Beyond the survey, which allows ICCB and the Illinois Community College System to timely address stakeholder inquiries about fall enrollment, ICCB also annually collects student-level data from community colleges for the fall term. Upon finalization of the data in late fall, the nuanced data will allow ICCB to more fully analyze instructional areas, demographics, and other student characteristics.

It should be noted the counts in this report also only provide a "snapshot" of opening fall term enrollment for year-to-year and institution-to-institution comparisons. The diversity of the community college system and its students is not fully captured in these opening enrollment snapshot data. Community college flexible scheduling (e.g., accelerated course modules, intensive

ICCB Research and Analytics

late start classes, etc.) is necessary to accommodate student schedules and compete successfully in the marketplace. Hence, enrollment trends are more fully captured through use of annual data. More complete annual data are available via [ICCB's Data Book](#). The joint ICCB-IBHE [Illinois Postsecondary Profiles](#) platform also provides pertinent trend information on Enrollment, Affordability, Progress, Advancement, and Completion for all 2- and 4-year higher education institutions in Illinois.



Illinois Community College Board
Table 2
COMPARISON OF FINAL FALL 2020-2023 OPENING HEADCOUNT ENROLLMENT
WITH FALL 2024 PRELIMINARY OPENING ENROLLMENT

Dist. No.	District/College	Fall 2020 Headcount	Fall 2021 Headcount	Fall 2022 Headcount	Fall 2023 Headcount	Fall 2024 Headcount	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	3,743	3,736	3,773	3,853	4,001	6.9 %	3.8 %
518	Carl Sandburg	1,755	1,687	1,688	1,688	1,603	-8.7	-5.0
508	City Colleges of Chicago	(35,646)	(32,565)	(34,795)	(39,207)	(42,831)	(20.2)	(9.2)
02	Harold Washington	6,479	5,750	5,559	5,859	6,122	-5.5	4.5
04	Harry S Truman	5,186	4,749	5,289	6,185	6,777	30.7	9.6
01	Kennedy-King	1,878	1,903	2,237	2,780	3,289	75.1	18.3
03	Malcolm X	7,273	6,551	7,314	8,011	9,336	28.4	16.5
05	Olive-Harvey	1,955	1,831	2,101	2,747	3,146	60.9	14.5
06	Richard J. Daley	4,929	4,545	4,787	5,836	6,320	28.2	8.3
07	Wilbur Wright	7,946	7,236	7,508	7,789	7,841	-1.3	0.7
502	College of DuPage	21,010	20,849	21,939	23,216	26,224	24.8	13.0
532	College of Lake County	11,854	12,117	11,651	12,290	12,530	5.7	2.0
507	Danville Area	2,171	2,032	1,924	2,149	2,297	5.8	6.9
509	Elgin	7,882	8,050	8,910	9,614	10,251	30.1	6.6
512	Harper	12,199	12,015	12,434	13,069	13,988	14.7	7.0
540	Heartland	4,485	4,697	4,774	4,795	4,855	8.2	1.3
519	Highland	1,276	1,203	1,184	1,369	1,360	6.6	-0.7
514	Illinois Central	7,813	7,385	7,044	7,578	7,906	1.2	4.3
529	Illinois Eastern	(5,113)	(4,826)	(4,171)	(4,755)	3,726	-27.1	-21.6
04	Frontier	1,262	2,337	1,740	2,364	DNA	--	--
01	Lincoln Trail	723	632	636	605	DNA	--	--
02	Olney Central	906	992	869	880	DNA	--	--
03	Wabash Valley	2,222	865	926	906	DNA	--	--
513	Illinois Valley	2,413	2,470	2,371	2,594	2,720	12.7	4.9
530	John A. Logan	3,328	2,954	3,272	3,120	3,224	-3.1	3.3
539	John Wood	1,881	1,728	1,720	1,866	1,856	-1.3	-0.5
525	Joliet Junior	10,267	11,551	10,212	9,863	14,414	40.4	46.1
520	Kankakee	2,245	2,231	2,333	2,404	2,564	14.2	6.7
501	Kaskaskia	2,785	2,282	3,370	3,447	3,669	31.7	6.4
523	Kishwaukee	2,626	2,442	2,581	2,807	2,969	13.1	5.8
517	Lake Land	3,862	3,644	3,742	3,699	3,960	2.5	7.1
536	Lewis and Clark	4,683	4,125	3,973	4,196	4,606	-1.6	9.8
526	Lincoln Land	4,977	4,840	4,444	5,238	5,677	14.1	8.4
528	McHenry County	7,814	8,765	8,874	9,051	9,399	20.3	3.8
524	Moraine Valley	11,026	10,578	10,511	11,144	11,296	2.4	1.4
527	Morton	3,618	3,850	3,753	3,653	3,562	-1.5	-2.5
535	Oakton	7,313	7,433	7,645	7,032	8,437	15.4	20.0
505	Parkland	5,758	5,394	5,686	6,018	6,014	4.4	-0.1
515	Prairie State	2,716	2,618	2,680	3,045	2,952	8.7	-3.1
521	Rend Lake	1,802	2,002	2,017	1,871	2,015	11.8	7.7
537	Richland	2,235	2,252	2,075	2,214	2,342	4.8	5.8
511	Rock Valley	5,762	5,494	5,861	5,480	5,978	3.7	9.1
506	Sauk Valley	1,386	1,378	1,386	1,433	1,467	5.8	2.4
531	Shawnee	1,176	1,054	1,174	1,142	1,156	-1.7	1.2
510	South Suburban	3,366	3,691	3,905	3,873	3,801	12.9	-1.9
533	Southeastern Illinois	1,263	1,239	1,379	1,392	1,446	14.5	3.9
522	Southwestern Illinois	6,906	7,213	7,188	7,955	8,492	23.0	6.8
534	Spoon River	1,239	1,273	1,212	1,225	1,247	0.6	1.8
504	Triton	8,819	9,048	8,616	9,262	9,842	11.6	6.3
516	Waubensee	<u>7,564</u>	<u>7,779</u>	<u>7,491</u>	<u>8,324</u>	<u>8,550</u>	<u>13.0 %</u>	<u>2.7 %</u>
Totals		233,777	230,490	233,758	246,931	265,227	13.5 %	7.4 %

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).
 SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) for Fall 2020-2023 and Fall Enrollment Survey for Fall 2024



Illinois Community College Board
Table 3
COMPARISON OF FINAL FALL 2020-2023 OPENING FTE ENROLLMENT
WITH FALL 2024 PRELIMINARY OPENING FTE ENROLLMENT

Dist. No.	District/College	Fall 2020 FTE	Fall 2021 FTE	Fall 2022 FTE	Fall 2023 FTE	Fall 2024 FTE	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	2,222	2,134	2,079	2,113	2,263	1.8 %	7.1 %
518	Carl Sandburg	1,076	1,043	1,039	1,053	1,010	-6.2	-4.2
508	City Colleges of Chicago	(21,802)	(19,565)	(20,401)	(22,932)	(25,098)	(15.1)	(9.4)
02	Harold Washington	4,074	3,451	3,249	3,377	3,432	-15.7	1.7
04	Harry S Truman	2,867	2,616	2,971	3,443	3,807	32.8	10.6
01	Kennedy-King	1,194	1,325	1,362	1,639	1,997	67.2	21.8
03	Malcolm X	4,512	4,107	4,460	4,831	5,435	20.4	12.5
05	Olive-Harvey	1,196	1,046	1,209	1,598	1,939	62.1	21.4
06	Richard J. Daley	2,875	2,676	2,768	3,480	3,793	32.0	9.0
07	Wilbur Wright	5,084	4,344	4,382	4,565	4,694	-7.7	2.8
502	College of DuPage	12,080	11,655	11,777	12,466	13,542	12.1	8.6
532	College of Lake County	6,975	7,054	6,857	7,321	7,278	4.3	-0.6
507	Danville Area	1,185	1,139	1,111	1,249	1,351	14.1	8.2
509	Elgin	4,816	4,712	5,016	5,406	7,109	47.6	31.5
512	Harper	7,264	6,862	6,878	7,208	7,643	5.2	6.0
540	Heartland	2,657	2,687	2,740	2,689	2,713	2.1	0.9
519	Highland	874	808	756	828	850	-2.6	2.7
514	Illinois Central	4,347	3,984	3,788	4,115	4,269	-1.8	3.7
529	Illinois Eastern	(2,431)	(2,270)	(2,256)	(2,260)	2,002	-17.7	-11.4
04	Frontier	540	539	522	570	DNA	--	--
01	Lincoln Trail	567	484	481	440	DNA	--	--
02	Olney Central	638	666	653	635	DNA	--	--
03	Wabash Valley	686	583	600	616	DNA	--	--
513	Illinois Valley	1,517	1,457	1,497	1,534	1,659	9.3	8.2
530	John A. Logan	2,122	1,859	1,974	1,958	2,002	-5.7	2.2
539	John Wood	1,252	1,160	1,117	1,165	1,213	-3.1	4.1
525	Joliet Junior	6,308	6,399	6,008	6,125	7,484	18.6	22.2
520	Kankakee	1,431	1,368	1,455	1,494	1,580	10.4	5.7
501	Kaskaskia	1,641	1,538	1,806	1,911	2,086	27.1	9.1
523	Kishwaukee	1,553	1,454	1,508	1,649	1,776	14.4	7.7
517	Lake Land	2,605	2,368	2,476	2,381	2,392	-8.2	0.5
536	Lewis and Clark	2,539	2,282	2,147	2,337	2,459	-3.1	5.2
526	Lincoln Land	3,123	3,019	2,807	3,131	3,242	3.8	3.6
528	McHenry County	3,976	4,226	4,256	4,320	4,602	15.8	6.5
524	Moraine Valley	6,410	6,065	5,943	6,297	6,418	0.1	1.9
527	Morton	2,019	2,054	2,043	1,991	2,041	1.1	2.5
535	Oakton	4,254	4,068	4,151	3,933	4,366	2.6	11.0
505	Parkland	3,528	3,250	3,376	3,484	3,551	0.7	1.9
515	Prairie State	1,618	1,505	1,602	1,763	1,764	9.0	0.1
521	Rend Lake	1,263	1,351	1,398	1,297	1,327	5.1	2.4
537	Richland	1,219	1,147	1,094	1,081	1,155	-5.3	6.8
511	Rock Valley	3,817	3,633	3,669	3,564	3,637	-4.7	2.0
506	Sauk Valley	915	872	885	923	951	4.0	3.1
531	Shawnee	862	648	707	676	710	-17.6	4.9
510	South Suburban	1,645	1,566	1,663	2,011	1,669	1.5	-17.0
533	Southeastern Illinois	701	666	729	743	760	8.4	2.2
522	Southwestern Illinois	4,510	4,583	4,310	4,570	5,016	11.2	9.8
534	Spoon River	757	746	688	689	693	-8.4	0.6
504	Triton	4,796	4,836	4,785	4,889	5,281	10.1	8.0
516	Waubonsee	<u>4,129</u>	<u>4,324</u>	<u>4,124</u>	<u>4,471</u>	<u>4,510</u>	<u>9.2 %</u>	<u>0.9 %</u>
Totals		138,237	132,358	132,913	140,029	149,469	8.1 %	6.7 %

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) for Fall 2020-2023 and Fall Enrollment Survey for Fall 2024



Illinois Community College Board
Table 4
PRELIMINARY OPENING UNDUPLICATED ONLINE ENROLLMENT
FALL 2020-2024

Dist. No.	District/College	Fall 2020 Unduplicated	Fall 2021 Unduplicated	Fall 2022 Unduplicated	Fall 2023 Unduplicated	Fall 2024 Unduplicated	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	2,656	2,192	1,962	1,780	1,703	-35.9 %	-4.3 %
518	Carl Sandburg	1,250	1,121	1,052	1,016	962	-23.0	-5.3
508	City Colleges of Chicago	(6,996)	(21,171)	(17,901)	(18,419)	(8,260)	18.1	-55.2
02	Harold Washington	1,882	4,739	3,867	3,689	1,717	-8.8	-53.5
04	Harry S Truman	854	2,380	2,048	2,373	1,065	24.7	-55.1
01	Kennedy-King	315	1,085	1,217	1,332	707	124.4	-46.9
03	Malcolm X	1,362	5,016	4,423	4,401	1,621	19.0	-63.2
05	Olive-Harvey	388	1,037	941	1,213	761	96.1	-37.3
06	Richard J. Daley	719	2,107	1,934	2,175	1,007	40.1	-53.7
07	Wilbur Wright	1,476	4,807	3,471	3,236	1,382	-6.4	-57.3
502	College of DuPage	11,961	13,474	9,755	9,642	10,516	-12.1	9.1
532	College of Lake County	10,805	5,773	7,430	6,820	6,011	-44.4	-11.9
507	Danville Area	1,663	972	888	411	487	-70.7	18.5
509	Elgin	4,735	6,124	3,914	3,501	3,880	-18.1	10.8
512	Harper	10,549	8,553	6,216	5,862	5,871	-44.3	0.2
540	Heartland	3,327	2,615	2,522	2,557	2,617	-21.3	2.3
519	Highland	737	620	576	594	656	-11.0	10.4
514	Illinois Central	5,916	3,980	2,927	3,035	3,085	-47.9	1.6
529	Illinois Eastern	(1,623)	(1,357)	(1,540)	(1,471)	1,624	0.1	10.4
04	Frontier	277	195	302	184	DNA	--	--
01	Lincoln Trail	499	326	375	411	DNA	--	--
02	Olney Central	477	442	500	488	DNA	--	--
03	Wabash Valley	370	394	363	388	DNA	--	--
513	Illinois Valley	1,770	950	1,265	998	1,269	-28.3	27.2
530	John A. Logan	1,543	1,342	1,265	1,278	1,264	-18.1	-1.1
539	John Wood	1,396	1,194	1,164	1,334	1,267	-9.2	-5.0
525	Joliet Junior	9,885	7,795	4,902	4,342	4,858	-50.9	11.9
520	Kankakee	1,513	793	1,031	967	957	-36.7	-1.0
501	Kaskaskia	1,454	1,207	1,214	1,287	1,326	-8.8	3.0
523	Kishwaukee	2,022	1,453	1,210	1,368	1,461	-27.7	6.8
517	Lake Land	2,837	1,833	1,944	1,850	1,902	-33.0	2.8
536	Lewis and Clark	807	1,377	931	947	1,125	39.4	18.8
526	Lincoln Land	3,464	2,603	2,451	2,564	2,367	-31.7	-7.7
528	McHenry County	4,445	3,343	3,205	3,007	3,203	-27.9	6.5
524	Moraine Valley	8,557	7,216	4,495	4,305	1,390	-83.8	-67.7
527	Morton	3,151	1,180	1,477	770	879	-72.1	14.2
535	Oakton	6,422	5,403	3,980	4,153	4,076	-36.5	-1.9
505	Parkland	3,530	2,794	4,223	3,078	2,100	-40.5	-31.8
515	Prairie State	2,293	1,774	1,363	1,366	1,271	-44.6	-7.0
521	Rend Lake	1,295	879	851	782	909	-29.8	16.2
537	Richland	1,730	1,247	1,161	1,188	1,114	-35.6	-6.2
511	Rock Valley	4,936	3,539	3,014	2,901	2,893	-41.4	-0.3
506	Sauk Valley	1,173	727	783	820	812	-30.8	-1.0
531	Shawnee	576	500	507	560	599	4.0	7.0
510	South Suburban	1,000	1,072	1,392	1,308	850	-15.0	-35.0
533	Southeastern Illinois	689	568	718	577	568	-17.6	-1.6
522	Southwestern Illinois	3,635	3,202	3,115	3,201	3,555	-2.2	11.1
534	Spoon River	757	528	705	467	766	1.2	64.0
504	Triton	6,636	4,543	2,442	2,427 *	2,605	-60.7	7.3
516	Waubensee	<u>4,897</u>	<u>3,948</u>	<u>3,088</u>	<u>3,152</u>	<u>3,420</u>	<u>-30.2 %</u>	<u>8.5 %</u>
Totals		144,631	130,962	110,579	106,105	94,478	-34.7 %	-11.0 %

* Modified by College

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: Fall Enrollment Surveys



Illinois Community College Board
Table 5
PRELIMINARY OPENING DUPLICATED ONLINE ENROLLMENT
FALL 2020-2024

Dist. No.	District/College	Fall 2020 Duplicated	Fall 2021 Duplicated	Fall 2022 Duplicated	Fall 2023 Duplicated	Fall 2024 Duplicated	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	6,971	4,973	3,936	3,425	3,355	-51.9 %	-2.0 %
518	Carl Sandburg	2,746	2,389	2,123	2,055	1,932	-29.6	-6.0
508	City Colleges of Chicago	(12,840)	(60,989)	(37,291)	(36,097)	(14,065)	9.5	-61.0
02	Harold Washington	3,434	13,388	8,308	7,614	2,958	-13.9	-61.2
04	Harry S Truman	1,388	6,398	4,280	4,381	1,653	19.1	-62.3
01	Kennedy-King	545	2,778	2,502	2,696	1,139	109.0	-57.8
03	Malcolm X	2,153	15,122	9,021	8,526	2,554	18.6	-70.0
05	Olive-Harvey	1,288	2,711	2,003	2,518	1,633	26.8	-35.1
06	Richard J. Daley	1,249	5,807	4,061	4,120	1,806	44.6	-56.2
07	Wilbur Wright	2,783	14,785	7,116	6,242	2,322	-16.6	-62.8
502	College of DuPage	24,272	29,518	19,252	18,515	20,211	-16.7	9.2
532	College of Lake County	28,972	9,995	14,998	13,320	11,031	-61.9	-17.2
507	Danville Area	1,763	1,560	2,047	1,246	1,059	-39.9	-15.0
509	Elgin	7,597	14,659	7,562	5,951	6,429	-15.4	8.0
512	Harper	29,689	20,217	12,416	11,015	10,944	-63.1	-0.6
540	Heartland	8,884	6,561	4,557	4,770	5,031	-43.4	5.5
519	Highland	1,739	1,278	1,238	1,215	1,260	-27.5	3.7
514	Illinois Central	15,846	8,325 *	5,566 *	5,775 *	5,999	-62.1	3.9
529	Illinois Eastern	(2,140)	(1,618)	(1,786)	(1,722)	1,828	-14.6	6.2
04	Frontier	379	208	320	201	DNA	--	--
01	Lincoln Trail	707	449	457	509	DNA	--	--
02	Olney Central	616	514	605	577	DNA	--	--
03	Wabash Valley	438	447	404	435	DNA	--	--
513	Illinois Valley	5,225	1,829	2,260	2,289	2,319	-55.6	1.3
530	John A. Logan	2,850	2,503	2,146	2,527	2,566	-10.0	1.5
539	John Wood	2,844	2,566	2,507	2,670	2,460	-13.5	-7.9
525	Joliet Junior	26,779	18,671	9,322	7,771	8,107	-69.7	4.3
520	Kankakee	3,759	1,376	1,819	1,748	1,667	-55.7	-4.6
501	Kaskaskia	2,784	2,749	2,370	2,654	2,823	1.4	6.4
523	Kishwaukee	6,053	3,696	2,770	2,938	3,315	-45.2	12.8
517	Lake Land	10,308	3,552	4,046	3,764	3,979	-61.4	5.7
536	Lewis and Clark	1,327	2,362	931	1,614	1,988	49.8	23.2
526	Lincoln Land	7,141	5,463	4,994	4,999	4,559	-36.2	-8.8
528	McHenry County	10,477	6,820	6,242	5,676	6,180	-41.0	8.9
524	Moraine Valley	26,439	16,065	9,066	8,370	4,488	-83.0	-46.4
527	Morton	7,508	2,616	2,428	8,508	3,771	-49.8	-55.7
535	Oakton	16,597	12,731	9,328	10,078	7,005	-57.8	-30.5
505	Parkland	5,771	5,142	9,471	7,157	7,322	26.9	2.3
515	Prairie State	5,731	3,453	2,782	2,493	2,369	-58.7	-5.0
521	Rend Lake	3,691	1,635	1,607	1,441	1,833	-50.3	27.2
537	Richland	4,126	1,803	1,734	1,624	1,562	-62.1	-3.8
511	Rock Valley	14,168	8,047	6,339	5,774	5,883	-58.5	1.9
506	Sauk Valley	3,763	1,374	1,488	1,693	1,831	-51.3	8.2
531	Shawnee	1,228	1,003	1,050	1,201	1,268	3.3	5.6
510	South Suburban	1,480	3,147	2,670	2,305	1,802	21.8	-21.8
533	Southeastern Illinois	1,387	1,037	1,310	1,186	1,113	-19.8	-6.2
522	Southwestern Illinois	7,480	6,489	6,338	6,362	7,360	-1.6	15.7
534	Spoon River	1,149	1,115	1,573	998	1,580	37.5	58.3
504	Triton	16,667	9,633	4,413	4,333 *	4,559	-72.6	5.2
516	Waubensee	<u>11,271</u>	<u>8,161</u>	<u>5,992</u>	<u>6,003</u>	<u>6,433</u>	<u>-42.9 %</u>	<u>7.2 %</u>
Totals		351,462	297,120	219,768	213,282	183,286	-47.9 %	-14.1 %

* Modified by College

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: Fall Enrollment Surveys



Illinois Community College Board
Table 6
PRELIMINARY OPENING ONLINE FTE ENROLLMENT
FALL 2020-2024

Dist. No.	District/College	Fall 2020 FTE	Fall 2021 FTE	Fall 2022 FTE	Fall 2023 FTE	Fall 2024 FTE	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	1,321	970	751	662	654	-50.5 %	-1.2 %
518	Carl Sandburg	559	479	434	416	384	-31.3	-7.6
508	City Colleges of Chicago	(2,611)	(11,750)	(8,297)	(8,364)	(2,988)	14.4	-64.3
02	Harold Washington	737	2,629	1,824	1,668	634	-14.0	-62.0
04	Harry S Truman	296	1,231	952	1,115	348	17.7	-68.8
01	Kennedy-King	113	537	536	587	237	109.4	-59.7
03	Malcolm X	459	2,829	2,068	1,994	547	19.2	-72.6
05	Olive-Harvey	189	530	438	562	340	80.0	-39.5
06	Richard J. Daley	263	1,131	899	987	378	43.9	-61.7
07	Wilbur Wright	554	2,863	1,580	1,451	504	-9.1	-65.3
502	College of DuPage	5,343	6,389	4,121	3,948	4,275	-20.0	8.3
532	College of Lake County	6,037	2,203	3,136	2,766	2,281	-62.2	-17.5
507	Danville Area	443	372	312	436	223	-49.7	-48.8
509	Elgin	1,731	3,196	1,567	1,317	1,373	-20.7	4.2
512	Harper	6,202	4,188	2,538	2,224	2,180	-64.9	-2.0
540	Heartland	1,961	1,367	939	1,014	1,042	-46.9	2.7
519	Highland	315	233	242	232	237	-24.7	2.3
514	Illinois Central	3,436	1,751	1,131	1,161	1,211	-64.8	4.3
529	Illinois Eastern	(324)	(293)	(332)	(351)	371	14.6	5.6
04	Frontier	53	38	55	43	DNA	--	--
01	Lincoln Trail	92	77	83	95	DNA	--	--
02	Olney Central	110	99	111	117	DNA	--	--
03	Wabash Valley	69	79	84	97	DNA	--	--
513	Illinois Valley	1,047	340	417	339	435	-58.5	28.3
530	John A. Logan	573	514	457	506	513	-10.4	1.5
539	John Wood	519	481	470	495	456	-12.2	-7.9
525	Joliet Junior	5,643	3,920	1,896	1,632	1,812	-67.9	11.0
520	Kankakee	743	253	360	333	318	-57.2	-4.4
501	Kaskaskia	557	498	474	949	537	-3.6	-43.4
523	Kishwaukee	1,206	734	552	583	652	-45.9	12.0
517	Lake Land	2,250	861	779	722	779	-65.4	7.9
536	Lewis and Clark	264	473	678	314	803	204.5	155.3
526	Lincoln Land	1,485	1,135	1,055	1,070	968	-34.8	-9.5
528	McHenry County	2,129	1,272	1,162	1,074	1,172	-45.0	9.1
524	Moraine Valley	5,463	3,064	1,829	1,701	1,747	-68.0	2.7
527	Morton	1,598	79	490	568	251	-84.3	-55.7
535	Oakton	3,496	2,535	1,525	1,582	1,552	-55.6	-1.9
505	Parkland	1,432	1,123	2,094	1,180	1,180	-17.6	0.0
515	Prairie State	1,208	714	533	483	470	-61.1	-2.7
521	Rend Lake	714	309	301	262	337	-52.8	28.8
537	Richland	892	535	538	501	497	-44.3	-0.8
511	Rock Valley	2,897	1,584	1,224	1,124	1,161	-59.9	3.3
506	Sauk Valley	778	230	610	245	272	-65.0	11.0
531	Shawnee	259	209	207	247	254	-2.0	2.9
510	South Suburban	273	614	519	460	468	71.3	1.7
533	Southeastern Illinois	288	206	253	214	209	-27.4	-2.3
522	Southwestern Illinois	1,417	1,283	1,237	1,242	1,402	-1.1	12.9
534	Spoon River	567	222	320	205	328	-42.2	59.5
504	Triton	3,825	2,023	933	906 *	943	-75.3	4.1
516	Waubonsee	<u>2,210</u>	<u>1,601</u>	<u>1,165</u>	<u>1,170</u>	<u>1,260</u>	<u>-43.0 %</u>	<u>7.7 %</u>
Totals		74,015	60,001	45,875	42,995	37,993	-48.7 %	-11.6 %

* Modified by College

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: Fall Enrollment Surveys



Illinois Community College Board
Table 7
PRELIMINARY OPENING ENROLLMENT BY INSTRUCTIONAL PROGRAM AREA
FALL 2024

Dist. No.	District/College	General Associates	Transfer	Career & Technical Education	General Studies	Vocational Skills	Adult Basic Education	Adult Secondary Education	English as a Second Language	Total
503	Black Hawk	2	2,165	1,400	0	96	54	50	234	4,001
518	Carl Sandburg	264	1,004	321	0	14	0	0	0	1,603
508	City Colleges of Chicago	(5,468)	(21,601)	(5,234)	(0)	(8)	(1,883)	(572)	(8,065)	(42,831)
	Harold Washington	376	5,262	484	0	0	0	0	0	6,122
	Harry S Truman	308	2,388	770	0	0	360	76	2,875	6,777
	Kennedy-King	213	1,586	899	0	0	326	39	226	3,289
	Malcolm X	3,208	3,219	1,370	0	8	417	49	1,065	9,336
	Olive-Harvey	205	1,631	651	0	0	194	42	423	3,146
	Richard J. Daley	536	2,925	765	0	0	304	221	1,569	6,320
	Wilbur Wright	622	4,590	295	0	0	282	145	1,907	7,841
502	College of DuPage	241	12,751	10,489	9	0	124	63	2,547	26,224
532	College of Lake County	37	6,842	3,728	1	162	55	228	1,477	12,530
507	Danville Area	405	1,352	447	0	46	47	0	0	2,297
509	Elgin	27	5,932	2,475	0	26	115	107	1,569	10,251
512	Harper	90	9,187	3,038	0	71	151	0	1,451	13,988
540	Heartland	0	3,662	792	0	1	133	41	226	4,855
519	Highland	57	950	298	29	25	0	0	1	1,360
514	Illinois Central	1,108	4,692	1,798	0	0	102	1	205	7,906
529	Illinois Eastern	284	1,722	1,548	0	77	30	52	13	3,726
513	Illinois Valley	68	1,623	928	33	0	27	39	2	2,720
530	John A. Logan	141	2,096	881	0	48	49	9	0	3,224
539	John Wood	475	923	448	0	0	10	0	0	1,856
525	Joliet Junior	4,392	5,515	3,547	13	16	68	220	643	14,414
520	Kankakee	486	934	904	0	0	52	68	120	2,564
501	Kaskaskia	324	2,248	1,097	0	0	0	0	0	3,669
523	Kishwaukee	0	1,786	943	2	34	36	42	126	2,969
517	Lake Land	306	2,144	1,262	0	21	204	0	23	3,960
536	Lewis and Clark	184	1,195	3,010	0	13	128	70	6	4,606
526	Lincoln Land	460	3,707	1,510	0	0	0	0	0	5,677
528	McHenry County	273	6,756	1,686	0	0	89	75	520	9,399
524	Moraine Valley	198	8,612	2,178	0	0	52	13	243	11,296
527	Morton	1,870	90	1,269	4	0	72	27	230	3,562
535	Oakton	28	5,118	1,618	0	76	166	96	1,335	8,437
505	Parkland	218	3,904	1,889	0	0	0	0	3	6,014
515	Prairie State	191	1,359	1,127	0	90	1	85	99	2,952
521	Rend Lake	0	1,349	612	0	54	0	0	0	2,015
537	Richland	318	1,383	557	2	9	68	5	0	2,342
511	Rock Valley	0	4,208	1,418	0	57	2	6	287	5,978
506	Sauk Valley	1	958	508	0	0	0	0	0	1,467
531	Shawnee	103	198	428	270	145	9	3	0	1,156
510	South Suburban	47	2,834	693	0	83	74	31	39	3,801
533	Southeastern Illinois	81	827	259	0	279	0	0	0	1,446
522	Southwestern Illinois	1	4,253	3,838	0	0	82	73	245	8,492
534	Spoon River	18	801	267	0	27	60	50	24	1,247
504	Triton	1,000	3,508	3,518	0	503	1,276	2	35	9,842
516	Waubensee	195	5,176	1,735	29	1	285	100	1,029	8,550
TOTALS		19,361	145,365	69,698	392	1,982	5,504	2,128	20,797	265,227

SOURCE OF DATA: Fall Enrollment Surveys

Note: Historical Fall Enrollment by Instructional Program Area collected via Student-Level Data are available via ICCB Databook Section I Table 2.



Illinois Community College Board
Table 8
PRELIMINARY OPENING
DUAL CREDIT ENROLLMENTS
BY COLLEGE, FALL 2021-2024

Dist. No. College Name	Fall 2021 Dual Credit Headcount	Fall 2022 Dual Credit Headcount	Fall 2023 Dual Credit Headcount	Fall 2024 Dual Credit Headcount	% Change 2021-2024	% Change 2023-2024
503 Black Hawk	995	1,098	1,118	1,140	14.6 %	2.0 %
518 Carl Sandburg	535	535	555	529	-1.1	-4.7
508 City Colleges of Chicago	(2,694)	(3,558)	(3,968)	(4,265)	(58.3)	(7.5)
02 Harold Washington	759	808	819	959	26.4	17.1
04 Harry S Truman	65	147	359	315	384.6	-12.3
01 Kennedy-King	292	381	514	524	79.5	1.9
03 Malcolm X	220	376	246	494	124.5	100.8
05 Olive-Harvey	356	424	561	544	52.8	-3.0
06 Richard J. Daley	441	837	924	889	101.6	-3.8
07 Wilbur Wright	561	585	545	540	-3.7	-0.9
502 College of DuPage	2,505	3,549	3,501	5,405	115.8	54.4
532 College of Lake County	115	161	231	334	190.4	44.6
507 Danville Area	281	181	330	696	147.7	110.9
509 Elgin	748	1,040	1,178	1,507	101.5	27.9
512 Harper	1,744	2,031	2,013	2,371	36.0	17.8
540 Heartland	1,022	1,107	1,232	1,155	13.0	-6.3
519 Highland	175	275	288	276	57.7	-4.2
514 Illinois Central	1,892	1,794	1,996	2,092	10.6	4.8
529 Illinois Eastern	(918)	(890)	(1,078)	984	7.2	-8.7
04 Frontier	238	248	393	DNA	--	--
01 Lincoln Trail	150	190	205	DNA	--	--
02 Olney Central	325	236	295	DNA	--	--
03 Wabash Valley	205	216	185	DNA	--	--
513 Illinois Valley	494	481	578	542	9.7	-6.2
530 John A. Logan	785	999	890	1,018	29.7	14.4
539 John Wood	215	222	252	289	34.4	14.7
525 Joliet Junior	2,049	871	305	4,160	103.0	1263.9
520 Kankakee	228	147	131	119	-47.8	-9.2
501 Kaskaskia	462	1,481	1,541	1,547	234.8	0.4
523 Kishwaukee	460	595	750	745	62.0	-0.7
517 Lake Land	1,042	1,027	1,079	1,165	11.8	8.0
536 Lewis and Clark	1,409	1,355	1,452	1,663	18.0	14.5
526 Lincoln Land	328	23	715	1,186	261.6	65.9
528 McHenry County	3,242	3,582	3,678	3,630	12.0	-1.3
524 Moraine Valley	2,143	2,235	2,611	2,726	27.2	4.4
527 Morton	741	754	268	384	-48.2	43.3
535 Oakton	512	465	448	580	13.3	29.5
505 Parkland	747	874	1,090	1,118	49.7	2.6
515 Prairie State	0	34	43	0	--	-100.0
521 Rend Lake	574	409	589	732	27.5	24.3
537 Richland	643	618	739	871	35.5	17.9
511 Rock Valley	308	565	603	880	185.7	45.9
506 Sauk Valley	247	251	242	281	13.8	16.1
531 Shawnee	204	320	287	299	46.6	4.2
510 South Suburban	1,353	1,663	1,118	1,329	-1.8	18.9
533 Southeastern Illinois	101	134	118	89	-11.9	-24.6
522 Southwestern Illinois	689	1,081	1,710	1,812	163.0	6.0
534 Spoon River	272	315	312	270	-0.7	-13.5
504 Triton	1,199	888	1,435	1,018	-15.1	-29.1
516 Waubensee	<u>1,216</u>	<u>1,103</u>	<u>1,474</u>	<u>1,086</u>	<u>-10.7 %</u>	<u>-26.3 %</u>
Totals	35,287	38,711	41,946	50,293	42.5 %	19.9 %

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).
 SOURCE OF DATA: Fall Enrollment Surveys



Illinois Community College Board
Table 9
PRELIMINARY OPENING ENROLLMENT BY TYPE OF ATTENDANCE
FALL 2024

Dist.				
<u>No.</u>	<u>District/College</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Total</u>
503	Black Hawk	1,343	2,658	4,001
518	Carl Sandburg	686	917	1,603
508	City Colleges of Chicago	(13,228)	(29,603)	(42,831)
02	Harold Washington	2,017	4,105	6,122
04	Harry S Truman	1,584	5,193	6,777
01	Kennedy-King	1,140	2,149	3,289
03	Malcolm X	2,866	6,470	9,336
05	Olive-Harvey	1,235	1,911	3,146
06	Richard J. Daley	1,932	4,388	6,320
07	Wilbur Wright	2,454	5,387	7,841
502	College of DuPage	7,445	18,779	26,224
532	College of Lake County	3,844	8,686	12,530
507	Danville Area	890	1,407	2,297
509	Elgin	3,046	7,205	10,251
512	Harper	4,051	9,937	13,988
540	Heartland	1,476	3,379	4,855
519	Highland	620	740	1,360
514	Illinois Central	2,260	5,646	7,906
529	Illinois Eastern	1,273	2,453	3,726
513	Illinois Valley	1,072	1,648	2,720
530	John A. Logan	1,329	1,895	3,224
539	John Wood	832	1,024	1,856
525	Joliet Junior	3,875	10,539	14,414
520	Kankakee	984	1,580	2,564
501	Kaskaskia	1,280	2,389	3,669
523	Kishwaukee	1,082	1,887	2,969
517	Lake Land	1,733	2,227	3,960
536	Lewis and Clark	1,414	3,192	4,606
526	Lincoln Land	1,722	3,955	5,677
528	McHenry County	2,221	7,178	9,399
524	Moraine Valley	4,102	7,194	11,296
527	Morton	1,141	2,421	3,562
535	Oakton	2,102	6,335	8,437
505	Parkland	2,100	3,914	6,014
515	Prairie State	924	2,028	2,952
521	Rend Lake	918	1,097	2,015
537	Richland	469	1,873	2,342
511	Rock Valley	2,358	3,620	5,978
506	Sauk Valley	646	821	1,467
531	Shawnee	495	661	1,156
510	South Suburban	957	2,844	3,801
533	Southeastern Illinois	507	939	1,446
522	Southwestern Illinois	2,941	5,551	8,492
534	Spoon River	454	793	1,247
504	Triton	2,616	7,226	9,842
516	Waubonsee	<u>2,373</u>	<u>6,177</u>	<u>8,550</u>
	Totals	82,809	182,418	265,227

SOURCE OF DATA: Fall Enrollment Surveys

Note: Historical Fall Enrollment by Type of Attendance is collected via Student-Level Data are available via ICCB Databook Section I Table 1.

Illinois Community College Board

SPRING 2025 LEGISLATIVE AGENDA

The Board discussed potential legislation for the Spring 2025 legislative session during its retreat on August 29, 2024. The legislative agenda presented to the Board for approval is informed by the Board's goals and conversations with the community college stakeholders.

The ICCB is requested to approve the Spring 2025 Legislative Agenda and authorize board staff to introduce legislation in the Illinois General Assembly to enact the agenda.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following Spring 2025 Legislative Agenda and authorizes board staff to introduce legislation to enact Agenda:

1. Transfer Transparency
2. Community College Baccalaureate Degree
3. ICCB Student Board Member Scholarship
4. Sexual Misconduct Climate Survey

BACKGROUND

Transfer Transparency

The ICCB will further strengthen Illinois' higher education transfer system through legislation based on the same concept of the Model Partnership Agreement established in the Dual Credit Quality Act (DCQA). The legislation requires the formation of a committee to develop a standardized model articulation agreement. Public universities will be required to enter into an articulation agreement at the request of a community college using the standardized model agreement as the default agreement in the case of local disagreements.

Secondly, the legislation will require public universities to publish, on an annual basis, their transfer acceptance rate for IAI courses, course to course acceptance rates, and overall success of students transferring to their institutions on their website. This information shall also be published in the statutorily required IBHE and ICCB joint report (110 ILCS 152/25).

The result of the change in law will mean clear and transparent transfer agreements to help students navigate their academic pathways efficiently. The reporting requirements will hold universities accountable for honoring transfer credits and ensure transparency and consistency in the process. These changes in law complement ongoing efforts to establish IAI code transparency that will provide common course numbers and the standardized expression of course numbers in catalogs and college and university documents and websites.

Community College Baccalaureate Degree

The ICCB proposes amending the Public Community College Act (110 ILCS 805) to allow community college districts to establish and offer a baccalaureate degree program and confer a bachelor's degree in select high-need, in-demand fields. Four-year degrees in applied fields of study are of increasing importance in enabling individuals to qualify for and obtain jobs.

Illinois community colleges already provide associate degrees and have established strong partnerships with local industries. Many community colleges have the infrastructure, faculty expertise, and resources to offer baccalaureate programs in specific fields. As a result of the change in law to enable community colleges to offer four-year degrees, Illinois can expand educational opportunities, strengthen its workforce, and drive long-term economic growth, all while reducing the financial burden on students.

This proposal changes the law to establish authority for community college baccalaureate degrees. Under the legislation, a community college district may offer programs and award a bachelor's degree if the programs are approved by both the ICCB and IBHE. As a condition of offering the degree program, all the following conditions must be met:

- The college has identified and documented, in writing, unmet workforce needs in the region served by the community college in the subject area of the baccalaureate degree program to be offered.
- The college must demonstrate how the baccalaureate degree program will demonstrate improved racial and socioeconomic equity in student access, enrollment, and completion through focused outreach efforts to those students to meet workforce needs.
- Tuition per credit hour for the third and fourth years of a 4-year baccalaureate program may not exceed 150% of the tuition per credit hour of related lower-division course tuition.
- The college must demonstrate it has the expertise, resources, and student interest to offer a baccalaureate degree through an application for approval to the State Board.

The proposed legislation will establish yearly reporting requirements for community colleges offering baccalaureate degree programs and direct the ICCB to publish a statewide evaluation report after the first five years.

ICCB Student Board Member Scholarship

The ICCB proposes legislation to authorize the Board to award a scholarship (\$500 - \$1,000) to the ICCB Student Board Member. The scholarship will be payable directly to the student's community college with the funds applied to the student's account to cover tuition, fees, textbooks, and other expenses.

Establishment of a scholarship would significantly enhance the ICCB's ability to recruit a student to serve on the board each year by reducing financial barriers, increasing the appeal of the position, and ensuring that students from diverse backgrounds can participate. Offering a scholarship will make the role of Student Board Member more attractive to students. A scholarship provides financial incentive and recognizes the importance of the position, making it a more prestigious opportunity. Students may be more motivated to apply for a leadership role that not only helps them develop valuable skills but also offers financial support for their education.

This legislation could be expanded to provide similar scholarships to the student board members (commissioner) for the IBHE and ISAC.

Sexual Misconduct Climate Survey

This proposal amends the Preventing Sexual Violence in Higher Education Act requirements for the Sexual Misconduct Climate Survey (110 ILCS 155/35). The amendments will require: 1) the task force to include community college representation at a level at least commensurate with representation from advocacy groups and universities, 2) change the requirement for fielding the survey to bi-annually, 3) remove the requirement for imposition of a civil penalty, and 4) require the Task Force to reconvene after every fielding of the survey to make updates and revisions.

Current law (110 ILCS 155/35) requires each institution of higher education to conduct an annual sexual misconduct climate survey of all students at the institution. The survey must include the base survey provided by IBHE or ICCB. Additionally, the statute creates the Task Force on Campus Sexual Misconduct Climate Survey to guide the creation of the base survey and outlines membership on the Task Force.

The Task Force on Campus Sexual Misconduct Climate Surveys does not include adequate representation from community colleges, specifically practitioners of student services. This has led to the development of a base survey that does not consider the needs of community colleges and the capacity for this type of collection. Additionally, the requirement to field this survey annually is an undue burden on colleges, as well as on students who will receive the same survey several years in a row. Finally, the law calls for ICCB to impose a civil penalty for institutions that fail to carry out any provision of this act, which is not something ICCB has the mechanism to do.

Illinois Community College Board

ACADEMIC, WORKFORCE, AND STUDENT SUPPORT COMMITTEE AGENDA

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting. The discussion items are outlined below:

- Career & Technical Education Report
- Department of Energy Grant
- High School Equivalency Rules
- New Units of Instruction
- Other Items
- Adjourn

Illinois Community College Board

**FISCAL YEAR 2026
OPERATIONS, GRANTS, AND CAPITAL IMPROVEMENTS BUDGET REQUEST**

The Illinois Community College Board's fiscal year 2026 operations, grants, and capital budget request reflects funding for core priorities and is consistent with the Board's goals. The request focuses on increasing access and success for low-income and minority students; expanding opportunities for workforce training programs that are critical to moving people out of poverty and addressing workforce shortages; and increasing the state's investment in the community college system to ensure colleges have the resources needed for student success. The capital budget request contains three components: recommended funding allocations to all projects that have been appropriated but not funded, capital renewal grants, and college specific projects.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby:

1. Approves the fiscal year 2026 Operations and Grants Budget Request for the Illinois Community College System as presented in the attached Table 1 and Table 2;
2. Approves the fiscal year 2026 Capital Budget Request for the Illinois Community College System as presented in the attached Table 3 and Table 4;
3. Authorizes the submission of the requests to the Illinois Board of Higher Education; and
4. Authorizes its Executive Director, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

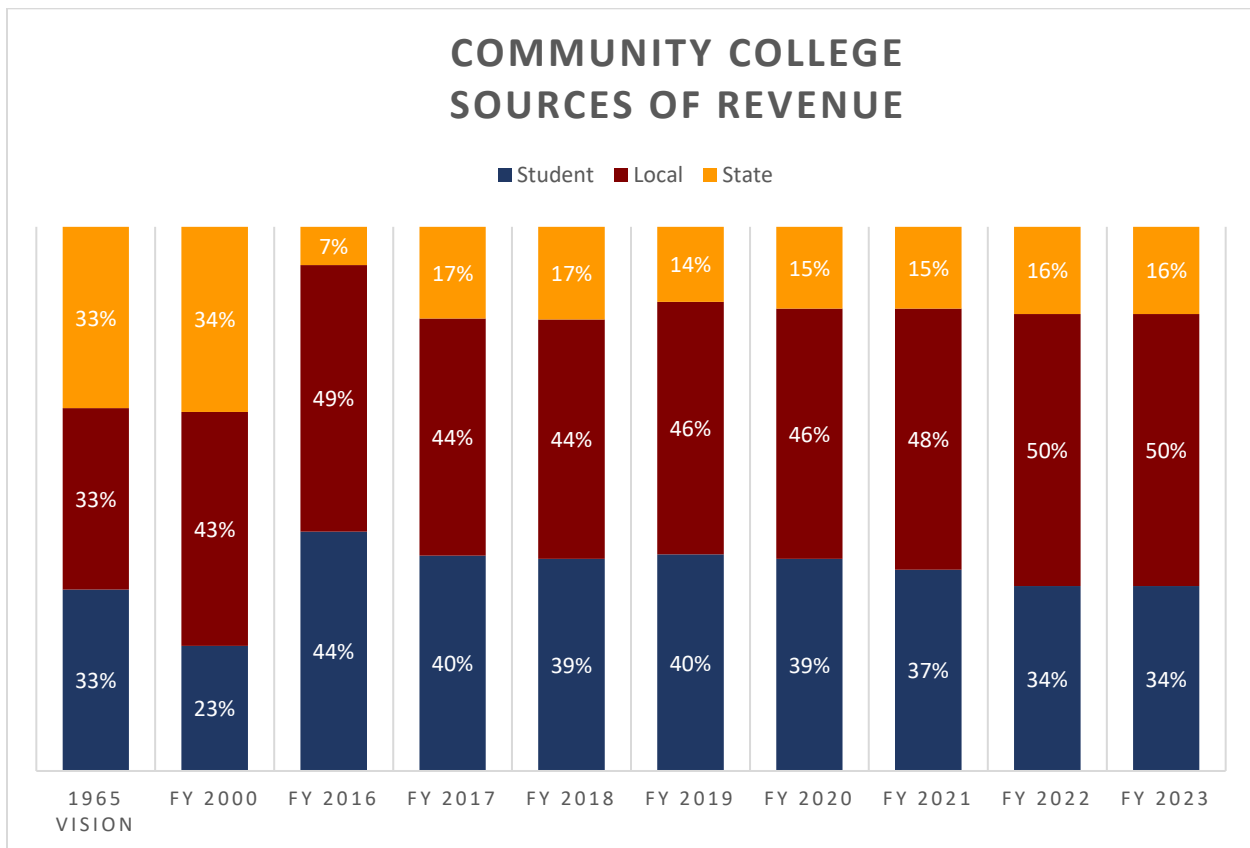
BACKGROUND

OVERVIEW

Community colleges continue to play a vital role in meeting the state's workforce needs. The ICCB's [economic impact analysis](#) found that community colleges contribute more than \$3.5 billion and 43,000 jobs annually to the Illinois economy. The study also found that community colleges engaged with nearly 9,800 unique employers.

Illinois community colleges enrolled over 265,000 students in Fall, 2024, with 13 percent of whom were African American and 31 percent Latinx. Community colleges serve many rural students and low-income students. Investing in community colleges is essential to Illinois closing its equity gaps. Colleges will also need enhanced resources to meet the academic and social-emotional needs of students to ensure they stay on track to meet their educational goals.

Illinois has cut higher education funding in half since fiscal year 2002. This has led to a greater reliance on tuition and property taxes for operational funding. A steady and equitable funding stream from the state is essential to support the colleges without increasing tuition. The state is providing roughly 16 percent of community college funding. Under the original funding parameters, each contribution should be one-third of funding.



As summarized in **Table 1**, the ICCB is recommending a General Funds operating appropriation increase of \$25.0 million (or 5.0 percent). In total, the Board recommends an all-funds appropriation of \$578.3 million.

COMMUNITY COLLEGE UNRESTRICTED GRANTS

In fiscal year 2026, ICCB endorses prioritization of funding for system operating grants (Base Operating, Equalization, City Colleges of Chicago, Small College Grants and Performance Based Funding). As such, the Board recommends a funding increase of \$25,505,940 (5.0 percent). In total, the Board recommends fiscal year 2026 funding levels of:

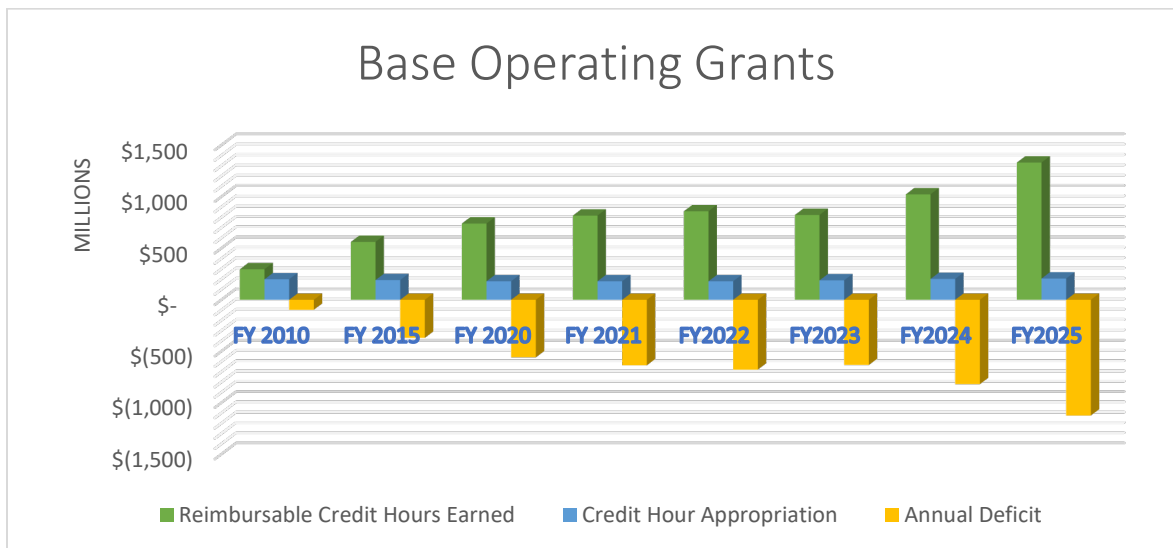
- Base Operating: \$216,516,310, an increase of \$10.3 million
- Equalization: \$85,677,480, an increase of \$4.1 million
- City Colleges of Chicago: \$15,961,890, an increase of \$0.8 million

Base Operating Grant

❖ *Increase of \$10.3 million (5.0 percent)*

The base operating grant focuses on equity, productivity, and mission. By providing the same allocation for the same programs to each community college district, the formula provides for an equitable distribution of funds. Because enrollment growth and decline affect the allocation of funds, productivity is addressed. Because the funding strategy recognizes differences in programming (e.g., some districts have a greater concentration of technical programs than others) mission differences are recognized in the funding strategy.

The current appropriations resulted in an 84 percent funding deficit for Base Operating Grants. This deficit translates into a shortfall of over \$820.5 million for the community college system.



The fiscal year 2026 recommended base funding increase of 5.0 percent (\$10,310,300) is essential to maintaining high quality, affordable community college programs. Increasing Base Operating grants helps reduce the amount of costs that would be shifted to local governments through taxing and to students by tuition increases.

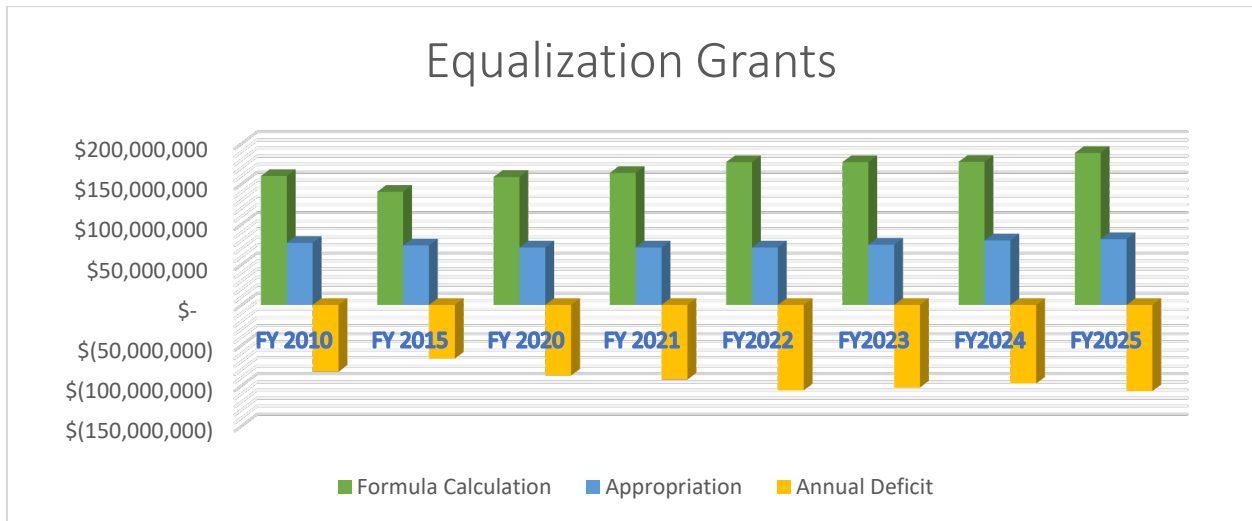
Fiscal year 2026 recommended funding: **\$216,516,310.**

Equalization Grant

❖ *Increase of \$4.1 million (5.0 percent)*

The Equalization Grant is allocated to community colleges to reduce the disparity among districts in local property tax funds available per student, thereby ensuring that colleges with limited local tax bases have access to funds necessary to support educational programs.

The current appropriations resulted in an 80 percent funding deficit for Equalization Grants. This deficit translates into a shortfall of over \$106.8 million to community colleges eligible for equalization funding.



In fiscal year 2026, the ICCB recommends a 5.0 percent increase (\$4,079,880).

Fiscal Year 2026 recommended funding: **\$85,677,480.**

City Colleges of Chicago Grant

❖ *Increase of \$0.8 million (5.0 percent)*

The ICCB recommends a 5.0 percent increase (\$760,090) in fiscal year 2026 for the City Colleges of Chicago grant. This grant originated in fiscal year 2005 to compensate for the district's loss in equalization funding. The grant can be used for operating expenditures at City Colleges of Chicago.

Fiscal year 2026 recommended funding: **\$15,961,890.**

Small College Grants

❖ *Increase of \$0.03 million (5.0 percent)*

This grant recognizes that small colleges have fixed costs, particularly in administrative areas, and that should be recognized in funding.

Fiscal year 2026 recommended funding: **\$575,820.**

Performance Based Funding

❖ *Increase of \$0.02 million (5.0 percent)*

Performance based funding was established by P.A. 97-320 in June 2012. For community colleges, performance funding grants are awarded not only by graduation rates, but by entered employment, certificate attainment, persistence, and success towards college level coursework.

Fiscal year 2026 recommended funding: **\$376,950.**

COMMUNITY COLLEGE RESTRICTED GRANTS

Postsecondary Career and Technical Education

❖ Increase of \$0.9 million (5.0 percent)

ICCB recommends a 5.0 percent increase (\$948,645) in fiscal year 2026 for career and technical education (CTE) programs. This grant recognizes that keeping career and technical programs current and reflective of the highest quality practices in the workplace is necessary to prepare students to be successful in their chosen careers and to provide employers with the well-trained workforce they require.

CTE programs, offered by the colleges and administered under the Strengthening Career and Technical Education for the 21st Century Act, provide students with opportunities in over 100 career and technical fields. These programs include integrated academic and technical instruction, work-based learning, dual credit opportunities and potential for continuing education at the baccalaureate level. This state funding provides the required maintenance of effort to qualify for federal funds.

Fiscal year 2026 recommended state funding: **\$19,921,545.**

Adult Education and Family Literacy

❖ Increase of \$1.8 million (5.0 percent)

ICCB recommends a 5.0 percent increase (\$1,779,105) in fiscal year 2026 for Adult Education and Literacy programs administered under the Workforce Innovation and Opportunity Act. Specifically, this recommendation includes:

- Basic grants: \$24,972,780, an increase of \$1.2 million
- Performance based grants: \$12,388,425, an increase of \$589,925

Adult Education programs provide critical services to adults with less than a 12th grade education, adults for whom English is a second language, and high school and adult students pursuing CTE training through integrated education and training programs.

Fiscal year 2026 recommended state funding: **\$37,361,205.**

Title II Adult Education (Digital Literacy)

❖ Level funding

Adult learner access to technology and digital skills instruction is essential for effectively transitioning into postsecondary education or the workforce. As new technology continues to emerge, adult education programs must adapt and upgrade their technology infrastructure to better serve adult learners. The purpose of this grant is to provide funding for adult education programs to improve their technology infrastructure, support technology integration in the classroom, and improve distance learning options for adult learners.

Fiscal year 2026 recommended funding: **\$2,000,000.**

English Language Services

❖ Level funding

The intent of this funding is to serve the uptick in asylees, refugees and migrants who are accessing English Language Acquisition. This funding will promote economic, linguistic, and civic integration by helping adult immigrants and adult English Learners achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens.

Fiscal year 2026 recommended funding: **\$750,000.**

Workforce Equity Initiative / Innovative Bridge and Transition Grants

❖ *Level funding*

The purpose of the [Workforce Equity Initiative](#) (WEI) is to create, support, or expand one-year or less credit and/or non-credit workforce training opportunities for minority students in high-need communities. There are over 120 WEI programs in sectors with identified workforce gaps offered by 20 participating colleges throughout the state. The WEI model is proving to be a successful methodology for achieving outstanding enrollment, completion, and employment. To date, there have been 12,711 students enrolled and 8,488 credentials have been completed.

The Innovative Bridge and Transitions (IBT) grant provides funding opportunities through a competitive process to support the seamless transition of students to and through postsecondary education and into employment. Grantees may also use funds to create programs that promote equity and diversity among those served and/or create programs and services that support individuals with disabilities.

Fiscal year 2026 recommended funding: **\$28,794,400.**

Pipeline for the Advancement of the Healthcare Workforce Program (PATH)

❖ *Increase of \$4.0 million (27%)*

The [PATH Program](#) provides grants to community colleges to create, support, and expand opportunities for individuals enrolled in a healthcare pathway to obtain credentials, certificates, and degrees that allow them to enter into, or advance their careers in the healthcare industry. The program was established to address healthcare shortages, particularly in nursing, that exist around the state.

Allocations to the colleges are calculated with a base allocation and an additional amount based upon program completions in eligible healthcare programs, with priority programs weighted higher within the allocations. The PATH Program models the Workforce Equity Initiative by providing comprehensive wraparound support and career services. The target populations include low-income students, first-generation students, and entry-level incumbent workers. Strategies and allowable uses of funds are purposefully broad and flexible to allow for innovation and discretion by each college.

Investing in the recruitment and retention efforts in health care through PATH remains a top budgetary priority.

Fiscal year 2026 recommended funding: **\$19,000,000.**

Dual Credit Grants

❖ *Level funding*

A dual credit course is a college course taught for both high school and college credit. In the most recent dual credit report issued by the ICCB, evidence suggests that high school students who took at least one dual credit course while still in high school nearly doubled their graduation rate at the community college when compared to students who did not take dual credit. Demographic data suggest similar results. Dual credit courses have proven to be positive for all students.

The state's community college system offered over 14,600 dual credit courses with more than 163,200 course enrollees during academic year 2023. Students earned credit in a wide variety of subjects from math to English, to various career and technical education courses. Over the past ten years, the number and variety of courses offered have steadily grown, to the point that dual credit students now represent one in five students enrolled in community college courses annually. All 39 community college districts offer dual credit.

The ICCB recommends level funding to continue the expansion of the community college dual credit program. These funds will enable the community college system to enhance and grow dual credit opportunities with a focus on low-income students and students of color. For countless students across Illinois, this investment in dual credit enhances their chances of postsecondary success, saving them time and money.

Fiscal year 2026 recommended state funding: **\$3,000,000 for grants and \$175,000 for program administration.**

Advanced Manufacturing & Electric Vehicle Grants

❖ *Level funding*

The purpose of the Advanced Manufacturing & Electric Vehicle Grants (entitled Rev Up EV Community College Initiative) is to support a cohort of community colleges with building capacity in their institutions and communities for the transition to electric vehicle technology. The funding prioritizes education and training programs that span across the EV technology occupational continuum from development and production to maintenance of electric vehicles, as well as installation and maintenance of critical infrastructure. The funds also support the Illinois Green Economy Network's (IGEN) community college centered community of practice to assist with statewide curriculum development and implementation.

Fiscal year 2026 recommended funding: **\$9,000,000.**

Non-Credit Workforce Training Grants

❖ *Level funding*

The ICCB recommends level funding to continue the non-credit workforce training grants. These funds enable the community college system to increase their investment in immediate, short-term workforce solutions that position individuals for career growth, without having to invest the time commitment required to get a credit bearing degree or credential.

Employers are facing significant workforce shortages in today's economic climate, with challenges in both hiring and retention of staff. The Illinois community college system has strong partnerships with employers and provides significant economic impact to local economies. Community colleges have a long background in providing customized training and specialized business solution services to local employers. These programs and services can further increase innovation and economic development in their communities, helping companies upskill their incumbent workforce.

Fiscal year 2026 recommended state funding: **\$5,000,000 for grants and \$175,000 for program administration.**

Center for Basic Needs

❖ *New funding of \$3.5 million*

The ICCB recommends new funding of \$3.5 million to establish the Center for Basic Needs. The Center for Basic Needs at the ICCB would support local colleges as they work to centralize resources for students facing non-academic challenges, ensuring that students can remain focused on their education without unmet essential needs. These efforts play a vital role in promoting equity by helping students access critical services that address food, housing, financial, and emotional security. In those areas with specialized liaisons, the statewide center would provide resources for colleges to assist these specialized liaisons, including:

- Benefits Navigators charged with assisting students in accessing public assistance programs, housing subsidies, and health care;

- Homeless Liaisons, that support students experiencing homelessness by connecting them with housing resources and emergency support;
- Undocumented Student Resource Liaisons, that provide guidance on tuition, scholarships, and legal resources for undocumented students; and,
- Veterans Coordinators, who assist student veterans with access to GI Bill benefits, mental health support, and career services.

This funding would help colleges build capacity at the institutional level, and address persistent and emerging challenges effectively, helping to meet the state's equity goals. Without this funding, the burden on the individual colleges could hinder the successful and sustainable implementation of these initiatives, placing the state's equity goals at risk. The bulk of these resources would go out to colleges.

Fiscal year 2026 recommended state funding: **\$3,500,000.**

Mental Health Early Action on Campus

❖ *Level funding*

The purpose of the Mental Health Early Action on Campus grant is to provide funding to support implementation of the Mental Health Early Action on Campus Act. Through a base allocation each community college district receives funds to support existing MHEAC activities. Additional funding is made available to colleges through a competitive grant process for the further expansion of existing supports and implement new strategies to support mental health.

Fiscal year 2026 recommended funding: **\$6,000,000.**

Grants for Transitional and Developmental Education

❖ *Level funding*

The Postsecondary and Workforce Readiness Act (PWR Act) includes Transitional Math and English coursework to increase college readiness for high school seniors. Students who successfully complete these courses jointly developed by community colleges and high schools are guaranteed placement in credit-bearing courses at all Illinois community colleges and accepting Illinois universities. Additionally, under the Developmental Education Reform Act, colleges are piloting evidence-based models and scaling reform initiatives designed to increase students' successful movement through developmental education and into and through gateway courses. Grant funding assists and support colleges in assessing and scaling equitable, evidence-based developmental education reform efforts to fully meet the requirements of DERA.

Fiscal year 2026 recommended funding: **\$1,000,000.**

East St. Louis Community College Center

❖ *Level funding*

Funding for the East St. Louis Community College Center at the Wyvetter H. Younge Higher Education Campus supports higher education consortium activities at the Center. Higher education training has been offered at the Center since 1999 after the closing of Metropolitan Community College.

Fiscal year 2026 recommended funding: **\$1,447,900.**

Illinois Veterans & National Guard Grants

❖ *Level funding*

This grant is provided for offsetting the mandated tuition and fee waiver for Illinois Veterans and National Guard members enrolling at community colleges.

Fiscal year 2026 recommended funding: **\$4,264,600.**

Lincoln's Challenge Scholarships

❖ *Level funding*

Students successfully completing this military-style boot camp for at-risk teens who have not completed high school are eligible to receive a scholarship to attend community college.

Fiscal year 2026 recommended funding: **\$60,200.**

Homelessness Prevention

❖ *Level funding*

In fiscal year 2025, ICCB received an appropriation transfer of the homeless prevention funds from the Department of Human Services (DHS) to the ICCB and is requesting a continuation of this funding in fiscal year 2026. This funding allows the Board to continue its work to address housing insecurity among community college students in cooperation with the Illinois Office to Prevent & End Homelessness.

Fiscal year 2026 recommended funding: **\$250,000.**

Alternative Schools Network

❖ *Level funding*

This grant funds the Alternative Schools Network to re-enroll high school dropouts in a program that will ultimately allow them to receive a high school diploma.

Fiscal year 2026 funding: **\$4,000,000.**

Trade Schools

❖ *Level funding*

The Taking Back the Trades! Trades School Grant Program provides access to careers in the “trades” for young adults, particularly those in underserved community marked by high youth unemployment, low graduation rates, or other relevant indicators. Grantees are required to engage in partnerships with high school district(s), employers, and community-based organizations or labor organizations.

The word “trades” has historically had a negative connotation in relation to Career and Technical Education and technical vocations. However, “trades” occupations are the backbone of our society. The “trades” and CTE are critical to our state and nation’s infrastructure and with these funds, we are helping Illinois “Take Back the Trades”!

Fiscal year 2025 funding: **\$5,000,000.**

Southwestern Illinois Justice and Workforce Development Campus

❖ *Reduction in funding (\$2.0 million)*

The Southwestern Illinois Justice and Workforce Development Campus is located on the former campus of Lindenwood University in Belleville. The campus was purchased by the city of Belleville after the former institution closed the campus. As part of this program, SWIC manages campus operations for the city of Belleville. This grant supports funding for annual expenditures including security; dormitory and dining operations; utilities; custodial and maintenance of buildings and grounds; and insurance and administrative fees. In prior years the grant has also funded capital and deferred maintenance needs which is reflective in the proposed reduction for fiscal year 2026.

Fiscal year 2026 recommended funding: **\$3,900,000.**

Workforce Development Programs

❖ *Level funding*

First appropriated in fiscal year 2025, these legislatively directed funds support workforce development programs and services with a focus on assisting low-income and minority students.

Fiscal year 2025 funding: **\$30,000,000.**

Legislative Initiatives

❖ *Reduction of \$0.5 million*

Consistent with prior years, the ICCB recommends eliminating \$500,000 appropriated in fiscal year 2025 for new legislative initiatives to focus funding on system operating grants. These grants remain the Board's top funding priority and provide the community college system with the greatest flexibility to meet local campus needs.

Specifically, this recommendation eliminates funding for the following grant programs:

- Grant to Rock Valley College for Fire Science Training; a reduction of \$0.5 million

COMMUNITY COLLEGE BOARD OPERATIONS

Illinois Longitudinal Data System (ILDS)

❖ *Increase of \$0.02 million (2.0 percent)*

The ILDS is a student unit record data system that links student records from early learning through the postsecondary level, which may consist of separate student unit record systems integrated through agreement and data transfer mechanisms.

An increase of \$15,743 is requested to support personal services expenditures for a cost-of-living adjustment in addition to an increase in contractual services for the office building lease increase.

Fiscal year 2026 recommended funding: **\$666,103.**

High School Equivalency (HSE) Administration (general revenue)

❖ *Increase of \$0.08 million*

An increase of \$77,839 in the High School Equivalency appropriation will allow the ICCB to support personal services expenditures for a cost-of-living adjustment and contractual services for the office building lease increase. The increase also supports one-time costs to upgrade and expand usage of the existing Illinois High School Diploma portal.

Fiscal year 2026 total recommended funding: **\$1,426,259.**

Higher Education Futures Table (HEFT) Policy Implementation

❖ *New funding \$1.0 million*

New funding is requested for the HEFT Policy implementation in the amount of \$1,000,000 in state general funds. The Governor's Office convening of HEFT, which aims to advance racial equity considering the recent Supreme Court decision to end Affirmative Action, has spawned several significant policy reforms. When fully realized, the reforms will be exceedingly difficult for the ICCB to implement without additional financial investment. These areas, include, but are not limited to – transfer reforms (e.g. common course

numbering), high school to college partnerships, including both academic and non-academic supports for students, the participation in the development of a statewide data dashboard, direct admissions, and community college participation in the Common App. Of the total request, approximately \$500,000 is required to support the costs of the Common App.

Fiscal Year 2026 recommended funding: **\$1,000,000.**

Community College Equity Plan Administration and Mandate Implementation

❖ *New funding \$0.8 million*

The ICCB is committed to advancing equity across the state's community colleges. This commitment requires management of key mandates that are designed to assist the most underserved and underrepresented populations, including training and capacity building for Benefits Navigators, Homeless liaisons, Undocumented Student Resource Liaisons, Veterans Coordinators, as well as the implementation of community college equity plans, the implementation and oversight for the higher education sexual misconduct survey, the implementation, capacity building, and training through the Mental Health Early Action on Campus Act, and reporting requirements related to student parents and student debt. To meet this need, we need to hire or reallocate staff to provide dedicated oversight and technical support, alongside additional data collection work. These funds also include support for additional meetings, travel, and coordination with stakeholders across the state to ensure smooth implementation and communication. Without this funding, the burden on both the Board and individual colleges could hinder the successful and sustainable implementation of these initiatives, placing the state's equity goals at risk.

Fiscal Year 2026 recommended funding: **\$800,000.**

Grants Administration

❖ *Level funding \$0.5 million*

The number of grants administered by the ICCB has more than tripled in both grant award amounts and number of grantees over the last few years. ICCB is implementing Amplifund, the State's Grants Management System, and expects increased support costs for building out grant programs in the system as well as providing additional training to grantees. These funds ensure the ICCB can maintain necessary staffing and contractual services to effectively administer all grants under the responsibility of the Board.

Fiscal Year 2025 recommended funding: **\$500,000.**

ICCB Operations (general revenue)

❖ *Increase of 0.2 million*

The ICCB requests an additional \$152,299 to continue its core operations. These increases are spread across the Board's operating lines as follows:

- Personal Services, Retirement and Medicare: \$1,851,850, an increase of \$121,050
- Electronic Data Processing (IT): \$714,823, an increase of \$16,213 for Personal Services
- Travel: \$47,800, an increase of \$7,800
- Contractual Services: \$507,236, and increase of \$7,236

Personal Services. The ICCB's headcount has steadily increased from a maximum of 50 in fiscal year 2022 to a maximum of 72 in the current year. The ICCB continues to receive new grant programs, operationalize legislation expanding responsibilities, and implement new initiatives.

The ICCB has experienced significant turnover in critical roles and must remain competitive for compensation with other Illinois State agencies. To recruit and retain staff, additional funds are recommended for personal services for a cost-of-living adjustment, as determined by the Board.

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Travel. A small increase in travel appropriation is recommended to meet anticipated needs for staff in the face of rising travel costs and the return to pre-pandemic travel levels.

Contractual Services. A small increase in contractual services is recommended for an increase in building occupancy lease costs.

Fiscal year 2026 recommended funding: **\$3,152,809.**

COMMUNITY COLLEGE CAPITOL PROJECTS

Support for allocating funds to the projects appropriated: The Rebuild Illinois Capital Program, established in fiscal year 2020, is the largest ever program for higher education. It included \$479 million for new capital projects and statewide deferred maintenance at community colleges. The appropriated but not released projects include 114 community college projects totaling \$564.1 million in state funds. Re-appropriations for projects funded in prior years but never released are needed as the State must issue bonds to finance projects and authorize the release of funding before the projects can commence. **Table 3** summarizes the Rebuild Illinois projects and the re-appropriation projects.

Capital Renewal/Deferred Maintenance: The capital renewal program allocates funds to community colleges to address critical remodeling and infrastructure improvements and maintain college facilities. Historically, capital renewal grants were allocated to each community college based on the amount of owned gross square feet of each district; however, CDB and GOMB may choose to fund projects of need submitted by districts that do not correlate with gross square footage. The first project on **Table 4** is the Capital Renewal/Deferred Maintenance request.

College Specific Projects: Colleges request state funding for construction projects in their Resource Allocation and Management Plan (RAMP) which is submitted annually to the ICCB. This year, the ICCB received 100 requests which totaled nearly \$ 2.23 billion. Community colleges are required to match state resources with a 25 percent local match for each project. **Table 4** summarizes the 53 projects prioritized on the ICCB capital list that will be submitted to the Governor's Office of Management and Budget, the Illinois General Assembly, and the Illinois Board of Higher Education. Projects were evaluated and ranked using criteria established in the Administrative Rules of the Illinois Community College Board. Narratives follow to support the 53 specific college project requests. An additional project includes the Capital Renewal/Deferred Maintenance request.

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Table 1
Illinois Community College Board
Fiscal Year 2026 Budget Recommendation

		P.A. 103-0006		FY 2025	FY 2026 Budget	FY 2025	FY 2026
Fund	Line Item			Appropriations	Recommendation	Change (\$)	Change (%)
	State General Funds	\$	380,889,000	\$	405,858,271	\$	24,969,271
	State PPRT Fund	\$	105,570,000	\$	105,570,000	\$	-
	Total General Funds	\$	486,459,000	\$	511,428,271	\$	24,969,271
<u>Unrestricted Grants</u>							
0007	Base Operating Grant	\$	100,636,010	\$	110,946,310	\$	10,310,300
0802	Base Operating Grant		105,570,000		105,570,000		-
	Subtotal Base Operating Grants	\$	206,206,010	\$	216,516,310	\$	10,310,300
0007	Equalization Grant	\$	81,597,600	\$	85,677,480	\$	4,079,880
0001	City Colleges of Chicago		15,201,800		15,961,890		760,090
0001	Performance Based Funding		359,000		376,950		17,950
0001	Small College Grant		548,400		575,820		27,420
	Subtotal Unrestricted Grants	\$	303,912,810	\$	319,108,450	\$	15,195,640
<u>Statewide Initiatives & Other Grants</u>							
0001	Lincoln's Challenge Program	\$	60,200	\$	60,200	\$	-
0001	Alternative Schools Network		4,000,000		4,000,000		-
0001	Illinois Veterans & National Guard		4,264,400		4,264,400		-
0001	Transitional Math & English		1,000,000		1,000,000		-
0001	East St. Louis Higher Education Center		1,447,900		1,447,900		-
0001	BRIDGE and Workforce Equity Grants		28,794,400		28,794,400		-
0001	SWIC Lindenwood		5,900,000		3,900,000		(2,000,000)
0001	PATH Grants		15,000,000		19,000,000		4,000,000
0001	Mental Health Early Action on Campus Grants		6,000,000		6,000,000		-
0001	Advanced Manufacturing & Electric Vehicle Grants		9,000,000		9,000,000		-
0001	Dual Credit Grants		3,175,000		3,175,000		-
0001	Noncredit Workforce Grants		5,175,000		5,175,000		-
0001	Homelessness Prevention Grant		250,000		250,000		-
0001	Trade School Grants		5,000,000		5,000,000		-
0001	Center for Basic Needs		-		3,500,000		3,500,000
0001	Rock Valley Fire Science Training		500,000		-		(500,000)
0001	Workforce Development Programs		15,000,000		15,000,000		-
0001	Workforce Development Programs		15,000,000		15,000,000		-
	Subtotal Statewide Initiatives & Other Grants	\$	119,566,900	\$	124,566,900	\$	5,000,000
<u>Adult Education</u>							
0001	Adult Education State Basic	\$	23,783,600	\$	24,972,780	\$	1,189,180
0001	Adult Education State Performance		11,798,500		12,388,425		589,925
0001	Title II Adult Education (Digital Literacy)		2,000,000		2,000,000		-
0001	English Language Services		750,000		750,000		-
	Subtotal Adult Education Grants	\$	38,332,100	\$	40,111,205	\$	1,779,105
<u>Career and Technical Education</u>							
0001	Career & Technical Education Grants	\$	18,972,900	\$	19,921,545	\$	948,645
	Subtotal Career & Technical Education Grants	\$	18,972,900	\$	19,921,545	\$	948,645
	Total Grants	\$	480,784,710	\$	503,708,100	\$	22,923,390
<u>Agency Operations</u>							
0001	IL Longitudinal Data System	\$	650,360	\$	666,103	\$	15,743
0001	High School Equivalency (GED)		1,348,420		1,426,259		77,839
0001	PATH Administration		175,000		175,000		-
0001	HEFT Implementation		-		1,000,000		1,000,000
0001	Mandate Implementation		-		500,000		500,000
0001	College Equity Plan Administration		-		300,000		300,000
0001	Grants Administration		500,000		500,000		-
0001	Agency Operations		3,000,510		3,152,809		152,299
	Subtotal GRF Operations	\$	5,674,290	\$	7,720,171	\$	2,045,881
	Total Budget	\$	486,459,000	\$	511,428,271	\$	24,969,271
							5%

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Table 2
Illinois Community College Board
Fiscal Year 2026 Budget Recommendation

Fund	Line Item	P.A. 103-0006 FY 2025	FY 2026 Budget Recommendation	FY 2025 Change (\$)	FY 2026 Change (%)
		Appropriations			
	State General Funds	\$ 486,459,000	\$ 511,428,271	\$ 24,969,271	5%
	State Other Funds	\$ 10,200,000	\$ 15,200,000	\$ 5,000,000	49%
	Federal Funds	\$ 51,625,000	\$ 51,625,000	\$ -	0%
		<u>\$ 548,284,000</u>	<u>\$ 578,253,271</u>	<u>\$ 29,969,271</u>	<u>5%</u>
	<u>Unrestricted Grants</u>				
0007	Base Operating Grant	\$ 100,636,010	\$ 110,946,310	\$ 10,310,300	10%
0802	Base Operating Grant	105,570,000	105,570,000	-	0%
	Subtotal Base Operating Grants	<u>\$ 206,206,010</u>	<u>\$ 216,516,310</u>	<u>\$ 10,310,300</u>	<u>5.0%</u>
0007	Equalization Grant	\$ 81,597,600	\$ 85,677,480	\$ 4,079,880	5%
0001	City Colleges of Chicago	15,201,800	15,961,890	760,090	5%
0001	Performance Based Funding	359,000	376,950	17,950	5%
0001	Small College Grant	548,400	575,820	27,420	5%
	Subtotal Unrestricted Grants	<u>\$ 303,912,810</u>	<u>\$ 319,108,450</u>	<u>\$ 15,195,640</u>	<u>5.0%</u>
	<u>Statewide Initiatives & Other Grants</u>				
0001	Lincoln's Challenge Program	\$ 60,200	\$ 60,200	\$ -	0%
0001	Alternative Schools Network	4,000,000	4,000,000	-	0%
0001	Illinois Veterans & National Guard	4,264,400	4,264,400	-	0%
0001	Transitional Math & English	1,000,000	1,000,000	-	0%
0001	East St. Louis Higher Education Center	1,447,900	1,447,900	-	0%
0001	BRIDGE and Workforce Equity Grants	28,794,400	28,794,400	-	0%
0001	SWIC Lindenwood	5,900,000	3,900,000	(2,000,000)	-34%
0001	PATH Grants	15,000,000	19,000,000	4,000,000	27%
0001	Mental Health Early Action on Campus Grants	6,000,000	6,000,000	-	0%
0001	Advanced Manufacturing & Electric Vehicle Grants	9,000,000	9,000,000	-	0%
0001	Dual Credit Grants	3,175,000	3,175,000	-	0%
0001	Noncredit Workforce Grants	5,175,000	5,175,000	-	0%
0001	Homelessness Prevention Grant	250,000	250,000	-	0%
0001	Trade Schools	5,000,000	5,000,000	-	0%
0001	Rock Valley Fire Science Training	500,000	-	(500,000)	-100%
0001	Workforce Development Programs	15,000,000	15,000,000	-	0%
0001	Workforce Development Programs	15,000,000	15,000,000	-	0%
0001	Center for Basic Needs	-	3,500,000	3,500,000	100%
	Subtotal Statewide Initiatives & Other Grants	<u>\$ 119,566,900</u>	<u>\$ 124,566,900</u>	<u>\$ 5,000,000</u>	<u>4%</u>
	<u>Adult Education</u>				
0001	Adult Education State Basic	\$ 23,783,600	\$ 24,972,780	\$ 1,189,180	5%
0001	Adult Education State Performance	11,798,500	12,388,425	589,925	5%
0001	Title II Adult Education (Digital Literacy)	2,000,000	2,000,000	-	0%
0001	English Language Services	750,000.00	750,000	-	0%
0692	Adult Education Federal Grants	27,400,000	27,400,000	-	0%
	Subtotal Adult Education Grants	<u>\$ 65,732,100</u>	<u>\$ 67,511,205</u>	<u>\$ 1,779,105</u>	<u>3%</u>
	<u>Career and Technical Education</u>				
0001	Career & Technical Education Grants	\$ 18,972,900	\$ 19,921,545	\$ 948,645	5%
0772	CTE Federal Grants	22,000,000	22,000,000	-	-
	Subtotal Career & Technical Education Grants	<u>\$ 40,972,900</u>	<u>\$ 41,921,545</u>	<u>\$ 948,645</u>	<u>2%</u>
	Total Grants	<u>\$ 530,184,710</u>	<u>\$ 553,108,100</u>	<u>\$ 22,923,390</u>	<u>4%</u>
	<u>Agency Operations</u>				
0001	IL Longitudinal Data System	\$ 650,360	\$ 666,103	\$ 15,743	2%
0001	High School Equivalency (GED)	1,348,420	1,426,259	77,839	6%
0001	PATH Administration	175,000	175,000	-	0%
0001	HEFT Policy Implementation	-	1,000,000	1,000,000	100%
0001	Mandate Implementation	-	500,000	500,000	100%
0001	College Equity Plan Administration	-	300,000	300,000	100%
0001	Grants Administration	500,000	500,000	-	0%
0001	Agency Operations	3,000,510	3,152,809	152,299	5%
	Subtotal GRF Operations	<u>\$ 5,674,290</u>	<u>\$ 7,720,171</u>	<u>\$ 2,045,881</u>	<u>36%</u>
0070	ICCB Research & Technology Fund	\$ 100,000	\$ 100,000	\$ -	0%
0161	High School Equivalency Testing Fund	100,000	100,000	-	0%
0339	ICCB Contracts & Grants Fund	10,000,000	15,000,000	5,000,000	50%
0350	ICCB Federal Trust Fund	625,000	625,000	-	0%
0692	ICCB Adult Education Fund	1,600,000	1,600,000	-	0%
	Total Operations	<u>\$ 18,099,290</u>	<u>\$ 25,145,171</u>	<u>\$ 7,045,881</u>	<u>39%</u>
	Total Budget	<u>\$ 548,284,000</u>	<u>\$ 578,253,271</u>	<u>\$ 29,969,271</u>	<u>5%</u>

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Table 3
Illinois Community College Board
Fiscal Year 2026 Capital Budget Recommendation for Release of Funds
(In thousands)

College	Project	State Funding	Local Match	Project Total
Carl Sandburg College	Customer service renovations and other improvements	\$ 200.0	\$ 50.0	\$ 250.0
Carl Sandburg College	Repair and pavement of parking lots and roads	\$ 4.4	\$ 1.1	\$ 5.5
City Colleges of Chicago	Misc. capital improvements	\$ 26,458.2	\$ 6,614.6	\$ 33,072.8
City Colleges of Chicago Olive Harvey College	Additional funding for new building	\$ 171.2	\$ 42.8	\$ 213.9
City Colleges of Chicago Olive Harvey College	Funding for new building	\$ 2.8	\$ 0.7	\$ 3.5
City Colleges of Chicago Truman College	Capital improvements	\$ 5,000.0	\$ 1,250.0	\$ 6,250.0
College of DuPage	Temporary facilities replacement	\$ 20,000.0	\$ 5,000.0	\$ 25,000.0
College of DuPage	Instructional Center noise abatement	\$ 3,131.6	\$ 782.9	\$ 3,914.4
College of DuPage	Grounds and retention pond improvements	\$ 1,560.0	\$ 390.0	\$ 1,950.0
College of DuPage	Science-Tech.-Engineering-Mathematics Center renovations	\$ 125.0	\$ 31.3	\$ 156.3
College of DuPage	Infrastructure improvements	\$ 200.0	\$ 50.0	\$ 250.0
College of Lake County	Construction of student service building	\$ 11,059.4	\$ 2,764.9	\$ 13,824.3
College of Lake County	Construction of classroom building at Grayslake Campus	\$ 2,232.0	\$ 558.0	\$ 2,790.0
College of Lake County	Electrical, HVAC upgrades and install fire suppression-Grayslake	\$ 1,861.3	\$ 465.3	\$ 2,326.6
College of Lake County	Construction of a classroom building and capital improvements	\$ 26,713.1	\$ 6,678.3	\$ 33,391.4
Danville Area Community College	Clock tower center and ornamental horticulture facility and other	\$ 1,989.3	\$ 497.3	\$ 2,486.6
Danville Area Community College	Renovate Veterans Center	\$ 100.0	\$ 25.0	\$ 125.0
Elgin Community College	infrastructure improvements and expansion of vocational center	\$ 1,000.0	\$ 250.0	\$ 1,250.0
Elgin Community College	Manufacturing Training Facility	\$ 25,000.0	\$ 6,250.0	\$ 31,250.0
Elgin Community College	Optician laboratory technology space	\$ 300.0	\$ 75.0	\$ 375.0
Elgin Community College	Capital improvements for mechatronics	\$ 200.0	\$ 50.0	\$ 250.0
Elgin Community College	Manufacturing building expansion	\$ 1,000.0	\$ 250.0	\$ 1,250.0
Elgin Community College	Manufacturing Training Facility	\$ 25,000.0	\$ 6,250.0	\$ 31,250.0
Elgin Community College	Purchase of a new building	\$ 36.0	\$ 9.0	\$ 45.0
Elgin Community College	Regional technical training center	\$ 500.0	\$ 125.0	\$ 625.0
Elgin Community College	Infrastructure improvements including vocational training center	\$ 970.0	\$ 242.5	\$ 1,212.5
Harper College	Admission and campus student life center	\$ 39,438.7	\$ 9,859.7	\$ 49,298.4
Harper College	Hospitality facility replacement	\$ 4,370.0	\$ 1,092.5	\$ 5,462.5
Harper College	Upgrading parking lots and other improvements	\$ 1,410.0	\$ 352.5	\$ 1,762.5
Harper College	Engineering and Technology Center renovations	\$ 601.3	\$ 150.3	\$ 751.6
Heartland Community College	Infrastructure improvements	\$ 150.0	\$ 37.5	\$ 187.5
Heartland Community College	capital improvements	\$ 264.0	\$ 66.0	\$ 330.0
IL Eastern Community Colleges Frontier College	Student education and support center renovation	\$ 2,642.9	\$ 660.7	\$ 3,303.6
IL Eastern Community Colleges Lincoln Trail College	Construction of Technology Center and other cap. Imp.	\$ 7,826.2	\$ 1,956.6	\$ 9,782.8
IL Eastern Community Colleges Lincoln Trail College	Construction of AC/Refrigeration Sheet metal technology building	\$ 1,660.0	\$ 415.0	\$ 2,075.0
IL Eastern Community Colleges Olney Central College	Collision repair technology center and other capital improvements	\$ 120.0	\$ 30.0	\$ 150.0
IL Eastern Community Colleges Olney Central College	Renovation of applied technology center	\$ 2,167.5	\$ 541.9	\$ 2,709.4
IL Eastern Community Colleges Wabash Valley College	Construction of Student Center and other cap. Imp.	\$ 4,460.0	\$ 1,115.0	\$ 5,575.0
Illinois Central College	East Peoria Campus expansion and facility improvements	\$ 300.0	\$ 75.0	\$ 375.0
Illinois Central College	Sustainability education center	\$ 588.6	\$ 147.2	\$ 735.8
Illinois Central College	Classroom renovations and other improvements	\$ 80.0	\$ 20.0	\$ 100.0
Illinois Central College	Renovations at Edwards Building, roadway and parking lot resurf.	\$ 5,007.3	\$ 1,251.8	\$ 6,259.1
Illinois Valley Community College	Community instructional center and other capital improvements	\$ 210.0	\$ 52.5	\$ 262.5
John A. Logan	West lobby expansion and other capital improvements	\$ 3,525.6	\$ 881.4	\$ 4,407.0
John A. Logan	Capital improvements	\$ 150.0	\$ 37.5	\$ 187.5
John Wood	Infrastructure improvements	\$ 100.0	\$ 25.0	\$ 125.0
Joliet Junior College	Renovations-Mental Health and Wellness office	\$ 250.0	\$ 62.5	\$ 312.5
Joliet Junior College	Upgrading utilities and other capital improvements	\$ 270.2	\$ 67.5	\$ 337.7
Joliet Junior College	Replacing exterior stairs and other capital improvements	\$ 50.0	\$ 12.5	\$ 62.5
Joliet Junior College	Facility infrastructure improvements	\$ 1,170.0	\$ 292.5	\$ 1,462.5
Joliet Junior College	renovations to Health Professions Shell Space	\$ 300.0	\$ 75.0	\$ 375.0
Kaskaskia College	infrastructure improvements	\$ 1,000.0	\$ 250.0	\$ 1,250.0
Kaskaskia College	Vandalia Campus infrastructure improvements and other cap. imp.	\$ 6,200.0	\$ 1,550.0	\$ 7,750.0
Kaskaskia College	Capital improvements	\$ 75.0	\$ 18.8	\$ 93.8
Kaskaskia College	Infrastructure improvements	\$ 885.0	\$ 221.3	\$ 1,106.3
Lake Land College	Construction of Workforce Relocation Center and other cap. imp.	\$ 10,930.0	\$ 2,732.5	\$ 13,662.5
Lake Land College	Student services building addition and other capital improvements	\$ 8,950.0	\$ 2,237.5	\$ 11,187.5
Lake Land College	Construction of Rural Development Technology Center	\$ 8,400.0	\$ 2,100.0	\$ 10,500.0
Lake Land College	Agriculture Education Building	\$ 4,000.0	\$ 1,000.0	\$ 5,000.0

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Table 3
Illinois Community College Board
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(In thousands)

College	Project	State Funding	Local Match	Project Total
Lewis & Clark Community College	Construction of Engineering annex and other capital improvements	\$ 1,700.0	\$ 425.0	\$ 2,125.0
Lewis & Clark Community College	Daycare and Montessori school and other capital improvements	\$ 1,650.0	\$ 412.5	\$ 2,062.5
Lewis & Clark Community College	Greenhouse renovations	\$ 875.0	\$ 218.8	\$ 1,093.8
Lewis & Clark Community College	Main complex renovations	\$ 37,137.3	\$ 9,284.3	\$ 46,421.6
Lincoln Land Community College	Sangamon Hall renovations	\$ 3,315.0	\$ 828.8	\$ 4,143.8
Lincoln Land Community College	Exterior repairs and other improvements	\$ 335.0	\$ 83.8	\$ 418.8
Lincoln Land Community College	Renovation of student services facilities	\$ 2,282.9	\$ 570.7	\$ 2,853.6
McHenry County College	Greenhouse	\$ 750.0	\$ 187.5	\$ 937.5
McHenry County College	Pump house	\$ 120.0	\$ 30.0	\$ 150.0
McHenry County College	Construction of CTE center	\$ 11,080.7	\$ 2,770.2	\$ 13,850.9
Moraine Valley Community College	Renovation of buildings A, B, and L and health careers center	\$ 43,063.4	\$ 10,765.9	\$ 53,829.3
Morton College	Emergency generator	\$ 195.0	\$ 48.8	\$ 243.8
Morton College	Repair & replacement of parking lots, roadways, walkways and other	\$ 4,572.4	\$ 1,143.1	\$ 5,715.5
Oakton Community College	Addition and remodeling of Des Plaines Campus and other	\$ 31,866.5	\$ 7,966.6	\$ 39,833.1
Oakton Community College	Classroom renovations	\$ 125.0	\$ 31.3	\$ 156.3
Parkland College	Student services center addition	\$ 149.8	\$ 37.5	\$ 187.3
Parkland College	Safety improvements to chemistry lab	\$ 100.0	\$ 25.0	\$ 125.0
Prairie State College	roof repairs, replace/repair high voltage system and other	\$ 5,415.8	\$ 1,354.0	\$ 6,769.8
Prairie State College	Capital improvements	\$ 60.6	\$ 15.1	\$ 75.7
Rend Lake Community College	Allied Health building	\$ 5,169.6	\$ 1,292.4	\$ 6,462.0
Richland Community College	Student success center renovation and addition	\$ 20.0	\$ 5.0	\$ 25.0
Richland Community College	Capital improvements	\$ 12,827.7	\$ 3,206.9	\$ 16,034.6
Rock Valley College	LED lighting upgrades-Student Center Building	\$ 250.0	\$ 62.5	\$ 312.5
Rock Valley College	Renovation and expansion of Classroom Building II	\$ 17,000.0	\$ 4,250.0	\$ 21,250.0
Rock Valley College	Renovation and expansion of classroom space	\$ 1,776.1	\$ 444.0	\$ 2,220.1
Rock Valley College	Construct performance venue center, remodel classroom buildings	\$ 8,600.0	\$ 2,150.0	\$ 10,750.0
Rock Valley College	Infrastructure improvements	\$ 500.0	\$ 125.0	\$ 625.0
Rock Valley College	Building renovations	\$ 100.0	\$ 25.0	\$ 125.0
Sauk Valley Community College	Capital improvements	\$ 175.0	\$ 43.8	\$ 218.8
Shawnee Community College	Facility improvements at Metropolis Regional Education Center	\$ 70.0	\$ 17.5	\$ 87.5
Shawnee Community College	Construction and renovation of a building center and other imp.	\$ 1,757.3	\$ 439.3	\$ 2,196.6
South Suburban College	Capital improvements	\$ 250.0	\$ 62.5	\$ 312.5
South Suburban College	Capital improvements	\$ 100.0	\$ 25.0	\$ 125.0
South Suburban College	Capital improvements	\$ 500.0	\$ 125.0	\$ 625.0
South Suburban College	Plan, acquire, construct allied health center & other	\$ 36,631.4	\$ 9,157.9	\$ 45,789.3
South Suburban College	Plan, acquire, construct allied health center & other	\$ 13,369.3	\$ 3,342.3	\$ 16,711.6
Southeastern Illinois College	Infrastructure improvements	\$ 500.0	\$ 125.0	\$ 625.0
Southeastern Illinois College	Construction of a vocational building	\$ 1,650.0	\$ 412.5	\$ 2,062.5
Southeastern Illinois College	Addition to Carmi/White County vocational building	\$ 1,538.7	\$ 384.7	\$ 1,923.4
Southwestern Illinois Community College	Site improvements at Central Quad	\$ 880.0	\$ 220.0	\$ 1,100.0
Southwestern Illinois Community College	Capital projects	\$ 17,500.0	\$ 4,375.0	\$ 21,875.0
Spoon River College	Renovation of Macomb CTE/nursing building & other improvements	\$ 5,751.3	\$ 1,437.8	\$ 7,189.1
Spoon River College	Macomb campus improvements	\$ 100.0	\$ 25.0	\$ 125.0
Triton College	capital improvements including prior year costs	\$ 1,400.0	\$ 350.0	\$ 1,750.0
Triton College	capital improvements	\$ 1,000.0	\$ 250.0	\$ 1,250.0
Triton College	campus restroom facilities and ADA accessibility	\$ 0.5	\$ 0.1	\$ 0.6
Triton College	renovations to facilities including roof replacement	\$ 400.0	\$ 100.0	\$ 500.0
Triton College	Renovating and expanding Technology building	\$ 330.0	\$ 82.5	\$ 412.5
Triton College	ADA door operator & other capital improvements	\$ 20.5	\$ 5.1	\$ 25.6
Triton College	Window replacements & other capital improvements	\$ 149.3	\$ 37.3	\$ 186.6
Triton College	Geology Lab	\$ 75.0	\$ 18.8	\$ 93.8
Triton College	Infrastructure improvements & purchase of equipment	\$ 750.0	\$ 187.5	\$ 937.5
Triton College	Infrastructure improvement	\$ 250.0	\$ 62.5	\$ 312.5
Waubonsee Community College	Construction & renovation of CTE building and other improvements	\$ 12,669.7	\$ 3,167.4	\$ 15,837.1
Waubonsee Community College	Replace temporary building A and other	\$ 2,900.0	\$ 725.0	\$ 3,625.0

Item #7
December 6, 2024

Table 4
Illinois Community College Board
Fiscal Year 2026 Capital Budget Recommendation for New Projects

Rank	District	Project Title	Request for Local Funds	Request for State Funds	Total Project Funding
	Statewide	Capital Renewal Grants/Deferred Maintenance	\$43,333,333	\$130,000,000	\$173,333,333
1	510 South Suburban	Renovate Labs	\$1,125,000	\$3,375,000	\$4,500,000
2	540 Heartland	Science Labs Expansion And Upgrades	\$1,508,700	\$4,526,000	\$6,034,700
3	540 Heartland	New Career & Technical Education Building	\$13,021,100	\$39,063,400	\$52,084,500
4	507 Danville Area	Julius W Hegeler Hall II Phase 2 Renovation	\$542,182	\$1,626,545	\$2,168,726
5	508 City Colleges	Stem Labs	\$10,726,900	\$32,180,700	\$42,907,600
6	513 Illinois Valley	Nursing Program Expansion	\$736,900	\$2,210,500	\$2,947,400
7	515 Prairie State	Allied Health Building	\$6,505,000	\$19,513,000	\$26,018,000
8	513 Illinois Valley	Library/Academic Support Center	\$1,778,400	\$5,335,200	\$7,113,600
9	531 Shawnee	Renovation Of Laboratories	\$804,525	\$2,413,575	\$3,218,100
10	504 Triton	Window Replacements Student Resource Buildings	\$805,033	\$2,415,098	\$3,220,131
11	526 Lincoln Land	Menard Hall And Sangamon Hall Renovation	\$2,525,000	\$7,575,000	\$10,100,000
12	530 John A. Logan	Library Renovation	\$799,204	\$2,397,613	\$3,196,817
13	522 Southwestern Illinois	Nursing And Health Sciences Center	\$17,204,170	\$51,612,500	\$68,816,670
14	504 Triton	Window Replacements Line Buildings Phase 2	\$926,297	\$2,778,890	\$3,705,187
15	532 College of Lake County	ATC – PMT Relocation and Life Safety Renovation	\$7,929,745	\$23,789,235	\$31,718,980
16	509 Elgin	Building I - Culinary Renovation And Expansion	\$7,566,250	\$22,698,750	\$30,265,000
17	508 City Colleges	Student Resource Centers	\$6,870,315	\$20,610,944	\$27,481,259
18	525 Joliet Junior	Eastern Portion Of District Campus Construction	\$9,935,000	\$29,804,900	\$39,739,900
19	505 Parkland	Biological/Chemical And Physical Sciences Training Center	\$7,642,436	\$22,913,560	\$30,555,995
20	529 IL Eastern	Ada Improvements To Public Restrooms And Other Capital Improvements	\$2,582,500	\$7,747,500	\$10,330,000
21	532 College of Lake County	Wellness And Health Sciences Center	\$10,343,850	\$31,031,547	\$41,375,397
22	509 Elgin	Building F Mechanical Upgrade And Renovation	\$5,652,500	\$16,957,500	\$22,610,000
23	528 McHenry County	First Responder Training Center	\$3,206,641	\$9,619,922	\$12,826,563
24	502 College of DuPage	S.T.E.M Center	\$19,298,017	\$54,897,051	\$74,195,068
25	506 Sauk Valley	CTE Expansion	\$4,163,500	\$12,490,500	\$16,654,000
26	503 Black Hawk	New Career And Technical Education Building At The Quad-Cities Campus	\$16,670,176	\$50,010,527	\$66,680,703
27	528 McHenry County	Multi-Purpose Addition	\$4,524,703	\$13,574,109	\$18,098,812
28	539 John Wood	Parking Lot Repairs - Main Campus	\$175,000	\$525,000	\$700,000
29	521 Rend Lake	Advanced Technology Center	\$9,462,800	\$28,388,700	\$37,851,500
30	517 Lake Land	Remodel Of Northwest Classroom Building	\$3,670,000	\$11,010,000	\$14,680,000
31	525 Joliet Junior	Health Professions Expansion	\$7,395,100	\$22,185,500	\$29,580,600
32	516 Waubonsee	Collins Hall Remodel	\$5,041,397	\$15,124,190	\$20,165,587
33	536 Lewis and Clark	Roadway, Parking Lot & Sidewalk Improvements	\$1,638,200	\$4,914,600	\$6,552,800
34	535 Oakton	Eastern Distract Expansion - Building Addition	\$8,125,600	\$24,376,800	\$32,502,400
35	521 Rend Lake	New Student Center Addition	\$4,376,600	\$13,130,500	\$17,507,100
36	521 Rend Lake	Applied Science Center	\$2,760,100	\$8,280,200	\$11,040,300
37	539 John Wood	Learning Center Roof Replacement	\$131,250	\$393,750	\$525,000
38	518 Carl Sandburg	Asphalt Sidewalk Replacement Project	\$248,016	\$774,047	\$1,022,062
39	524 Moraine Valley	Health Science Expansion	\$1,875,000	\$5,625,000	\$7,500,000
40	539 John Wood	Ag Center Heat Pump Replacement	\$32,750	\$98,250	\$131,000
41	512 Harper	Additions And Remodeling To The Student Services & Art Center (Building C) And The Music Instruction Center (Building P)	\$20,082,700	\$60,248,200	\$80,330,900
42	528 McHenry County	Library / Student Success Center Renovations	\$2,775,551	\$8,326,653	\$11,102,204
43	526 Lincoln Land	Sangamon And Menard Hall Renovations	\$6,125,000	\$18,375,000	\$24,500,000
44	524 Moraine Valley	Center For Advanced Manufacturing	\$7,000,000	\$21,000,000	\$28,000,000
45	522 Southwestern Illinois	Advanced Manufacturing Academy Phase 2	\$5,582,450	\$16,747,340	\$22,329,790
46	503 Black Hawk	New Student Center At The East Campus	\$9,844,728	\$29,534,184	\$39,378,912
47	534 Spoon River	Drama Auditorium/Theatre Addition To Multipurpose Facility	\$3,379,950	\$10,139,850	\$13,519,800
48	510 South Suburban	Boiler And Chiller Replacement - Main Campus	\$1,466,250	\$4,398,750	\$5,865,000
49	526 Lincoln Land	New Child Care Center	\$2,700,000	\$8,100,000	\$10,800,000
50	530 John A. Logan	Lower C Wing Renovation	\$1,539,371	\$4,618,111	\$6,157,482
51	504 Triton	Career Discovery Center Building	\$14,921,306	\$44,763,805	\$59,685,111
52	517 Lake Land	Remodel Of Northeast Classroom Building	\$3,750,000	\$11,250,000	\$15,000,000
53	501 Kaskaskia	Harry L. Crisp Technology Center Roof Replacement Project	\$284,670	\$854,010	\$1,138,680

CAPITAL PROJECT DESCRIPTIONS:

Statewide Capital Renewal Grants / Deferred Maintenance: The capital renewal program allocates funds to community colleges to address critical remodeling and infrastructure improvements and maintain college facilities.

Priority #1 South Suburban/Renovate Labs:

The general scope of work entails the renovation of two biology labs and two physics labs. The current labs are outdated and have equipment that is over 20 years old. Their current layout and equipment do not meet today's high-tech standards for learning environments. The new learning environment in each lab shall consist of 4 chair student workstations with center isles for circulation. The new spaces will serve a dual function for lecturing and lab work. New ceilings with new dimmable LED lighting appropriate for the working environment. Walls will be repaired and painted along with a new chemical resistant epoxy floor system will be installed. New electrical power will be provided as required along with new plumbing, air and gas as needed for new student work stations. An ADA work station will be a part of the new student workstations. The existing HVAC system and temperature controls will be upgraded as required to provide comfort in the space. New fixed equipment such as base and wall cabinets with glass doors will be installed. A new teacher work station with the flexibility to lecture and instruct during lab sessions will also be installed. New markerboard(s) and a new smart board will be installed. Existing emergency shower and fume hoods will be upgraded or replaced.

Priority #2 Heartland/Science Labs Expansion And Upgrades:

In order to accommodate the need for additional science lab space, to consolidate science labs together on campus, and to upgrade the existing science labs to meet current curriculum needs, approximately 22,440 SF of existing space on the first and second floors of the west portion of the Instructional Commons Building (ICB) will be renovated.

As a result of an in-depth planning study, the following needs were identified: an additional Biology Lab to serve the pre-requisite needs associated with the current and proposed Health Careers programs; relocate and upgrade the existing organic chemistry lab; upgrade and re-organize existing science lab space within the ICB to accommodate current curriculum requirements.

Priority #3 Heartland/New Career & Technical Education Building:

In order to accommodate Heartland Community College's current lack of Career & Technical Education (CTE) program space as well as additional space required to support future workforce training needs within its district, a new 70,800 GSF Career & Technical Education Building is necessary at the College's main campus in Normal, Illinois. Based on current and projected enrollment trends as well as the findings from a recent gap analysis associated with these programs, the proposed new facility will need to accommodate the following programs: Maintenance Program (MAIN), Welding Program (WELD), Manufacturing Program (MTT), Building Facilities Program (BULD), Construction Program (CNST), CAD / Drafting Program (CAD), Classrooms (3 @ 1,000 SF each). In accordance with the College's Facilities Master Plan, the proposed new CTE Building will be located on the west portion of the campus.

Priority #4 Danville Area/Julius W Hegeler Hall II Phase 2 Renovation:

The scope of this remodel is focused on renovating the 2nd floor to provide classroom & office spaces. A 2-stop elevator would be added adjacent to the existing lobby to improve accessible access to the second level and meet ADA compliance. Julius W Hegeler II Hall is a 2-level building located adjacent to the main DACC campus that was formerly owned by the US Army Reserve and was purchased from the US government in 2020 to be used for college activities.

The Julius W Hegeler II foundation donated 3 million dollars to fund first floor renovations (phase 1) This phase of construction is expected to be complete August 2024. The Corporate and Community Education Department provides a wide array of classes and training opportunities, including drivers' education, culinary arts, CPR certification, forklift operator training, and college for kid's summer camps. To continue delivering high-quality education and training to the community effectively, the department requires a building renovation project.

Updated classrooms, labs, and facilities will support interactive and engaging teaching methodologies, improving the overall learning experience. Upgrading facilities such as culinary arts kitchens, CPR training rooms, and specialized equipment for forklift operator training will ensure that students receive training on state-of-the-art equipment, aligning with industry standards and enhancing the employability of graduates.

Priority #5 City Colleges/Stem Labs:

Scope of work to include the design and construction of district wide STEM labs. The colleges with the most immediate need of renovation are Wright College (Chemistry & Biology Labs), Truman College (Biology Labs), and Olive-Harvey (Chemistry Labs). The colleges that require additional labs for new or expanding academic programs are Wright College (additional labs to support the Engineering Program), Kennedy-King College (BNA Nursing Labs,) and Daley College (Renewable Energy Lab). The Daley College Renewable Energy Labs will convert an existing 1-story 15,400 sq. ft. building into a series of labs and related support spaces. Scope of work to include abatement, selective demolition, HVAC and electrical upgrades, new partitions, AV&IT infrastructure, new finishes, equipment, compressed air, and millwork. The renovation of the Olive-Harvey chemistry labs includes the renovation of up to three 1,200 sq. ft. Chemistry labs. The labs require selective demolition, additional fume hoods, HVAC & electrical upgrades, new millwork, AV&IT infrastructure, plumbing fixtures, lighting, and finishes. Similar to Olive-Harvey, the Wright College renovation of the Biology, Physical Science, and Chemistry labs will include selective demolition, HVAC & electrical upgrades, new millwork, AV&IT infrastructure, plumbing fixtures, lighting, and new finishes. At Wright College the scope of work will include the conversion of approximately 4,000 sq. ft. of classroom space into two science/ electronics labs with a shared prep space and storage. The Kennedy-King College (KKC) nursing lab will allow for the expansion of the City Colleges of Chicago School of Nursing to KKC. Approximately 15,000 sq. ft. of the existing library will be converted into a simulated hospital with practical skills labs, nursing stations, observation rooms, briefing rooms, and support classrooms. Work shall meet or exceed all applicable codes. Final design and engineering may adjust the project conceptual scope provided.

Priority #6 Illinois Valley/Nursing Program Expansion:

In order to provide appropriate space to support the Nursing Program at Illinois Valley Community College, an existing 5,100 sf space located at the west side of the middle level of Building B will require complete renovation. The space needs required to support the programmatic expansion for the nursing program includes the following: hospital simulation labs, control rooms, debrief room, clinical simulation labs, nursing stations, office space, collaboration space.

Priority #7 Prairie State/Allied Health Building:

Allied Health building will add 27,840 gross square feet (GSF) of laboratory, classroom and faculty office space to the College's physical plant. The new facility will house 9,000 GSF of classroom space; 9,840 GSF of instructional laboratory space; and 9,000 GSF for faculty offices, student study areas, and other functions. The instructional laboratories will be shared among the various allied health programs, both existing and those yet to be established. In addition to the laboratories for microbiology and chemistry, there will specialized mannequins and other healthcare technologies.

Priority #8 Illinois Valley/Library/Academic Support Center:

In order to renovate the existing Library and create a new Academic Support Center within this space for Illinois Valley Community College, the existing 15,720 sf Library currently located on the middle level of Buildings A and C along with the immediately adjacent corridor space will require complete renovation. The overall layout of the proposed Library / Academic Support Center will be a combination of open spaces and acoustically separated spaces. Where acoustical separation is required, glass walls will be used to create space that is visually connected and easily monitored throughout. New carpeting / flooring materials, a combination of acoustical and "hard" ceiling systems, and strategically located sound absorbing panels will also be incorporated throughout the space in order to control the sound within this very active environment. The furniture and equipment to support this space will be critical to the overall design. Building A wing has an elevator that is not ADA compliant.

Priority #9 Shawnee/Renovation Of Laboratories:

This project will consist of the renovation of existing Chemistry, Biology, and all Learning Laboratories. The scope of the project will include an upgraded ventilation system as well as ADA accessibility from the classroom to lab environments. The project will also allow for the storage of chemicals, supplies, and lab projects and include safe handling, secure access, and monitoring. The renovation of the Chemistry, Biology, and all Learning Laboratories at Shawnee Community College is not only a necessity to keep pace with enrollment growth and program expansion but also a strategic investment in the future of our students and the regional workforce. By upgrading these facilities, the college will be better equipped to provide high-quality education, support the region's healthcare needs, and foster an inclusive, safe, and conducive learning environment. This project is essential for Shawnee Community College to continue fulfilling its mission and responding effectively to evolving educational and economic demands.

Priority #10 Triton/Window Replacements Student Resource Buildings:

Replace existing original windows in Triton College's Student Resource Buildings. A detailed site analysis of the windows will be required. The site analysis will determine what interior work is required as well as whether or not any of the window caulking needs to be abated. A detailed set of construction documents will then be prepared for bidding.

Priority #11 Lincoln Land/Menard Hall And Sangamon Hall Renovation:

Project will consist of renovating the Main and Upper Levels of both Sangamon and Menard Halls to improve student services and college function. The renovation work will include asbestos abatement within the areas of work as well as new / updated finishes and MEP/technology upgrades to support a modern work environment for faculty and staff. Structural Considerations to be resolved with this project include accessibility needs (office widths, door push and pull areas, turning radii, etc.) and asbestos removal. The majority of current offices are not accessible and would be renovated to be code compliant. The renovation work will include asbestos abatement within the areas of work as well as new / updated finishes and MEP/technology upgrades to support a modern, accessible work environment for faculty and staff.

Priority #12 John A. Logan/Library Renovation:

The current Library spaces in the "C" building occupy approximately 12,000 gross square feet (gsf) of space. This project will completely remodel the spaces within the library using finishes similar to upgrades that have occurred in the adjacent spaces. The spaces currently in use for the Library have been occupied and rearranged as services have expanded, without major renovation work to facilitate efficient space use and flow and provide for all spaces to be ADA compliant. With the exception of mechanical rooms and stairs located within the boundaries of the proposed remodeling work, all interior partitions, and floor coverings, will be completely removed and new installed. New private meeting spaces, study rooms, and offices will be created and some existing walls will be eliminated to open up other spaces. The restrooms serving this area will be renovated and new furnishings, shelving, and cabinetry will be provided.

Priority #13 Southwestern Illinois/Nursing And Health Sciences Center:

The project scope was expanded to +/- 88,732 S.F. building dedicated to nursing, dental, and health sciences instruction. The proposed +/- 88,732 S.F. facility will include: +/- 11 classrooms and +/- 8 laboratories, +/- 3 special purpose rooms. i.e., dental, simulation, and multi-purpose; 2 Clinics and other office support, restrooms and student gathering space. Programs proposed for this facility include Health Information Technology, Medical Assistant, Medical Laboratory, Nursing Education, Nursing Assistant, Emergency Medical Technology, Pharmacy Tech, Phlebotomy, Physical Therapist Assistant, Radiologic Technology, Dental, and Respiratory Care. Considering the anticipated growth in these allied health science fields and the district population, along with the age of the current facilities, there remains a need to expand the campus facilities.

Priority #14 Triton/Window Replacements Line Buildings Phase 2:

Replace existing original windows in Triton College's Line Buildings which are comprised of four buildings. In order to install new windows in the Line Buildings, a thorough site analysis needs to be completed. A detailed site analysis of the windows will determine what interior work is required as well as whether or not any of the

window caulking needs to be abated. Water infiltration is causing damage and mold and making temperature maintaining difficult. New windows would eliminate the leaks as well as greatly improve the energy efficiency of the buildings.

Priority #15 College of Lake County/ATC – PMT Relocation and Life Safety Renovation:

The project's scope is to develop a advanced manufacturing instructional space at the College that meets Industry 4.0 demands for skilled workers. This project involves transforming current undeveloped space within the Advanced Technology Center (ATC) into dedicated special facilities for advanced manufacturing and manufacturing-related programing, the life safety upgrades to meet Village of Gurnee codes for occupancy and implementing sustainability energy conservation enhancements per the College's commitment to sustainability. The main priority is a build out of approximately 32,000 sq. ft. of the remaining undeveloped space, to enable the College to offer a comprehensive curriculum that aligns with business and industry demands and emerging trends, and allows for the integration of specialized laboratories, simulation areas, and most importantly, collaborative workspaces that foster innovation and interdisciplinary learning. Secondly, this project comprehensively addresses the basic health and life safety requirements within the undeveloped space to meet local code requirements to utilize the space. This requires the upgrade and incorporation of the latest advancements in life and safety features to optimize functionality and adhere to the standards of safety and security protocols.

Priority #16 Elgin/Building I - Culinary Renovation And Expansion:

With a continued growth in service industry careers and an increased interest in the program, the College is looking to right-size and update their facilities and equipment to match the current and projected demand and the evolution of culinary instruction. Among suggested improvements would be to add, update, and expand direct instructional classroom and class lab space, reorganize the operational components of the restaurant and quick serve counter, provide student and faculty support space, create stronger connections between the program and the remaining campus, and update building systems and finishes throughout. The proposed improvements address facilities that require updating and expansion to support a high demand technical education program. Technical education growth is a College priority and highly in demand. The revitalization and expansion would modernize facilities to match industry standards and allow for expansion of the career/technical education programs.

Priority #17 City Colleges/Student Resource Centers:

The scope of work for the district wide Student Success Centers is the design and construction necessary to renovate and transform CCC's outdated libraries to meet current academic and research models. The colleges with the most immediate need are Wright College, Truman College, Harold Washington College, and Kennedy King College.

- Wright College Student Resource Center will transform a portion existing library space into a dynamic study and support center.
- Truman College Student Resource Center will open a new wing in the existing library that will be equipped with state-of-the-art technology and dedicated spaces for workshops and seminars.
- Harold Washington Student Resource Center is a complete renovation of the existing library and will include a maker's space.
- Kennedy King Resource Center will transform the existing underutilized library into a technology focused resource center.

Priority #18 Joliet Junior/Eastern Portion Of District Campus Construction:

This project would consist of a new site for the Eastern portion of the district campus. This would involve identifying an available property within the desired service area of the district. Additionally, the selected location will need to meet the accessibility needs of the college in terms of public and private modes of transportation. Construction of a new facility of approximately 42,000 square feet to serve all students in the district. The facility will be designed to provide a full range of credit and non-credit classes, including all of the required courses for an Associate in Arts transfer degree as well as GED, ESL, special interest, youth, adult and life-long learning classes and provide space for proctored testing. Within the structure will be general education classrooms, lab space for biology and chemistry, computer lab space, conference space, food service, resource center, student lounge space, faculty/staff and administrative support office space, mechanical and custodial operations and

storage space. An appropriately sized utility building will be provided for grounds maintenance equipment and operation.

Priority #19 Parkland/Biological/Chemical And Physical Sciences Training Center:

The new Science Addition will be a 2-story, approximately 27,000 gross square feet structure located on available land immediately adjacent to the existing L-Wing on the north side of the Parkland College campus. The building will connect to the L-Wing on both floor levels and be designed to meet the specific programmatic needs identified below. It will also be designed to be compatible with the existing campus architecture in terms of form and materials usage. Additional laboratory, classroom and instructional support space is needed if Parkland is to best meet current and projected needs of the community. A new Biological/Chemical and Physical Sciences Training Center will meet four categories of needs: Chemistry Classroom/Lab Space; Biology Classroom/Lab Spaces; Computer/Virtual Lab spaces; and General/Shared spaces and faculty & staff spaces.

Priority #20 IL Eastern/Ada Improvements To Public Restrooms And Other Capital Improvements:

This remodel project will take our current restroom space located on each campus and ensure accessibility exists in every building. The work necessary to accomplish this would consist of a re-design of the current floor plan(s) of the existing restrooms. This re-design would include the removal and reduction of commode stalls to accommodate individuals in wheelchairs and other physical limitations. Washing sinks would require adjustment to necessary minimum heights to ensure proper access. A number of the existing wash sinks currently have exposed plumbing that require insulation or other protective barriers. Entryways to restrooms would require reconfiguration to allow for minimum width and clearance requirements as well as purchase and installation of automatic door openers to accommodate entrance to the restrooms. Restrooms selected for this project will primarily target those used by students and guests of the District. Access to facilities, such as restrooms, improves the student and visitor experience.

Priority #21 College of Lake County/Wellness And Health Sciences Center:

The Wellness and Health Sciences Center would bring health and wellness programming into a single state-of-the-art learning environment. The Center will provide students with opportunities to work seamlessly in a setting that better mirrors the way they will be engaging in patient care as professionals at area hospitals and other healthcare facilities. The Center will be designed with a specific focus to train on nursing, allied health and wellness professions. The Wellness and Health Sciences Center will be an integrated training facility where students will learn patient care using the tools and techniques used in top-notch healthcare facilities. This planned facility would provide rich learning experiences to CLC students including computer simulation, interdisciplinary education, collaborative learning spaces, and simulated learning experiences. It would add an additional 54,000 square feet with the following enhancements to the existing healthcare programs nursing, nursing assistant, medical imaging, surgical technology, health information technology and kinesiology classrooms and labs.

Priority #22 Elgin/Building F Mechanical Upgrade And Renovation:

Building F is a two (2) story structure that consists of 67,376 gross sq. ft./34,726 net sq. ft., it was built in 1995, and is currently in need of renovation. The building currently contains twenty-eight (28) classrooms/labs, twenty-four (24) offices, two (2) conference rooms, four (4) restrooms, and a study-lounge/lobby area. The scope of renovations includes replace/upgrade mechanical/HVAC systems, upgrade IT cabling and IT infrastructure, upgrade restrooms, replace/upgrade lighting throughout the building and many other replacements and improvements to update and renovate the facility.

Priority #23 McHenry County/First Responder Training Center:

The proposed new First Responder Training Center at McHenry County College will consist of the construction of new structures as well as sitework to support the needs of the Fire Science, EMT, and Criminal Justice programs on campus. The proposed new complex will be located at the southeast portion of the existing campus on property that was recently acquired by the College and will include: a new multi-purpose/garage space to accommodate various emergency scenarios, new classroom and office space, a new burn tower and an emergency vehicle operations course (EVOC) pad.

Priority #24 College of DuPage/S.T.E.M Center:

This new facility would consist of 105,000 square feet within three stories located on west side of the College of DuPage main campus. The building will create a learning environment designed to meet evolving S.T.E.M. educational needs of today as well as enable the College to creatively address the needs of the future. The S.T.E.M. Center will serve as the foundation for the College of DuPage efforts to create interactive blended learning in Science, Technology, Engineering and Mathematics. The new facility will include space to address new classrooms to increase the number of course offerings in S.T.E.M. The S.T.E.M. Center will continue the ability of the College of DuPage to create learning environments, which encourage joint exploration, and teaching among the sciences, technology, engineering and mathematics programs. These interactive blended programs will promote collaborative learning designed to enable students to excel in their continued educational and professional endeavors.

Priority #25 Sauk Valley/CTE Expansion:

The CTE expansion at SVCC will require a 10,000 sqft. addition to the west-end of the SVCC's main facility. The expansion will make room for SVCC's CTE programs, including but not limited to, Agriculture, Welding, Multicraft Technology, HVAC, and Electrical Engineering. Site preparations for the expansion footprint will require the demolition of two existing substandard structures and excavation of existing employee parking. The expansion will also require additions to SVCC's main facility's electrical and HVAC infrastructure.

Priority #26 Black Hawk/New Career And Technical Education Building At The Quad-Cities Campus:

Black Hawk College is looking to develop a Career and Technical Education Center on its Quad-Cities campus in Moline, Illinois. The facility will include educational programming in the following areas: Automotive Technology Center, Automotive Body Repair, Diagnostic Medical Sonography, HVAC / Refrigeration, Manufacturing / CNC, Microbrew / Craft Distillery, Occupational Therapist Assistant, Welding, Related and Shared Classrooms and Faculty and Staff Office Space. This new CTE facility will allow existing programming to be updated/modernized (manufacturing is offered in spaces that were built in the 1960's), and accommodate programming that has not been offered on the QC campus (automotive). New programming will be accommodated in this new space as well, including automotive body repair, diagnostic medical sonography, occupational therapist assistant, HVAC/Refrigeration, and microbrewing/craft distillery. Program support spaces including program specific classroom space, shared classroom space, and faculty/staff offices will allow for students to have convenient access to support their success.

Priority #27 McHenry County/Multi-Purpose Addition:

In order to address the lack of large meeting space on campus to support events such as career fairs, college fairs, and industry-related events, as well as to create space to support the health and wellness of the college community and the community-at-large, a new addition and a series of renovations to the existing facilities will need to be implemented. The general scope of work will include new multi-purpose addition (approx. 24,600 SF) and renovations (approx. 9,950 SF). Renovations would include upgrade existing home team locker rooms / training room, improve handicap accessibility, replace existing MEP infrastructure, and create space for visiting team locker rooms that does not currently exist. A new, more inviting entry for the community-at-large will be created at this public entrance to the College which is highly visible from US Highway 14.

Priority #28 John Wood/Parking Lot Repairs - Main Campus:

The project includes milling and repaving of approximately 150,000 square feet of asphalt pavement. Work to include the following: parking lot 2, the North 48th Street entrance drive, drive lanes in front of the Student Activity Center and maintenance buildings, and portions of the drive lanes in parking lot 4 which are the primary delivery truck lanes.

Priority #29 Rend Lake/Advanced Technology Center:

Provide 10 classrooms large enough to instruct from 25 to 45 students each, a mix of tables and desks to be used and the teachers' desks, which will all comply with current accessibility standards. Two of the classrooms would be large enough to be used as a lecture hall to be used for special meetings and conferencing. 12 laboratories for computers, welding, robotics, criminal justice, and electronics labs large enough to seat 25 to 35 students. A new

state of the art welding department, occupied by 42 new welding booths and 12 grinding stations with proper ventilation, make-up air supply, and HVAC. A new state of the art robotics lab. Two study lounges are to be provided that will seat 15-20 students each. 30 offices for the entire department to be provided (including four for future expanding programs) for the faculty and staff. Site Improvements to consist of a new entry plaza and development, accessible walks, site lighting, connection to the campus storm sewer system, water lines, sanitary sewer, gas lines, communication systems, underground electrical, a building emergency generator and HVAC controls system.

Priority #30 Lake Land/Remodel Of Northwest Classroom Building:

This major remodeling project will include a comprehensive renovation of the Northwest Classroom Building. In addition, the project will remodel numerous spaces throughout the building including the ceilings, floors, doors and restrooms. The mechanical and electrical systems will also be improved to assure a comfortable learning environment, increase the efficiency of the lighting and to ensure a viable source of power for each room.

Priority #31 Joliet Junior/Health Professions Expansion:

The Health Professions Expansion will be a new structure that will help the college expand the high-demand nursing, allied health and emergency services programs to meet projected growth. The structure site will be located in close proximity to the current Health Professions building. The expanded facilities will include laboratory, classroom, office and instructional space designed to incorporate new and future technologies, especially in simulation centers providing situational skills practice. The project will provide: expanded space for Nursing/CAN/MA, Radiologic Technology, CPR/EKG/ Phlebotomy, Pharmacy Technicians, Simulation Center, EMS/Fire Science Technology, Massage Therapy, Dietetic Assistant, and Occupational and Physical Therapy Assistant programs; include design and construction of a 31,000 gross square foot structure serving the community with a combination of facilities necessary to the health professions curriculum; the addition of six new biology, health sciences and simulation laboratory rooms; the addition of up to twelve new classrooms or group study; and, up to ten offices, reception and conference room for faculty and support staff.

Priority #32 Waubensee/Collins Hall Remodel:

The scope of the Collins renovation includes a full interior renovation. Primary areas and offices in Collins that will be impacted by the renovation of the building include the library, tutoring, and other academic support areas which provide direct support to students. Other areas in Collins include training and support for faculty and online instruction, a TV studio, information technology support spaces and administrative offices. Goals and structural items identified include 80,000 SF renovation, improved spaces for student and faculty support services, replace/relocate washrooms to meet plumbing code and the Americans with Disabilities Act (ADA), improvement of internal way-finding and connection to adjacent buildings, renovate facade and entry to provide full accessibility at all points of entry, replace exterior masonry and entrances to provide natural daylight and emphasize views of the lake and other outdoor scenery from student study areas.

Priority #33 Lewis and Clark/Roadway, Parking Lot & Sidewalk Improvements:

Site improvements are focused on the main campus of the college and the roadways, parking lots and sidewalks included are common pathways students take to get to their classes in existing facilities. Safety issues with crumbling roadways, breaks in sidewalks or settled pavement will be corrected through replacement. Additional sidewalks will be considered to improve accessibility on campus. A large portion of the Godfrey campus' roadways and parking lots have been in poor condition for many years and patching of roadways is no longer adequate, requiring replacement. Lewis and Clark Community College has seen increased activity on campus with enrollment growth and an increase in number of events hosted by the college and third parties. Civil Engineers have identified the most severely damaged roadways and parking lots. Smaller projects that include the most deteriorated areas are planned to take place over the next several years, and the scope of this project includes all other remaining areas needing maintenance.

Priority #34 Oakton/Eastern District Expansion - Building Addition:

A future need that has been identified is the need to provide critical access to education for prospective students residing on the College's eastern district from the Evanston Township. The College currently has two campuses

located in Skokie and Des Plaines, however, there is a considerable distance for students from the Evanston area to travel to either campus. The Eastern Campus is intended to identify a location in the Evanston corridor for a physical building with the following program elements: flexible spaces areas appropriate for student learning, academic support services areas (faculty breakout rooms, lounge), coordinated and centralized student services (enrollment center, financial aid, academic advising), creation of student life space, spaces for business and industry training and community service programs (partnerships with high school and neighboring university). The Eastern Campus will become the heart of the campus for students residing in the Evanston corridor. This facility will be connected to Evanston's local high school and four-year university, as well as the local vibrant cultural life in Evanston, thereby creating expanded and more efficient space to serve the educational, and partnership needs of the community.

Priority #35 Rend Lake/New Student Center Addition:

Construction of a two-story addition to the existing Student Center for meetings, student multi-purpose center, student commons spaces, and bookstore. The ground floor level will consist of an Entrance Lobby, with direct access to an elevator. Primary spaces on this level include a Student Commons/Dining area with chair and table seating for 100, a Coffee/snack bar, and a bookstore with an office, and a receiving/processing and book storage area. Restrooms and janitorial spaces will be provided adjacent to the lobby. The second level will serve as a new Multi-purpose Center, with a capacity of 400 with chair and table seating, and with flexible partitions to divide the space into small groups. A Reception Lobby will serve the Center and will include the elevator and a reception counter with coats check. Restrooms and janitorial spaces will be provided adjacent to the Lobby. Site Improvements will consist of redeveloping the patio and commons areas north of the proposed addition, including accessible outdoor spaces, site lighting, connection to the existing facility systems.

Priority #36 Rend Lake/Applied Science Center:

The new Applied Sciences Center Addition will be an extension of the existing facility. Spaces planned for the addition include three new service bays, a combine bay, wash bay, two classrooms for instruction, a diesel laboratory, a small student lounge, restrooms, and storage spaces. Site Improvements to consist of accessible walks, site lighting, aprons and drives, connection to the facility storm sewer system, water lines, sanitary sewer, gas lines, communication systems, underground electrical, and HVAC controls system

Priority #37 John Wood/Learning Center Roof Replacement:

This project would remove and replace the original synthetic rubber roofing membrane from 2001, with 3 roof-top air-handling units and 4 condensing units (for split-system cooling for our primary server room). This roofing membrane is approaching the end of its life-cycle. Repetitive roof leaks have developed above our main Library areas, damaging drywall ceilings and columns (in addition to acoustical ceilings) as well as in our computer testing room. While we have identified some probable sources over the years, storms with strong winds continue to create random water entry, seemingly by the changes in air pressure over the roof surface, thereby creating lift to raise and/or separate surfaces in tiny or unseen locations.

Priority #38 Carl Sandburg/Asphalt Sidewalk Replacement Project:

The purpose of this project is to provide access from the existing parking lots to the existing campus entrances that meet current accessibility requirements and provide more durable surfaces that are more easily maintained. The existing asphalt structure dates back to the original campus and has exceeded anticipated serviceable life. Concrete sidewalks will provide a safer surface with consistent walking and provide safer access to all users on campus. Replacement of the asphalt will reduce the heat-island effect caused by heat retention and release. The new sidewalks will provide a safer more consistent grade and make it more accessible for all users.

Priority #39 Moraine Valley/Health Science Expansion:

To meet workforce demands, Moraine Valley Community College will renovate and expand the Southwest Education Center (SWEC) facility to support the college's healthcare programs. Enhancing our academic and teaching experience is essential and includes adding science labs and hands-on learning spaces to foster student skills mastery in various healthcare disciplines. SWEC is in the heart of Chicago Southland's booming healthcare corridor with several major healthcare providers within a two-mile radius of the center.

Additional skilled workers are necessary to support the health care sector's growth and provide the public with accessible and qualified healthcare.

Priority #40 John Wood/Ag Center Heat Pump Replacement:

Replace 15 existing 20+ years old geothermal heat pumps. As part of the 2019 Facility Master Plan update, a mechanical engineering review was performed by Klingner and Associates finding these heat pumps to be at the end of or beyond their normal life cycle, being described as in "Poor Condition". Therefore, deferred maintenance planning has elevated this need and RAMP application.

Priority #41 Harper/Additions And Remodeling To The Student Services & Art Center (Building C) And The Music Instruction Center (Building P):

The project involves renovating 49,115 square feet and adding 20,654 square feet to the Student Services & Art Center (Building C) and the Music Instruction Center (Building P). This includes new classrooms, labs, study spaces, and support facilities. Buildings I & J, with a total area of 22,963 square feet, will also undergo improvements. The project will create new student study areas and connect Buildings D and E. It will upgrade classrooms, labs, offices, and other essential facilities to better support academic programs. The new construction will use face brick with concrete block backing and aluminum windows. The structure will be built with steel beams, metal decking, and concrete foundations, with special engineering required for poor soil conditions. With rising enrollment and the essential role these buildings play in housing key programs, the additions and remodeling are critical to fulfilling the college's strategic goals of enhancing access, supporting diversity, and removing barriers to student success.

Priority #42 McHenry County/Library / Student Success Center Renovations:

As one of the major hubs on campus that supports student engagement and overall student success as well as a tremendous resource that serves the community-at-large, the existing Library at McHenry County College is in need of significant renovations, reorganization, and upgrades to reflect the changing nature of information literacy and student engagement. The project scope includes the reconfiguration of the floorplan to reflect the interactive functions required of a modern Library. Specifically, the renovation will affect the Circulation and Reference Desk, reduction of General Collection Stacks, Open Computing Space, Reference Collection, Information Literacy Computer Lab, the Student Success Center, a new On-Line Learning Center, and a new Teaching and Learning Center.

Priority #43 Lincoln Land/Sangamon And Menard Hall Renovations:

Project will consist of renovating the Main Level and Lower Level at Sangamon Hall and Main and Lower Levels of Cass Gymnasium to improve Library and academic functions as well as athletic support spaces. The scope in Sangamon Hall will include a complete renovation of the Main Level Library and classroom spaces. Lower-Level renovations in Sangamon Hall include AIEL, Tutoring, Writing Center, Math Center, and Library seating and study area. The renovation in Cass Gymnasium will include additional offices on the Main Level and a complete renovation of the Lower Level for updated locker rooms and support/storage needs. Cass Gymnasium will also have an addition to the North side of the building for multi/purpose practice space and additional storage needs. The types of spaces required to support an upgraded Library include: diverse collaborative seating spaces, access to technology, quiet study spaces, group study spaces, Information Literacy Classroom space, reference materials, stacks, and appropriate office space. Additionally, the campus as a whole needs a large Multi-Purpose Space to accommodate dance classes, yoga, etc. as well as indoor space for softball and baseball batting cages. As a result of these needs, a new 4,200 SF addition is proposed on the north side of the Gymnasium at the Main Level. Structural considerations include accessibility needs (hallway widths, accessibility clearances, walking surfaces, door push and pull areas, turning radii, etc.), asbestos removal, and energy efficiency upgrades to heating, ventilation, air conditioning, and lighting systems.

Priority #44 Moraine Valley/Center For Advanced Manufacturing:

As a "state of the industry" facility for all things manufacturing, the center of Advanced Manufacturing will include interactive classrooms and lab space designed to provide hands-on learning that aligns with industry needs and work experiences. The facility will house all current and future degree and certificate programs. The center

will also support growth of the college's apprenticeship and on-the-job (OJT) programs and serve as the liaison among students, area employer and organized labor. Advanced manufacturing careers are high-tech and high-skill opportunities requiring the employees to possess a blend of traditional and digital skills. District employers have unmet workforce needs, and the college must develop a continuous flow of highly skilled workers to meet today's demands while anticipating those of the future.

Priority #45 Southwestern Illinois/Advanced Manufacturing Academy Phase 2:

The project includes +/- 24,729 S.F. building dedicated to expanding the manufacturing robotics and welding trades. With a recent award received from DCEO, Southwestern Illinois College (SWIC) broke ground on Phase I of the Advanced Manufacturing Academy in mid-summer of 2022 and completed the building in summer of 2024. As overseas labor costs rise, the demand in the states for skilled employees in trades such as welding, CNC machining, and precision machining has grown. Illinois is second in the nation for states seeking machinists, with more than 31,790 employed across the state, according to the 2022 Bureau of Labor. Southwestern Illinois College's welding program is recognized as #7 for best welding schools in the nation. The machining program at SWIC just recently finished second in the nation in 'Project MFG', a competition that combined welding, machining, and programming, which challenges the participants on problem-solving and technical aptitudes, and last year finished first in the nation in 'Project MFG'.

Phase II of the Advanced Manufacturing Academy expansion will add 24,729 gross square feet to the state-of-the-art facility by adding two (2) large classrooms, five (5) large robotic, semi-automatic and manual welding processes laboratories, a weldment inspection and testing room, and computer room for programming, two (2) offices, and supporting areas. When this facility is complete it will increase the Advance Manufacturing Academy complex to over 55,871 square feet and house multiple large scale, high-end manufacturing equipment such as 3D printers, CNC Machines, Precision Machines, Welding, and Robotics.

Priority #46 Black Hawk/New Student Center At The East Campus:

The East Campus is lacking a Student Center that consolidates student service functions as well as multi-purpose space to serve students and the community. This proposed new 46,500 SF Student Center will be designed to accommodate student service functions and to create a new "front door" for the campus, providing a more welcoming experience for students and the community. The new facility is planned to be connected to the first and second floor levels of existing Building A on campus and will be positioned toward the main entrance drive. By connecting the new facility at both floor levels, overall circulation throughout the campus will also be improved, and access to these critical functions on campus will be greatly enhanced. Due to the existing topography where the new facility will be located, there will be an opportunity to create a third level below the first and second floors with access to natural light to create a more efficient footprint for the building. Additionally, the project will include improvements to the existing main entrance to Building A to improve accessibility as this entrance currently incorporates a "split-level" entry sequence causing many persons with disabilities to navigate stairs or an elevator immediately upon entrance to the building to access the rest of the campus.

Priority #47 Spoon River/Drama Auditorium/Theatre Addition To Multipurpose Facility:

The building under consideration addresses the College's and community's need to provide students, as well as community members, cultural enrichment education and activities. Construction will provide functional, technologically up-to-date and attractive theater and classrooms. The area and the Spoon River College district have very limited facilities dedicated to cultural enrichment and education activities. This new facility would provide cultural enrichment education and activities not only for our students but for our entire district. It would allow for student and personal development and enhance the College's student retention and student life activities. Currently, there is no space to hold physical education classes nor a study center for our student athletes. This addition would allow the college to offer more physical education classes to our student population and offer dedicated space for our student athletes to study on-campus improving their retention and grades.

Priority #48 South Suburban/Boiler And Chiller Replacement - Main Campus:

The existing boilers and chillers have reached or are approaching end of life expectancy. As time passes, more maintenance is required to keep the existing boilers and chillers operational. The units become less efficient, costing South Suburban College more in maintaining the equipment and for gas, electric and water utilities. One of the Boilers has been abandoned due to such costs. Over time, it will become more difficult to obtain replacement parts. The College runs the risk of another boiler/chiller going out of commission. By replacing the aging boilers and chillers, the College benefits from savings on repairs and utilities. The new boilers and chillers will be energy efficient and a smaller footprint. New boilers and chillers will provide South Suburban College a peace of mind knowing the new equipment will not break down. The new boilers and chillers will provide better heating and cooling comfort and allow maintenance personnel to monitor the system via the Web and pinpoint problems.

Priority #49 Lincoln Land/New Child Care Center:

This project involves the construction of a new (approximate) 15,000 square foot, single-story, Child Development Center (CDC) immediately adjacent to the existing CDC. The new building will consist of Classrooms (Infants, Toddlers, Pre-school), Resource Room, Instructional Classroom, Offices, a Lounge, Restrooms, Kitchen, Laundry, Observation, and other mechanical and storage support spaces. The new building will also include a new playground to support the children's development outside of the classrooms. This project will address Core Campus Components related to day care facilities. The college currently has a day care facility and the existing building in which it occupies has become antiquated; in addition, the windows currently leak and need to be replaced. One of the classrooms will be designated for the newly awarded Preschool Expansion grant that will be used by adult learners in our Early Childhood Education program. Having this classroom under the same roof as the daycare (and not across campus) will help these future teachers better prepare for real world daycare environments.

Priority #50 John A. Logan/Lower C Wing Renovation:

Tailor spaces in the lower C wing area of the campus to fit the Cyber Security. The project would overhaul this existing Lower C wing for JALC's Cyber Security and Electronics Technology programs.

Priority #51 Triton/Career Discovery Center (CDC) Building:

The CDC will allow students to explore and move into careers by providing a full range of career and technical education (CTE) paired with wrap-around career guidance services to help them make well-informed choices. Through partnerships with high schools and employers that stimulate innovation and encourage active learning and participation, the CDC will prepare students and community members to meet the demands of tomorrow's workforce. Activities will be informed by and aligned with the Illinois Community College Board's "Workforce Education Strategic Plan" strategic directions. Career discovery programming at the CDC will be designed for collaborative learning environments where students can work on projects at their own pace while supported by qualified faculty. In this model students are actively engaged in the advancement of their lessons and take responsibility for their own learning, which enhances their critical thinking skills while cultivating student agency in a manner similar to competency-based education. The CDC will also allow the college to expand instruction provided as Community Services, providing assistance and options for community members looking to explore new careers or vocational directions they can take with their lives.

Priority #52 Lake Land/Remodel Of Northeast Classroom Building:

This major remodeling project will include a comprehensive renovation of the Northeast Classroom Building. In addition, the project will remodel numerous spaces throughout the building including the ceilings, floors, doors and restrooms. The mechanical and electrical systems will also be improved to assure a comfortable learning environment, increase the efficiency of the lighting and to ensure a viable source of power for each room. Updated classroom space will ensure that a student taking a class in one of Lake Land College's original buildings has access to the same type of learning opportunities as the student taking a class in a newer structure. Renovated space will allow Lake Land College to offer the needed technology support to properly educate tomorrow's students. Many of the educational tools available today did not exist when the original campus buildings were constructed and wired in the early 1970s.

Item #7
December 6, 2024

What facilities are already available?

Priority #53 Kaskaskia/Harry L. Crisp Technology Center Roof Replacement Project:

The Harry L. Crisp Technology Center Roof Replacement Project will replace the south metal roof that is original to the building. The current metal roof has required several patches and repairs to stop leaks and is near the end of its functional capacity. The roof is approximately 12,200 square feet. The south metal roof has required several patches to stop leaks into the building. The maintenance staff continues to fix new leaks discovered with each rain event. The Technology Center provides education for the highest in-demand trade classes. Each weather event could lead to the closure of classrooms due to leaks in classrooms. Roof leaks could cause closure to the classroom that would disrupt the learning environment, and teaching schedule and put an additional burden on students and staff.

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Carl Sandburg College

- Automotive Technology Associate of Applied Science (A.A.S.) degree (61 credit hours)

Harper College

- Associate in Fine Arts (AFA): Music Production (67 credit hours)

Southwestern Illinois College

- Cannabis Cultivation and Processing Certificate (32 credit hours)

BACKGROUND

Carl Sandburg College **Automotive Technology A.A.S. degree (61 credit hours)**

Program Purpose: This program will prepare individuals for entry-level employment as automotive technicians prepared to service and maintain vehicle heating and air conditioning systems, drive trains, axels, ignition, fuel systems, electrical systems, transmissions, and emissions.

Catalog Description: The Automotive Technology Associate of Applied Science (AAS) program is structured to equip graduates with skills and knowledge essential for a successful career in the automotive repair industry. This program offers a thorough curriculum enabling students to master diagnosing and repairing automotive systems with a strong emphasis on safety and ethical practices. By integrating emerging technologies and industry benchmarks into the coursework, we ensure that our students are prepared for the ever-evolving industry of automotive repair and maintenance. Emphasizing professionalism and collaborative teamwork, our graduates emerge ready to pursue industry certifications and secure entry-level positions in the automotive repair industry.

Curricular Information: The curriculum requires 15 credit hours of required general education coursework and 46 credit hours of required career and technical education coursework. Career and technical coursework includes instruction in introductory automotive technology, career skills for industry, math for automotive technology, precision measuring instruments, introductory and advanced levels of automotive electricity, suspension and alignments, batteries: starting and charging, braking systems, introductory and advanced levels of engine repair and rebuilding, drivetrain systems, engine management, automotive heating and air conditioning, hybrid and electric vehicles, automotive transmissions, auto service management, and dealership service practices, and a required work-based learning experience in automotive maintenance/technology. The program will prepare graduates for optional NC3 micro-credentials including the Snap-On 596F Multimeter certification. The proposed degree will provide an educational ladder opportunity for students and graduates of the college's existing Automotive Technology Certificate program.

Assessment of student learning will be achieved through evaluation of the student's portfolio include artifacts of the students' skill achievements corresponding to industry skill standards, and by program faculty and during the work-based learning experience by the worksite supervisor.

Justification for Credit hours required for the degree: The proposed degree exceeds 60 credit hours to include a required one (1) credit hour Career Skills for Industry course strongly recommended by the college's Program Advisory Committee.

Accrediting Information: Carl Sandburg College is accredited by the Higher Learning Commission. No additional specialty accreditation is required, however, the proposed curricula in addition to existing related curricula, have been developed according to Automotive Service Excellence (ASE) accreditation standards.

Diversity, Equity & Inclusion Efforts: Carl Sandburg College is committed to equity strategies that involve closing gaps on who enrolls, persists, and completes programs in this field of study. The college currently utilizes multiple forms of outreach with underrepresented groups in an effort to increase enrollment, retention and graduation rates. Targeted efforts include focusing on attracting, recruiting, and retaining a diverse population of students, and within CTE programs. Carl Sandburg College provides a multitude of services for assisting students with program completion through various student support services available on campus and virtually. This includes but is not limited to academic support and tutoring, success coaching, career coaching, accessibility services, veteran-focused services, and the TRIO program. The college continues its efforts to hire and retain a diverse faculty, staff, and administration through DEI training for search committees, advertising to diverse audiences, review of existing policies and practices, and providing access to DEI support activities throughout the year.

The college will intentionally seek to expose program students to a diverse set of faculty within the classroom, employers through practical learning experiences and opportunities to hear from diverse individuals with diverse backgrounds from the various industries and employers of automotive technicians.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in a degree program in this field of study. According to the Illinois Department of Employment Security (IDES), overall growth in employment of “automotive technicians” is expected to increase by 3.3% Statewide through 2030.

Table 1: Employer Partners

Employers	Location
Yemm Automotive	Galesburg, IL
Kunes Automotive Group	Galesburg, IL
Burce Foote Automotive	Monmouth, IL
Karmark	Galesburg, IL
Love’s Truck Care	Knoxville, IL
Smith & Allen Garage	Galesburg, IL
Green Automotive Group	Quad Cities, IL/IA
Galesburg Ford	Galesburg, IL

Table 2: Projected Enrollments

Automotive Tech A.A.S.	First Year	Second Year	Third Year
Full-Time Enrollments:	7	9	11
Part-Time Enrollments:	0	0	0
Completions:	0	7	9

Financial / Budgetary Information: One (1) existing full-time faculty and one (1) new part-time faculty will be necessary to implement the program. Qualified faculty will hold at least an Associates degree in Automotive Technology, hold the necessary ASE certifications to teach specific coursework leading towards ASE credentialing, at least one (1) year work experience in automotive maintenance/technology, and one (1) year teaching experience is preferred. New costs projected to implement the proposed program relate to the hiring of an additional adjunct faculty member. All existing resources will be utilized. This program will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$15,218	\$15,979	\$16,778
Administrator Costs	0	0	0
Other Personnel Costs	0	0	0
Equipment Costs	0	0	0
Library/LRC Costs	0	0	0
Facility Costs	0	0	0
Other	0	0	0
TOTAL NEW COSTS	\$15,218	\$15,979	\$16,778

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	1	0	0	0	0
Existing Faculty	1	0	1	1	1	1

Harper College
Associate in Fine Arts (A.F.A.) in Music Production (67 credit hours)

Program Purpose: This program will provide a pathway for students to transfer into related Music Production or Music Business baccalaureate programs.

Catalog Description: The Associate in Fine Arts (A.F.A.) in Music Production degree offers courses required for transfer to a four-year college or university for students majoring in music specifically intended for baccalaureate programs related to Music Production or Music Business.

Curricular Information: The proposed requirements for the Associate in Fine Arts (A.F.A.) in Music Production fall within acceptable limits as defined by the Administrative Rules of the Illinois Community College Board and are consistent with the Illinois Articulation Initiative (IAI) Panel recommendations. The proposed degree mirrors the existing A.F.A. in Music Performance degree programs offered at the college. The proposed A.F.A. degree is closely aligned with lower division coursework at universities offering bachelor's degree programs in music production and music business, offering students a seamless articulation process when transferring to a four-year institution. Students must complete 31 credit hours of required general education coursework, 14 credit hours of required music production coursework, 18 credit hours in music mechanics coursework, and four (4) credit hours in applied music.

Assessment of student learning will be achieved through evaluation of a student portfolio prior to program completion/transfer by Harper College faculty. All facilities and equipment are currently in place to support the program including music recording studio classrooms, music rehearsal rooms, music study classrooms, music technology computer labs, performance classrooms, practice rooms, and professional-level performance venues. The program will require two (2) full-time and up to 30 part-time faculty to implement the program. All faculty meet the requirements for teaching baccalaureate/transfer courses including Master's degrees in Music and at least nine (9) years of work and/or teaching experience. The program will otherwise be supported fiscally through student tuition and fees.

Justification for Credit hours required for the degree: The curriculum was designed to provide a pathway for transfer while also building students' core music production skills and performance experience. Harper College has existing partnerships with Columbia College (Chicago, IL), and Western Illinois University (Macomb, IL) to develop a program that will offer students the biggest benefit of transfer and applied music production skills in pursuit of a related baccalaureate degree.

Accrediting Information: Harper College is accredited by the Higher Learning Commission. No specialized accreditation is required.

Diversity, Equity & Inclusion Efforts: Harper College is committed to equity strategies that involve closing gaps on who enrolls, persists, and completes transfer programs. The college currently utilizes multiple forms of outreach with underrepresented groups in an effort to increase enrollment, retention and graduation rates. Targeted efforts include focusing on attracting, recruiting, and retaining a diverse population of students, with a particular focus on females and students in the district's Latinx and Black communities. Harper College further provides a multitude of services for assisting students with program completion through various student support services available on campus and virtually. The college continues its efforts to hire and retain a diverse faculty, staff, and administration through DEI training for search committees, advertising to diverse audiences, review of existing policies and practices, and providing access to DEI support activities throughout the year. The college will intentionally seek to expose program students to a diverse set of faculty within the classroom, employers through internships, and opportunities to hear from diverse individuals with diverse backgrounds from within the music production industry.

Southwestern Illinois College
Cannabis Cultivation and Processing Certificate (32 credit hours)

Program Purpose: This program will prepare individuals for entry-level employment and advancement opportunities in the cannabis industry.

Catalog Description: The Cannabis Cultivation and Processing Certificate program provides students with an in-depth view of the botany of the cannabis plant, cannabinoid pharmacology, and various cultivation and extraction techniques used in commercial production. Students will get hands-on experience in various plant management methods and utilize current technology employed by industry best practices. Due to State of Illinois age restrictions to work in the industry, it is highly recommended students be at least 21 years old to enroll so they may enter the workforce postgraduation.

Curricular Information: The program requires 32 credit hours of required coursework including instruction in introductory horticulture, soil science, plant and crop science, greenhouse management, cannabis industry and law, medical cannabis use and research, cannabis operations, media and fertility, cannabis cultivation, pharmacology of cannabis, cannabis products and processing technology. Assessment of student learning will be achieved through a cumulative coursework portfolio evaluation. The educational portfolio will include artifacts of the students' performance and progression through course objectives and program outcomes.

The college also currently offers a 12-credit hour Dispensary Operations Certificate that fully articulates towards the proposed advanced-level Certificate and the college's existing A.A.S. in Horticulture.

Accrediting Information: Southwestern Illinois College is accredited by the Higher Learning Commission. The college is approved to offer cannabis training through the Illinois Department of Financial and Professional Regulation (IDFPR).

Justification for Credit hours required: The proposed curriculum exceeds 30 credit hours in part due to the large number of laboratory-based courses which ensure a hands-on, practical learning experience. These courses were specifically identified by local employers as necessary to provide students with the skills necessary to succeed in cannabis industry jobs.

Diversity, Equity & Inclusion Efforts: Southwestern Illinois College is committed to equity strategies that involve closing gaps on who enrolls, persists, and completes programs in this field of study. The college currently utilizes multiple forms of outreach with underrepresented groups in an effort to increase enrollment, retention and graduation rates. Targeted efforts include focusing on attracting, recruiting, and retaining a diverse population of students, and within CTE programs. College student services staff regularly provide information on access to college support services including grants/scholarships for underrepresented/underserved students and Veterans Services. SWIC utilizes wraparound, intrusive student services to aid in academic and non-academic student success. The college continues its efforts to hire and retain a diverse faculty, staff, and administration through DEI training for search committees, advertising to diverse audiences, review of existing policies and practices, and providing access to DEI support activities throughout the year. The college will intentionally seek to expose program students to a diverse set of faculty within the classroom, employers through internships, and opportunities to hear from diverse individuals with diverse backgrounds from professionals at all levels of the cannabis industry.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for training programs in this field of study. According to the Vangst Job Report (2024), Illinois was ranked fourth among states with the highest number of cannabis industry jobs. Local employers support this as evidenced by their need for educated and skilled workers.

Table 1: Employer Partners

Employer	Location
Ascend Wellness Holdings	Collinsville/Fairview Heights, IL
Cresco Labs	Lincoln, IL

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Progressive Treatment Solutions	Sauget, IL
CoPack Industries	Springfield, IL
Dabstract	Springfield, IL
BadPanda Creative Solutions LLC	Springfield, IL

Table 2: Projected Enrollments

Cannabis Cultivation & Proc Tech Cert	First Year	Second Year	Third Year
Full-Time Enrollments:	15	30	45
Part-Time Enrollments:	-	-	-
Completions:	13	27	42

Financial / Budgetary Information: The program will require one (1) existing full-time faculty the first year of implementation, and one (1) additional part-time faculty the third year. Qualified faculty will hold an appropriate educational background for each cannabis-related course. This may include educational background in cannabis, agriculture, biology, and/or business. Faculty will also have at least an Associate's degree, one (1) year work experience and one (1) year teaching experience is preferred. The college was awarded an Illinois Workforce Equity Grant for the last three (3) years which has provided funding for the exploration, planning and development of this and previously approved cannabis-related curricula. Otherwise, the program will be supported fiscally through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$0	\$0	\$8,000
Administrator Costs	-	-	-
Adjunct Faculty Costs	-	-	-
Equipment Costs	\$14,000	-	-
Library/LRC Costs	-	-	-
Facility Costs	-	-	-
Other	-	-	-
TOTAL NEW COSTS	\$14,000	\$0	\$8,000

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	0	0	0	0	1
Existing Faculty	1	0	1	0	1	0

UNAPPROVED

Agenda
462nd Meeting of the
Illinois Community College Board

John Wood Community College
Workforce Development Center
Room 112
2710 N 42nd Street
Quincy, IL

September 27, 2024

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the September 27, 2024, meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chair Lopez called the Board meeting to order at 9:32 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Maureen Banks, Mara Botman, Craig Bradley, George Evans, Marlon McClinton, Larry Peterson, and Aubrey Hebenstreit, Student Board member, were present. Teresa Garate, Sylvia Jenkins, and An-Me Chung attended virtually and will be voted into the meeting. A quorum was declared.

Chair Lopez asked for each Board member to state for the record, name, location and reason that member is unable to physically attend the board meeting:

An-Me Chung: Chicago, IL due to a work conflict
Teresa Garate: Glenview, IL due to a work conflict
Sylvia Jenkins: Chicago, IL due to work Conflict

Chair Lopez stated that Board members Teresa Garate, Sylvia Jenkins, and An-Me Chung are unable to attend today's meeting due to work related issues. According to Section 7 of the Open Meetings Act, Teresa Garate, Sylvia Jenkins, and An-Me Chung may participate in today's meeting virtually and the Board needs a motion to allow them to attend.

Craig Bradley made a motion, which was seconded by Maureen Banks, to allow Board members Teresa Garate, Sylvia Jenkins, and An-Me Chung to participate in today's Board meeting virtually.

The motion was approved via unanimous voice vote. Student member vote: Yes.

Item #2 - Announcements and Remarks by Dr. Lazaro Lopez, Board Chair

Chair Lopez welcomed everyone to the September 27th Board meeting. First, Chair Lopez thanked President Renfro for hosting the ICCB today, for the tour of the Workforce Development Center, and for putting the dinner together. These efforts are very much appreciated.

Among other things, the Board will vote to Affirm the Board Goals today and thereby keep the ICCB staff focused on: Equity, Smoothing the Transition for Students into their next step whether that is High School to College, Two Year to Four Year, or to work, and Economic and Workforce Development.

Chair Lopez went on to acknowledge the great conversation that went on during the Board Retreat. Some areas that the Board identified they wanted to learn more about over this next cycle of meetings are student completion and retention, student basic needs, an understanding of AI, and funding. The Board would like to have an opportunity to hear the student perspective in these conversations.

As the Board continues to prioritize equity across the community colleges, Chair Lopez highlighted how the Presidents' Council and the Community College Trustees are actively engaging with key policy issues tied to the Business Enterprise Program (BEP), managed by the Center for Equity and Inclusion. The BEP program is an important initiative designed to ensure that minority-owned, women-owned, and veteran-owned businesses are fairly represented in procurement processes. Additionally, in the context of Equity Plans, the ICCB has collected information and data on the BEP program to support the President's Council and the Trustees in this effort. Among the many areas under consideration in this effort are areas such as how the certification process might be streamlined, how to expand outreach, and how to provide additional support to BEP vendors.

Finally, it is very likely the IBHE will pull together an accountability committee that involves not only IBHE members, but also members of the ICCB, to consider accountability issues for the entire higher education system. Brian has had some preliminary conversations on this issue. ICCB expects things to solidify fairly shortly.

Item #2.1 - Affirming the Board Goals for FY2025

Every year the Board reviews its stated goals and considers what, if any changes are necessary. This typically occurs as a part of the Board Retreat and is voted on in the next regular Board Session. For this meeting, the Goals were considered at the recent retreat on August 29 and are now presented here on the agenda to be voted on. No changes were proposed to the goals. As a reminder, the ICCB goal statement is: The Board hereby supports and affirms the mission of the state's community college system in providing all Illinois residents with opportunities for economic and personal growth, civic engagement, and cultural awareness. The Board is committed to working with community colleges to ensure racial and ethnic diversity on our campuses and to promote inclusive learning environments. The system's commitment to diversity, equity, and inclusion is essential to students' personal and professional growth and success academically, social-emotionally, and in the workforce. To meet this responsibility, the Board has committed to the following three goals:

GOAL 1: To support all students with a focus on minority, first-generation, and low-income students across urban, rural, and suburban communities, through the promotion of evidence-based best practices that close equity gaps resulting in system-wide improvement of equity metrics across enrollment, retention, advancement, and completion.

GOAL 2: To support a seamless transition for students into and through postsecondary education and the workforce by fostering the development of robust career pathways aligned to the needs of business and industry, strong engagement at all levels of the community college system, and with a focus on meeting students where they begin their educational journey, resulting in equitable access and outcomes for all students.

GOAL 3: To contribute to economic and workforce development by supporting the Illinois community college system's effort to provide high-quality, dynamic workforce training opportunities that build essential skills for high-value work through apprenticeships, work-based learning opportunities, and competency-based instructional models that result in equitable economic mobility through increased credential attainment.

The Board will implement its goals with a focus and commitment to equitable access, opportunities, and outcomes for all students. The Board will promote best practices, enable evidence-based decision-making, and support system-wide continuous improvement.

Marlon McClinton made a motion, which was seconded by George Evans, to approve the following motion:

The Illinois Community College Board hereby approves and affirms the continuation of the existing Board Goals for FY2025.

The motion was approved via unanimous voice vote. Student vote: yes.

Item #3 - Welcoming Remarks from Dr. Bryan Renfro, President, John Wood Community College

Dr. Brian Renfro, President of John Wood Community College, welcomed everyone to John Wood Community College. He expressed gratefulness for the Board's support. He welcomed the ICCB staff and thanked them for all the work they do to help serve the students. The role that the Board and staff play is important at the state level and it is great to hear the Board goals that mirror the colleges.

Item #4 - Board Member Comments

There were no Board comments

Item #4.1 - Illinois Board of Higher Education Report

Dr. Sylvia Jenkins stated the last meeting was held on August 14th at SIU Carbondale. A report was given by the chancellor on the progress of the supporting transport solutions step ahead program and is doing an excellent job of reaching out to community colleges across the state and making those connections. Other reports were given by the Disability Advisory Council and by the federation of independent Illinois colleges and universities. The board also approved some action items.

Item #4.2 - ICCB's Adequacy and Equity in Community College Funding Work Group

Mr. George Evans stated the group recently held the second meeting of the Funding Working Group. In this meeting they finalized definitions of adequacy and equity and identified some focus areas for the subcommittees and larger working groups. The working group's recommendations can be delivered in many forms, including technical and conceptual. Examples of recommendations could include forming a committee to look into a specific topic, rule revisions, etc. During the meeting, the group heard two presentations:

Nate Johnson, who did a lot of work on the research basis for defining "Adequacy" for the Public University Funding Commission. He has previously worked with IBHE on their funding formula. His presentation focused on adequacy in higher education funding, student characteristics of adequate funding, and the correlation between institutional spending and student outcomes.

Nathan Wilson gave a high-level overview of the student landscape of the Illinois community colleges.

The committee also assigned focus areas to the subcommittees, generally putting more operations questions in one and more student equity centered questions in the other.

Finally, some upcoming topics that the working group wants to discuss include: How to incorporate a “hold harmless,” provision into any discussions; the importance of discussions about new revenue, or using the same pot of money; how the concept of a 1/3, 1/3, 1/3, still fits (or not); the idea of general baseline allocations for institutions, members want to look at the baseline allocations of the Evidence Based Funding Formula; account for student outcomes in base operating; the need to prioritize deferred maintenance; and how non-credit and adult education fit into the funding model.

The two subcommittees will also be meeting and taking on the topics that were assigned to them. Topics that were assigned: Recognize fixed costs across institutions regardless of size, tax base, and ability to levy; fund institutions for serving underrepresented populations; fund program improvement, new program creation, etc; ensure students attain credentials of value; identify funding mechanisms beyond the traditional credit hour; invest in strategies that improve student access, affordability, and outcomes; account for students’ basic and educational needs; and fund high-need, high-cost courses/programs differentially.

The next meeting is November 15th in Schaumburg.

Item #5 – Executive Director Report

Executive Director Brian Durham started by stating he attended the presidents retreat which was on the 5th 6th of this past month. He also attended ICCCP and ICCTA meeting on September 13-14th in Springfield. Also held on September 13th the ICCB's Adequacy and Equity in Community College Funding Work Group held at the ICCB office in Springfield. Dr. Durham also attended the IWIB board meeting on the 19th and toured the rivian plant. He testified at the Chair Ford-Official Hearing on Infrastructure Needs on September 23rd. the West Central Region (WCR) held their Meeting at Black Hawk College, Quad City Campus (Moline). During these meetings, he actually gets an opportunity to talk to trustees that don't always come to the trustees association meetings and had some conversations about the funding work and also about developments in the dual credit.

On September 25th at South Suburban College, Dr. Durham participated on a panel for the IL Community College Funding Report Event with the partnership for college completion that relates to the funding report that was about Community College being underfunded and about potential solutions.

Dr. Durham concluded his report by mentioning that during the Board Retreat, the Board members listed a few topics they would like to discuss during the upcoming regularly scheduled board meetings: Student completion and retention; Long term investment funding for the colleges; Student basic needs; How does IL compare to what other states are doing; and better understand how AI is used. The staff will be a little more strategic and plan the upcoming board meetings around these various pieces. They will also ask colleges to share some of their best practices to share with the Board.

Item #6 - Advisory Organizations

Item #6.1 - Illinois Council of Community College Presidents

Dr. Renfro read dr. cornilles notes. The Presidents are committed to working collectively with the ICCB Executive Director and staff Association as well as with affiliated bodies of the ICCCP such as the Chief Academic Officers (CAO) Chief Student Service Officers (CSSO), and Chief Financial Officers (CFO) in order to ensure alignment of focus and voice when it comes to our work. Additionally, The Presidents Council is committed to working with our colleagues at the University and k-12 levels in order to further a culture of learning and workforce development in the state.

In order to begin organizing our work and establishing a cohesive agenda for the next several years, the ICCCP held a very successful President’s retreat at Allerton Park on September 3-4, 2024.

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During the retreat, the Presidents discussed a number of issues to guide the work of our group for the next several years to come. As a result of the conversations that took place, some of the areas of focus for further conversation included:

- Maintaining local control, through means like raising the bid threshold for minor capital project improvements from \$50,000 to \$100,000 while also annually adjusting the bid threshold based on CPI.
- Supporting the work of the Adequacy and Equity in Community College Funding Work Group while also expanding and consistently funding noncredit, technical, and innovative approaches in workforce education.
- Reducing expenses for community colleges by eliminating duplicative ICCB and IBHE reports, eliminating or funding unfunded mandates, and eliminating the requirement to use Capital Development Board for major capital projects
- Developing a common course number system for Illinois Community Colleges' curriculum to streamline curriculum development and reduce transfer confusion
- As well as, making Illinois Community Colleges the first-choice workforce provider for all State of Illinois agencies.

The retreat agenda also included round table conversations to enhance the alignment of our work across the state. The round table conversations allowed attendees to discuss various aspects of the following, in small group dialogue:

- Purpose, Structure and Finance of ICCCP
- Threats to Higher Education – Based on follow up to Dr. Levine's presentation to the ICCCP from last spring
- Cybersecurity Infrastructure and Risk Management
- Dual Credit
- Work Related to k-12, Universities and Workforce Centers
- Strategic Enrollment Management
- AI, Innovation and Technology (including statewide technology infrastructure)
- Implementation of CRM for Case Management
- Competency-Based Education

Additionally, the group as a whole had conversations related to how we collectively talk with one voice in order to strengthen our legislative strategy. Starting with retaining a set of legislative guiding principles that have been and will continue to be at the core of our legislative agenda, those principles are:

- Funding for community college operations
- The evidenced-based impact of community colleges
- Funding and distribution for capital construction projects
- Equity in higher education
- And, protecting local control

And finally, the group discussed the development of a charge to direct the scope of work directed by the Presidents council to Chief Academic Officers (CAO), Chief Student Service Officers (CSSO), Chief Financial Officers (CFO), Chief Information Officers (CIO), the Illinois Community Colleges Marketing Collaborative (ICCMC) and Government Relation/Legislative Affairs Officers (GRLAO) groups in order to ensure alignment of our work and efforts.

Item #6.2 - Illinois Community College System Foundation

Dr. Barry Hancock New college system foundation just added a new Starship of blessings scholarship for teacher education. He mention the foundation is continually updating the building in Springfield and they recently completed their work with painting throughout the building. Next

they will do environmental testing to make sure they know what's in good shape. They recently had the fire department in to tour the building and approved the signage. The foundation continues to hand out scholarships. He concluded his report by stating the cause of the sewer smell was finally discovered and fixed.

Item #6.3 – Student Advisory Council

Ms. Aubrey Hebenstreit state the council elected the executive team which includes representation from the city colleges of Chicago, heartland Community College, Triton college and Illinois Central College. The council approved the group's meeting calendar which includes 4 in person and three virtual meetings. Some of the topics that were discussed was mental health, self-care opportunities, making sure students are staying active, the need for peer support and getting students involved with each other again, basic needs which includes food insecurities that students are facing, transportation troubles for certain students, housing troubles and trying to make rent more affordable, how to help transfer students, and how to promote scholarships and ways to help non traditional students.

At this time, the Board took a break at 10:37 a.m. and returned at 10:50 a.m.

Item #7 - Committee Reports

Item #7.1 - Academic, Workforce, and Student Support

The committee met on the morning of June 7th at 8:00a with Marlon McClinton, Maureen Banks, Craig Bradley and Aubrey Hebenstreit in attendance. The committee discussed the following: Workforce Education: Career & Technical Education, Rev Up Round 3 and Taking Back the Trades; Workforce: Innovative Bridge and Transition Grant, Non-credit Workforce Training Initiative, and Industrial Training and Assessment Centers – Department of Energy. Adult Education: Adult Education Week and Adult Education Competition; Academic Affairs: Mental Health Grant and New Unit Summary; Strategic Initiatives: OER Summit; and Partnership Presentation that will be given during the Board meeting. The last order of business for the Committee was the Election of the AWS Workforce Education Chairperson, who is Mara Botman.

Item #7.1a - Illinois Community College Board Partnerships

The Illinois College Community College Board works with a variety of state agencies, community organizations, community college system and external associations, as well as philanthropic organizations. At the March 2024 board meeting, staff discussed partnerships with other state agencies. Staff provided an oral presentation on community organizations and philanthropic partnerships. The purpose of this brief presentation is to summarize the collaborative efforts that are necessary to fulfill the mission and the goals of the community college system, as well as to ensure state and federal, and legislative mandates, policies and rules are followed.

Item #7.2 - Finance, Budgeting, Accountability and External Affairs

The committee met on the morning of June 7th at 8:00a with Larry Peterson and Mara Botman in attendance. The following items were discussed: Marketing & Communications Update; Adequacy and Equity in Community College Funding Work Group; Update on U.S. Census Post-Secondary Employment Outcomes (PSEO) Initiative; Overview of Certificate of Eligibility for Special Tax Levy; and Discussion of FY 26 Budget Priorities.

Item #8 - Recognition of the Illinois Community Colleges

Maureen Banks made a motion, which was seconded by Craig Bradley to approve the following item:

Item #8.1 - Kankakee Community College, IL Eastern Community College, and Joliet Junior College, Highland Community College

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

Highland Community College, District 519
Illinois Eastern Community Colleges, District 529
Joliet Junior College, District 525
Kankakee Community College, District 520

The motion was approved via unanimous voice vote. Student vote: yes.

Item #9 - New Units

Mara Botman made a motion, which was seconded by George Evans, to approve the following motion:

Item #9.1 - Harper College, Heartland Community College, Olive-Harvey College, Wilbur Wright College, and Southwestern Illinois College

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Harper College

- Psychiatric Technician Certificate (37 credit hours)

Heartland Community College

- Associate in General Studies (A.G.S.) degree (60 credit hours)

Olive-Harvey College

- Barbering Associate of Applied Science (A.A.S.) degree (65 credit hours)
- Barbering Certificate (50 credit hours)

Southwestern Illinois College

- Civil Engineering Technology A.A.S. degree (60 credit hours)

Wilbur Wright College

- Cloud Computing Associate of Applied Science (A.A.S.) degree (60 credit hours)
- Cloud Computing Advanced Certificate (30 credit hours)

The motion was approved via unanimous voice vote. Student vote: yes.

Item #10 - Adoption of Minutes

Craig Bradley made a motion, which was seconded by Mara Botman, to approve the following motion:

Item #10.1 - Minutes of the June 2, 2024 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the June 7, 2024, meeting as recorded.

Item #10.2 - Minutes of the June 2, 2024 Executive Session

The Illinois Community College Board hereby approves the Executive Session minutes of the June 7, 2024 meeting as recorded.

Item #10.3 - Minutes of the August 29, 2024 Board Retreat

The Illinois Community College Board hereby approves the Board minutes of the August 29, 2024, meeting as recorded.

The motion was approved via unanimous voice vote. Student vote: yes.

Item #11 - Consent Agenda

Item #9.1
December 6, 2024

George Evans made a motion, which was seconded by Marlon McClinton, to approve the following items:

Item #11.1 - Certification on Eligibility for Special Tax Levy

The Illinois Community College Board hereby authorizes the Executive Director to issue the annual certificates of eligibility for additional taxing authority to the community college districts meeting the following statutory criteria:

1. Received an equalization grant in fiscal year 2024 and/or received an equalization grant in fiscal year 2025; and
2. Had combined educational and operations and maintenance purposes tax rates less than 28.79 cents per \$100 of equalized assessed valuation.

Item #11.2 - Authorization to Enter into Contracts for Office Operations

The Illinois Community College Board approves the following Fiscal Year 2025 contractual agreements:

<u>Funding Source</u>	<u>Contractor</u>	<u>Original Estimate</u>	<u>Actual Cost</u>	<u>Contract Period</u>	<u>Description</u>
001-GRF	Crowe LLP	\$40,000.00	\$44,020.00	7/30/24 - 12/31/24	Master Contract: FY24 GAAP Package Preparation

The motion was approved via unanimous voice vote. Student vote: yes.

Item #12 - Information Items

There was no discussion.

Item #12.1 - Fiscal Year 2024 and 2025 Financial Statements

Item #12.2 - Basic Certificate Program Approval approved on behalf of the Board by the Executive Director

Item #13 - Other Business

There was no other business.

Item #14 - Public Comment

There was no public comment.

Item #15 - Executive Session

Mara Botman made a motion, which was seconded by Maureen Banks, to approve the following motion:

I move to enter Executive Session for the purpose of **Employment/Appointment Matters and Review of Executive Session Minutes** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A voice vote was taken with the following results:

Maureen Banks	Yea	Sylvia Jenkins	Yea
Mara Botman	Yea	Marlon McClinton	Yea
George Evans	Yea	Larry Peterson	Yea
Craig Bradley	Yea	Aubrey Hebenstreit	Yea
An-Me Chung	Yea	Lazaro Lopez	Yea

Teresa Garate Yea

The motion was approved. Student vote: yes. The Board entered executive session at 11:33 a.m.

* * * * *

George Evans made a motion, which was seconded by Maureen Banks, to reconvene Public Session at 12:08 p.m.

A voice vote was taken with the following results:

Maureen Banks	Yea	Sylvia Jenkins	Yea
Mara Botman	Yea	Marlon McClinton	Yea
George Evans	Yea	Larry Peterson	Yea
Craig Bradley	Yea	Aubrey Hebenstreit	Yea
An-Me Chung	Yea	Lazaro Lopez	Yea
Teresa Garate	Yea		

The motion was approved. Student vote: yes.

Item #16 - Executive Session Recommendations

There were no recommendations.

Item #16.1 - Employment/Appointment Matters

Item #16.2 - Review of Executive Session Minutes

Item #17 - Approval of Confidentiality of Executive Session Minutes

Maureen Banks made a motion, which was seconded by Craig Bradley, to approve the following motion:

The Illinois Community College Board hereby determines the Executive Session Minutes held on September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; June 3, 2011; September 16, 2011; January 27, 2012; November 16, 2012; January 25, 2013; February 6, 2013; March 22, 2013; September 20, 2013; June 6, 2014; September 18, 2015; November 20, 2015; January 22, 2016; June 3, 2016; March 17, 2017; June 2, 2017; June 1, 2018; August 28, 2018; October 2, 2018; November 30, 2018; March 15, 2019; June 7, 2019; June 12, 2020; September 11, 2020; December 4, 2020; June 4, 2021; August 19, 2021; December 3, 2021; March 25, 2022; March 24, 2023; June 2, 2023; February 2, 2024; and March 22, 2024 are to remain confidential. All other Executive Session Minutes are available for public inspection.

The motion was approved via unanimous voice vote. Student vote: yes.

Item #18 - Adjournment

Larry Peterson made a motion, which was seconded by Craig Bradley, to adjourn the Board meeting at 12:09 p.m.

The motion was approved via unanimous voice vote.

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
JANUARY 2025 REGULATORY AGENDA**

The Joint Committee on Administrative Rules (JCAR) is a bipartisan legislative oversight committee that has been delegated the responsibility to ensure that the laws enacted by the General Assembly are appropriately implemented through administrative law. Each year, JCAR requires the Board and all state agencies to publish in the *Illinois Register* a regulatory agenda detailing the scope of upcoming rulemaking activity that the Board is considering but has not filed a formal notice of proposed rulemaking activity.

The January 2025 Regulatory Agenda is being submitted to the Board for approval and then will be published in the *Illinois Register* pursuant to the Illinois Administrative Procedure Act (5 ILCS 100).

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the January 2025 Regulatory Agenda listed below:

**ILLINOIS COMMUNITY COLLEGE BOARD
JANUARY 2025 REGULATORY AGENDA**

- a) Part (Heading and Code Citations): Administration of the Illinois Public Community College Act, 23 Ill. Adm. Code 1501
 - 1) Rulemaking:
 - A) Description: The Board proposes amending its administrative rules to implement statutory changes enacted in P.A. 102-1046 and P.A. 103-0940. More specifically, the Board proposes to eliminate the requirement for community colleges to submit an annual Underrepresented Groups report and replace the requirement with rules regarding community college equity plans. The Board also proposes revisions to administrative rules on advisory organizations to the ICCB.
 - B) Statutory Authority: Public Community College Act [110 ILCS 805]
 - C) Scheduled meeting/hearing dates: None have been scheduled.
 - D) Date agency anticipates First Notice: February 2025
 - E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.
 - F) Agency contact person for information:

Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
Springfield IL 62701-1711

(217) 785-7411
Matt.Berry@illinois.gov

G) Related rulemakings and other pertinent information: None

2) Rulemaking:

A) Description: The Board proposes amending its administrative rules to implement statutory changes enacted in P.A. 103-0159 with regards to community college out-of-district tuition.

B) Statutory Authority: Public Community College Act [110 ILCS 805]

C) Scheduled meeting/hearing dates: None have been scheduled.

D) Date agency anticipates First Notice: May 2025

E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.

F) Agency contact person for information:

Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
Springfield IL 62701-1711

(217) 785-7411
Matt.Berry@illinois.gov

G) Related rulemakings and other pertinent information: None

3) Rulemaking:

A) Description: Beginning in 2025, the Board will establish a five-year schedule for the complete review of its administrative rules. The board plans to review and potentially amend its administrative rules contained in subparts E (Finance) and F (Capital Projects).

B) Statutory Authority: Public Community College Act [110 ILCS 805]

C) Scheduled meeting/hearing dates: None have been scheduled.

D) Date agency anticipates First Notice: July 2024

E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.

F) Agency contact person for information:

Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
Springfield IL 62701-1711

(217) 785-7411
Matt.Berry@illinois.gov

G) Related rulemakings and other pertinent information: None

4) Rulemaking:

A) Description: The Board proposes the adoption of new administrative rules that codify the Board's processes and procedures for administration of the postsecondary career and technical education program.

B) Statutory Authority: Public Community College Act [110 ILCS 805]

C) Scheduled meeting/hearing dates: None have been scheduled.

D) Date agency anticipates First Notice: October 2025

E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.

F) Agency contact person for information:

Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
Springfield IL 62701-1711

(217) 785-7411
Fax: (217) 524-4981
Matt.Berry@illinois.gov

G) Related rulemakings and other pertinent information: None

5) Rulemaking:

A) Description: In June 2024, the Board established an Adequacy and Equity in Community College Funding Work Group to examine community college funding and develop a set of recommendations to the Board aimed at improving the adequacy and equity of funding for community colleges in Illinois. The Work Groups report is due to the Board in March 2025. As the

Board considers the recommendations from the Work Group and additional action steps, changes to administrative rules governing community college funding may be necessary.

- B) Statutory Authority: Public Community College Act [110 ILCS 805]
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: October 2025
- E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.
- F) Agency contact person for information:

Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
Springfield IL 62701-1711

(217) 785-7411
Matt.Berry@illinois.gov

- G) Related rulemakings and other pertinent information: None

b) Part (Heading and Code Citations): Adult Education (23 Ill. Adm. Code 1505)

1) Rulemaking:

- A) Description: The Board proposes the adoption of new administrative rules that codify the Board's processes and procedures for administration of the adult education program.
- B) Statutory Authority: Public Community College Act [110 ILCS 805]
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: December 2025
- E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.
- F) Agency contact person for information:

Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
Springfield IL 62701-1711

(217) 785-7411

Matt.Berry@illinois.gov

- G) Related rulemakings and other pertinent information: None

BACKGROUND

The Board and all state agencies have the authority to draft rules, publish them for public comment, and file them with JCAR for adoption. The regulatory agenda gives the public notice and allows them to comment on rules that the Board is considering in the upcoming year. Adoption of the regulatory agenda does not preclude the Board from adopting a rule that has not been summarized in a regulatory agenda or from adopting a different rule from the one summarized in a regulatory agenda. The Board is also not required to adopt any rule summarized in a regulatory agenda.

Illinois Community College Board
FISCAL YEAR 2025 APPROPRIATION SUMMARY REPORT
July 1, 2024 – October 31, 2024

	FY 2025 Appropriation	Year -to-Date Expenditures	% Expended
<u>STATE GENERAL FUNDS*</u>			
GENERAL REVENUE FUND			
GRANTS TO COLLEGES AND PROVIDERS	\$ 139,076,460	\$ 18,688,922	13.4%
ADULT EDUCATION	35,582,100	22,064	0.1%
GED TESTING PROGRAM	1,348,420	367,209	27.2%
CAREER & TECH EDUCATION	18,972,900	10,024,153	52.8%
OFFICE ADMINISTRATION	3,675,510	1,058,023	28.8%
TOTAL	\$ 198,655,390	\$ 30,160,371	15.2%
EDUCATION ASSISTANCE FUND			
GRANTS TO COLLEGES AND PROVIDERS	\$ 182,233,610	\$ 52,358,203	28.7%
TOTAL	\$ 182,233,610	\$ 52,358,203	28.7%
<u>SPECIAL STATE FUNDS *</u>			
CONTRACTS AND GRANTS FUND	\$ 10,000,000	\$ 193,653	1.9%
GED TESTING FUND	100,000	2,080	2.1%
ICCB RESEARCH & TECHNOLOGY FUND	100,000	1,960	2.0%
PERSONAL PROPERTY REPLACEMENT TAX FUND	105,570,000	52,785,000	50.0%
TOTAL	\$ 115,770,000	\$ 52,982,693	45.8%
<u>FEDERAL FUNDS*</u>			
FEDERAL ADULT EDUCATION FUND	\$ 24,559,497	\$ 346,324	1.4%
FEDERAL CAREER & TECH ED FUND	20,367,341	852,258	4.2%
ICCB FEDERAL TRUST FUND	625,000	90,505	14.5%
TOTAL	\$ 45,551,838	\$ 1,289,087	2.8%
GRAND TOTAL, ALL FUNDS	\$ 542,210,838	\$ 136,790,354	25.2%

* See detail on following pages.

Illinois Community College Board
FISCAL YEAR 2025 APPROPRIATION SUMMARY REPORT
State General Funds
July 1, 2024 – October 31, 2024

	FY 2025 Appropriation	Year-to-Date Expenditures	% Expended
<u>GENERAL REVENUE FUND</u>			
GRANTS TO COLLEGES AND PROVIDERS			
City Colleges of Chicago	\$ 15,201,800	\$ 7,600,900	50.0%
PATH Grants	\$ 15,000,000	\$ 7,499,976	50.0%
Bridge and Transition	9,224,336	-	0.0%
Workforce Equity Initiative	19,570,064	62,062	0.3%
East St. Louis Educational Center	1,447,900	46,564	3.2%
Illinois Veterans Grant	4,264,400	-	0.0%
ILDS	650,360	124,168	19.1%
Small College	548,400	548,396	100.0%
Performance Grants	359,000	-	0.0%
Lincoln's Challenge Program	60,200	7,000	11.6%
Alternative Schools Student Re-enrollment	4,000,000	1,400,000	35.0%
Transitional Math and English Development (TIME and DEV)	1,000,000	4,989	0.5%
SWIC Lindenwood Center	5,900,000	-	0.0%
Advanced Manufacturing & Electric Vehicles	9,000,000	1,343,600	14.9%
Mental Health Early Action on Campus Grant	6,000,000	-	0.0%
Trade Schools	5,000,000	-	0.0%
Digital Instruction for Adult Education	2,000,000	-	0.0%
Noncredit Workforce Program	5,175,000	27,217	0.5%
Dual Credit Grants	3,175,000	24,051	0.8%
English Language Services	750,000	-	0.0%
Rock Valley Science	500,000	-	0.0%
Homelessness Prevention	250,000	-	0.0%
Workforce DEV Program 1	15,000,000	-	0.0%
Workforce DEV Program 2	15,000,000	-	0.0%
TOTAL	\$ 139,076,460	\$ 18,688,922	13.4%
OFFICE ADMINISTRATION			
	\$ 3,675,510	\$ 1,058,023	28.8%
TOTAL	\$ 3,675,510	\$ 1,058,023	28.8%
ADULT EDUCATION			
Adult Education Basic Grants	\$ 23,483,600	\$ -	0.0%
Adult Education Basic Admin	300,000	22,064	7.4%
Adult Education Performance Grants	11,798,500	-	0.0%
TOTAL	\$ 35,582,100	\$ 22,064	0.06%
GED TESTING PROGRAM			
	\$ 1,348,420	\$ 367,209	27.2%
TOTAL	\$ 1,348,420	\$ 367,209	27.2%
CAREER & TECHNICAL EDUCATION			
CTE LPN RN	\$ 500,000	\$ 500,000	100.0%
CTE Administration	644,450	128,155	19.9%
CTE Formula	16,753,500	8,376,750	50.0%
CTE Early School Leavers Grants	190,000	190,000	100.0%
CTE Early School Leavers Administration	84,950	29,248	34.4%
CTE Corrections	800,000	800,000	100.0%
TOTAL	\$ 18,972,900	\$ 10,024,153	52.8%

EDUCATION ASSISTANCE FUND

GRANTS TO COLLEGES AND PROVIDERS

Base Operating	\$ 100,636,010	\$ 25,159,003	25.0%
Equalization	81,597,600	27,199,200	33.3%
TOTAL	\$ 182,233,610	\$ 52,358,203	28.7%

GRAND TOTAL	\$ 380,889,000	\$ 82,518,574	21.7%
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Illinois Community College Board
FISCAL YEAR 2025 APPROPRIATION SUMMARY REPORT

Federal Funds
July 1, 2024 – October 31, 2024

FEDERAL FUNDS*

	FY 2025 Appropriation	Carryover/Transfer	Year-to-Date Expenditures	% Expended
FEDERAL ADULT EDUCATION FUND				
GRANTS TO PROVIDERS				
Federal Basic	\$ 17,685,580		\$ -	0.0%
Federal Basic Leadership	1,490,000		-	0.0%
EL Civics Grants	2,951,769	1,356,461	-	0.0%
	<u>\$ 22,127,349</u>	<u>\$1,356,461.00</u>	<u>\$ -</u>	<u>0.0%</u>
ADMINISTRATION				
Federal Basic	\$ 632,031		\$ 135,261	21.4%
EL Civics	155,356		13,591	8.7%
Leadership	288,300		197,472	68.5%
	<u>\$ 1,075,687</u>	<u>\$ -</u>	<u>\$ 346,324</u>	<u>32.2%</u>
TOTAL	<u>\$ 23,203,036</u>	<u>\$ 1,356,461</u>	<u>\$ 346,324</u>	<u>1.4%</u>
FEDERAL CAREER AND TECHNICAL EDUCATION FUND				
GRANTS				
Perkins Program Grants	\$ 18,365,838		\$ 825,441	4.5%
Perkins Leadership	1,050,330		-	0.0%
Perkins Corrections	403,120		-	0.0%
Reserve	-		-	0.0%
	<u>\$ 19,819,288</u>	<u>\$ -</u>	<u>\$ 825,441</u>	<u>4.2%</u>
ADMINISTRATION				
CTE Federal	\$ 548,053		\$ 26,817	4.9%
TOTAL	<u>\$ 20,367,341</u>	<u>\$ -</u>	<u>\$ 852,258</u>	<u>4.2%</u>
ICCB FEDERAL TRUST FUND				
ADMINISTRATION	\$ 625,000	\$ -	\$ 90,505	14.5%
TOTAL	<u>\$ 625,000</u>	<u>\$ -</u>	<u>\$ 90,505</u>	<u>14.5%</u>
GRAND TOTAL, FEDERAL FUNDS	<u>\$ 44,195,377</u>	<u>\$ 1,356,461</u>	<u>\$ 1,289,087</u>	<u>2.8%</u>

** Expenditures from these funds cannot exceed receipts.*

Illinois Community College Board
FISCAL YEAR 2025 APPROPRIATION SUMMARY REPORT

Special State Funds
July 1, 2024 – October 31, 2024

SPECIAL STATE FUNDS*

	FY 2025 Appropriation	Year-to-Date Expenditures	% Expended
CONTRACTS AND GRANTS FUND*			
GRANTS			
ILCCO	\$ -	\$ -	
Lumina Grant		13,606	
Department of Energy IAC Grant		-	
ISAC FAFSA Grant		180,048	
IBHE Data Dashboard		-	
Tutoring Initiative		-	
ADMINISTRATION			
Tutoring Initiative		-	
ILCCO		-	
Department of Energy IAC Admin		-	
	\$ 10,000,000	\$ 193,653	1.9%
GED TESTING FUND*			
	\$ 100,000	\$ 2,080	2.1%
ICCB RESEARCH & TECHNOLOGY FUND*			
	\$ 100,000	\$ 1,960	2.0%
PERSONAL PROPERTY REPLACEMENT TAX FUND			
	\$ 105,570,000	\$ 52,785,000	50.0%
GRAND TOTAL, SPECIAL FUNDS			
	<u>\$ 115,770,000</u>	<u>\$ 52,982,693</u>	<u>45.8%</u>

* Expenditures from these funds cannot exceed receipts.

Illinois Community College Board

FISCAL YEAR 2024 CAREER AND TECHNICAL EDUCATION ANNUAL REPORT

The Fiscal Year 2024 Career and Technical Education (CTE) Annual Report provides a summary of postsecondary CTE related initiatives and activities led by the Illinois Community College Board (ICCB). This annual report serves as an important tool to inform the Board, community colleges, stakeholders, and the broader CTE community of ICCB-led CTE initiatives and accomplishments in the previous fiscal year. The report details technical assistance and professional development offered by the ICCB and its partners as well as the impact of ICCB-funded projects on the system and students. Major initiatives and accomplishments in SFY2024 were the launch of the Rev Up EV Community College initiative, continued success of the Pipeline for the Advancement of the Healthcare Workforce (PATH) grant, and the submission and approval of the 2025-2028 Perkins State Plan.



CAREER & TECHNICAL EDUCATION

ANNUAL REPORT

FISCAL YEAR

2024

EXECUTIVE SUMMARY

The Illinois Community College Board (ICCB) staff oversee and provide support to the community college system, specifically as it relates to career and technical education (CTE) programming, through grant administration, policy guidance, professional development, and technical assistance.

- During fiscal year 2024, statewide, CTE credit program enrollments were at 110,211 and accounted for one-quarter of all credit students, approximately 25.3 percent. Enrollments in CTE programs increased 6.1 percent from last year.
- CTE also led in terms of graduate outcomes with 41,035 graduates in fiscal year 2024. Over half of the earned degrees and certificates- 58.5 percent- were in CTE programs during fiscal year 2024, marking a 9.5 percent increase from fiscal year 2023.

The 39 community college districts receive funds from ICCB to support postsecondary CTE programs. These include annual grant programs such as Federal Perkins Title I funds authorized by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) in addition to targeted State-funded initiatives or competitive grant opportunities such as the Pipeline for the Advancement of the Healthcare Workforce (PATH) grant initiative and the Rev Up Electric Vehicle initiative. ICCB was once again awarded five million dollars from the State of Illinois for the Taking Back the Trades! Grant Program, which gained in popularity throughout the system and has been heralded for bringing forth innovations in local communities.

Throughout fiscal year 2024, the ICCB CTE staff continued to approve CTE Programs of Study, enhancing the secondary to postsecondary pathway for students. Perkins funds were used to support innovative instructional and leadership models such as the Training on Instructional Practices for Postsecondary Success (TIPPS) modules which assist in strengthening the CTE teacher pipeline, as well as the Illinois Community College Leadership Institute which aims to support a diverse pipeline for individuals hoping to pursue leadership positions.

ICCB CTE leadership would like to commend staff for another excellent year in CTE and for the continuous support they provide to Illinois CTE programs.

The following report was compiled by staff from the ICCB CTE division under the leadership of the Associate Deputy Director for CTE, as well as the Deputy Director for Workforce Education.

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Section 1: Perkins V State Plan

State Plan Implementation (Year 4):

Background: Effective July 1, 2019, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) reauthorized the Carl D. Perkins Career and Technical Education Act of 2006. The purpose of Perkins V is to develop more fully the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs. Perkins V maintains a commitment to driving improvement through programs of study, a comprehensive local needs assessment that requires data-driven decision-making on local funding priorities, involves significant stakeholder consultation and focuses on innovation, modernization, and accountability. Additionally, Perkins V significantly changed the process for setting performance targets, shifted accountability indicators and placed a focus on the disaggregation of data by maintaining the required disaggregation by student populations. Perkins V also requires that States develop a State Plan for a four-year period, detailing how the Strengthening Career and Technical Education for the 21st Century Act will be administered within the state.

Fiscal year 2024: This fiscal year marked the fourth year of implementation of the Illinois State Plan for State Fiscal Years 2021-2024 (July 1, 2020- June 30, 2024), which the Illinois Community College Board and the Illinois State Board of Education developed in collaboration with educators, administrators, businesses, workforce board representatives, students, parents, and communities. The activities and projects outlined throughout this report were conducted in the spirit of State Plan implementation, all with the aim of supporting the Illinois community college CTE system, as well as the three Board Goals of the ICCB.

Illinois Perkins V State Plan for Fiscal Years 2025-28 Development

During Fiscal Year 2024, Illinois Community College Board and Illinois State Board of Education CTE staff met regularly to develop the Illinois Perkins V State Plan for Fiscal Years 2025-28. Additionally, staff facilitated a public stakeholder engagement process, offering several in-person activities and a statewide webinar to provide information and gather feedback to inform State Plan development. After a period of public comment, the Illinois Perkins V State Plan for Fiscal Years 2025-28 was submitted to the U.S. Department of Education in June 2024 and subsequently approved early July 2024.

Section 2: CTE Program Approval and Review

Program Approval

The Illinois Public Community College Act requires that all new curricula offered by Illinois' community colleges be approved by the Illinois Community College Board (ICCB). Career and Technical Education (CTE) programs refer to programs and courses in an applied field of study that prepare individuals for employment. Courses are credit bearing for the student and may, but are not required to, transfer to a four-year college or university.

As of August 2024, there are 4,251 approved CTE programs, consisting of 1,219 degree programs and 3,032 certificate programs. Details can be found in Appendix I.

Throughout fiscal year 2024, 158 new programs were added to the system. Of those, there were four program areas that saw a higher increase in submissions than others.

- Information Technology: 35 programs, 10 of those being Cybersecurity
- Healthcare: 18 programs
- Manufacturing: 14 programs
- HVAC: 13 programs

For questions regarding the program approval process, please contact:

Dr. Tricia Broughton, Director for Curriculum and Instruction

Tricia.broughton@illinois.gov.

Program Review

The Illinois Community College Board (ICCB) is mandated by the Illinois Public Community College Act to coordinate a statewide program review system (see P.A. 78-669). Various program areas and services, including instructional programs, are required to be reviewed once every five years by their respective community college and submitted to the ICCB, but more frequent and continuous reviews (e.g., annual, local-level) are encouraged.

The purpose of Statewide Program Review is to:

- I. Support strategic campus-level planning and decision-making related to instructional programming and academic support services, including but not limited to program revisions, program closures, and revisions to services;
- II. address inequities to support program improvement;
- III. support the delivery of locally responsive, cost-effective, high-quality programs and services across Illinois' community college system.

The Statewide Program Review process is designed to complement college-level planning and decision making and reflect on the integration of various programs and services, in addition to providing information that will assist the ICCB in fulfilling its statutory responsibilities. Program review can be a critical tool for continuous improvement and evaluation of programs and services offered by the college. Prepared

with adequate data, program review can be instrumental in identifying inequities, including racial equity gaps, and can serve as a process to engage stakeholders purposefully in advancing equity. Program review should be aligned and integrated with other continuous quality improvement processes.

Peer Review Initiative

In an effort to ensure that the program review process reflects continuous quality improvement, the ICCB began developing the beginnings of a peer review system for providing feedback. The impetus of this idea came out of the Program Review Advisory Committee, a committee comprised of community college professionals who have substantive experience with program review in Illinois, which is explored further below. This Peer Review Initiative supports one of the committee's core goals, "Improve the application of program review findings in colleges' campus-level programmatic planning and decision-making processes." This initiative will allow programs to receive feedback from their peers who work closely with these programs daily. The goal is to be able to use this feedback to truly support program growth, as well as promote the sharing of ideas and promising practices. Fiscal year 2024 saw the development of the training module for the initiative. Approximately 60 faculty and administrators participated in both an interactive virtual training and an in-person workshop. Program Review submissions from academic year 2024 will be the first to be peer reviewed.



The Program Review Advisory Committee in fiscal year 2024 consisted of 11 administrators and faculty from across the system. The charge of the committee is threefold: 1) Improving the efficiency and effectiveness of the program review process by identifying challenges, redundancies, and omissions and providing recommendations for refining the process; 2) Identifying, developing, and/or refining professional development, technical support processes, and supplemental materials that reinforce and improve outcomes associated with program review; and 3) Creating opportunities for institutions across the state to share experiences, procedures, and resources, as well as to provide feedback about the program review process.

Program Review Advisory Committee Members (2024)

Dr. Cherie Meador, *Moraine Valley Community College*

Barbara Leach, *Kishwaukee College*

Dr. Lonetta Oliver, *Illinois Central College*

Lori Ragland, *Rend Lake College*

Dr. Ashley Becker, *Southwestern Illinois College*

Dr. Amanda Smith, *Rock Valley College*

Cathy Taylor, *Elgin Community College*

M. Lynn Breer, *Lake Land College*

Michelle Adams, *Olive-Harvey College, City Colleges of Chicago*

Dr. Kenneth Thompson, *Joliet Junior College*

Dr. Kristin Shelby, *Shawnee Community College*

The ICCB continued to contract with the Office of Community College Research and Leadership (OCCRL), University of Illinois Urbana-Champaign to provide support for the Program Review Advisory Committee and provide space for a learning community to access program review resources through briefs, blogs, podcasts, and webinars. Specifically, resources were created to assist colleges in disaggregating data and identifying issues of equity, even in small programs as well as engaging student voice.

For more information, visit the [ICCB's Program Review webpage](#) or [OCCRL's Program Review Illinois portal](#).

Section 3: Postsecondary Perkins Administration

I. Perkins Basic Grant

To apply for the fiscal year 2024 Perkins Basic Grant, colleges were required to submit a local application covering fiscal year 2024, serving as a continuation of the fiscal year 2021-2024 Perkins application. For the application, colleges conducted a data analysis by disaggregating data by student populations to ensure all state-determined levels of performance were met and provided a narrative description describing any gaps or disparities in performance for each subpopulation. Colleges were required to submit a performance improvement plan detailing how the college would improve performance for each indicator falling below the state determined level of performance. Colleges also submitted a Programs of Study Narrative which required them to provide a description of their fiscal year 2024 program of study focus that the college intended to submit to the ICCB for approval. An annual workplan was required, in which colleges detailed the activities planned for fiscal year 2024 to achieve long-term goals and annual objectives. Colleges were also required to complete an annual budget.

During fiscal year 2024, CTE staff assembled and led a Perkins Application Restructuring Committee. Participants from the community colleges were invited to participate to provide Perkins Local Application user perspectives, so CTE staff could revise and streamline the application materials within the perimeters of the Perkins V Act. Twenty-nine individuals expressed interest in participating. To accommodate all participants, CTE staff shifted and hosted focus groups to keep meetings small to allow for meaningful discussion among participants. Meetings were conducted throughout January and February 2024. Participants provided written feedback via a survey and verbal feedback during the focus group meetings. As a result, Perkins V application materials were revised and released for the FY2025 grant application in March 2024.

II. Program of Study Approval

For CTE programs to be funded with federal Perkins dollars, made available under Perkins V, programs must meet or be working towards the State's definition of size, scope, and quality (see Appendix II) in order to be deemed a true program of study. During fiscal year 2024, CTE staff continued to review program of study applications. Programs of Study were considered approved when the nine quality components were met and appropriate evidence to support the quality component narratives was submitted. This fiscal year, CTE staff saw more applications approved as originally submitted. When CTE staff did request revisions, the two most common areas were incorporating dual credit into the curriculum and providing information about the accessibility of the classes and campus related to the program of study. Colleges were encouraged to address revisions in a timely manner. Some of the most commonly submitted programs include the following: agriculture, business administration, IT, and surgical technology.

In total, 540 applications were received as of this writing, with 344 of them approved overall.

Program of Study Technical Assistance: *New Application Unveiled in FY2025*

During fiscal years 2024 and 2025, CTE staff worked to develop an updated version of the Program of Study Approval Application. The new application has specific questions to guide colleges through the nine quality components and they will have the ability to keep documentation inside the application itself. The form was unveiled at the 2024 fall Perkins Administrator meeting, and will be shared with the FY2025 CTE Annual Report.

III. Perkins Programmatic Monitoring

Per Federal Perkins legislation, community colleges are subject to both fiscal and programmatic monitoring. Fiscal monitoring is done by grant compliance staff, and programmatic monitoring is done by CTE Associate Directors. Grantees are selected for monitoring based on an annual risk assessment comprised of a number of factors. In fiscal year 2024, staff monitored fiscal year 2022 federal Perkins grants. There were nine on-site monitoring visits to community colleges conducted throughout the fiscal year. The colleges' CTE-Perkins performance is rated based on the following criteria: S (satisfactory), AR (advisory recommendation), and CF (compliance finding). Any institution receiving an Advisory Recommendation is encouraged to employ recommendations offered by the ICCB staff. All Compliance Findings must be addressed by the colleges via a corrective action plan that is submitted to the ICCB. Technical Assistance is based on persistent patterns within the colleges that reflect barriers to meeting CTE performance measures as defined by Perkins. ICCB CTE staff works with each college's CTE team to identify efforts that address these barriers. A schedule of technical assistance is then produced with the college in support of enhancing CTE performance.

Section 4: Professional Development and Technical Assistance

I. **Professional Development and Technical Assistance**

In fiscal year 2024, the ICCB continued partnerships with the Illinois Center for Specialized Professional Support (ICSPS), the Office of Community College Research and Leadership (OCCRL), and Educations Systems Center (EdSystems). The ICSPS is based out of Illinois State University and specializes in providing professional development and technical assistance to Illinois community colleges, and partners with the ICCB on a number of projects and opportunities. The OCCRL is based out of the University of Illinois, Urbana-Champaign, and their mission is to use research and evaluation methods to improve policies, programs, and practices to enhance community college education and transition to college for diverse learners. EdSystems is based out of Northern Illinois University and specializes in career pathway development and implementation, as well as special projects. The ICCB, ICSPS, OCCRL, and EdSystems collaborated on several webinars, conferences, and workshops; these opportunities are summarized below. All three centers are funded through Title I Perkins Leadership funds.

- a. **Forum for Excellence-** The 2023 Forum for Excellence celebrated 21 years in fiscal year 2024 – over two decades of sharing innovation, collaborating to improve the state CTE programs, and networking. The conference theme was CTAE Better Together! The Forum took place in East Peoria, Illinois, on September 21-22, 2023. This hybrid conference offered participants a unique and engaging experience. The Forum hosted 433 registered attendees who could engage with sessions, fellow colleagues, and vendors virtually and in person. The Whova App was used for communication, agendas, online networking, and more, with a 94% download rate by conference attendees. Attendees included Postsecondary Perkins Directors/Coordinators, Adult Education Administrators/Coordinators, Deans, Chief Academic Officers, and ABE/ASE/ESL Instructors. All materials, presentations, and recordings are posted to the ICSPS Forum website and can be found at <https://icsps.illinoisstate.edu/forum-2023>.
- b. **Transitions Academy-** The Transitions Academy is designed to assist colleges and partnerships working on developing Bridge and ICAPS (Integrated Career and Academic Preparation System) programs by increasing awareness of the expanding partnership between Adult Education and Career and Technical Education as it relates to the ICAPS models, Illinois Bridge programs, and career pathways. The Transitions Academy is a year-long model of continued support for ICAPS programs. The Academy meets colleges where they are in the development and implementation process with support and professional development designed to assist colleges and partnerships working on developing ICAPS programs. The Transitions Academy commences with a convening each fall and persists throughout the year with virtual monthly learning communities, mentoring matches, professional learning opportunities, monthly office hours, and regular communication.



- **Fall Convening:** The Transitions Academy 2023 Fall Convening was delivered online on October 18, 2023, with 187 professionals in attendance. The full day event was designed to assist programs and their partnerships in developing, strengthening, and updating Bridge and ICAPS programs and expanding the partnerships between Adult Education and Career and Technical Education as it relates to the IET/ICAPS models, Illinois Bridge programs, and Illinois Programs of Study. The recordings of the event and materials can be found at <https://www.icapsillinois.com/transitions-academy/>. The fall convening featured several interactive sessions:
 - Conversations with an Employer
 - Bridge and ICAPS Data: FY23 and Building for FY24
 - Building a Bridge and ICAPS Pipeline
 - Entrepreneurial Bridge: Learn about the Success of Illinois Valley Community College
 - Braided Funding: Utilizing Perkins V Funds to Support ICAPS Programs
 - **Cohort Convos:** ICSPS and SIPDC also lead an in-person fall event titled Cohort Convos for Success. This workshop was designed to support local programs in planning, strengthening, and updating ICAPS/IETs and increase collaboration between partners. Teams shared and discussed topics, efforts, and initiatives that can best serve their students, teachers, and programs. Teams included instructors, both CTE/Training partners and Adult Education, administrators, front-line staff, and support providers. This event took place on October 26, 2023, at the I-Hotel in Champaign.
 - **Learning Community:** The ICAPS Learning Community meets on the second Thursday of each month from January through May. Learning Community sessions allow programs to share information, ask questions, and learn from one another. The recordings of the Learning Communities can be found at <https://www.icapsillinois.com/transitions-academy/>
 - **Spring Event:** ICSPS and SIPDC hosted the Transitions Academy spring event in Springfield on March 5, 2024, focusing on marketing programs and program success. Programs were provided a tool kit that can be found on the ICAPS website at <https://www.icapsillinois.com/icaps-toolkit>
- c. **CTE Learning Communities-** ICSPS hosted a quarterly Learning Community for postsecondary CTE. The learning community met from 10-11 am on the following dates throughout fiscal year 2024.
- September 5: ICSPS and ICCB highlighted the upcoming Forum and answered questions around the conference.
 - December 5: Leveraging state and federal initiatives for student support with IVCC and JALC as guest speakers.
 - March 5: Meagan Pollock from Engineer Inclusion shared best practices for supporting women in STEM.
 - June 4: ICCB discussed the end-of-year processes for programs to close out the fiscal year.
- d. **Equity Academy-** The fiscal year 2024 OCCRL Equity Academy was held at Moraine Valley Community College on Friday March 1, 2024. The theme was “Creating and

Sustaining Equitable Outcomes for Student Belonging from Orientation to Employment.” Candace Silas, Director, Workforce Equity Initiative (WEI) and Pipeline for the Advancement of the Healthcare Workforce (PATH) programs at Lincoln Land Community College delivered the keynote address titled “We’ve Got Work To Do....SO LET’S WORK!” Breakout topics included: collegians with foster care backgrounds, student parents on campus, cultural resilience, peer-review training for Program Review, teaching and leading for equity-justice change, and providing equitable student support services.

- e. **Illinois Community College Leadership Institute-** The OCCRL hosted the second annual Illinois Community College Leadership Institute. The Institute was sponsored by ICCB and brought together 37 community college practitioners and scholars from across the state. This year's in-person event was hosted at Richland Community College and featured the theme of Community College, Data Literacy, and Equitable Leadership. Dr. LaDrina Willson Founder and CEO of Iman Consulting, served as keynote speaker. Other guest speakers included Jim Reed, Marci Rockey, Felecia Commodore, Gianna Baker, and Derek Houston who presented on topics such as student success, data literacy, understanding the board of trustees, and equity driven decision-making. Special events for the conference included a tour of Richland’s Carbon Sequestration Program and the Journey to The Presidency Panel was bought back by popular demand featuring presidents Brain Renfro (John Wood), Cris Valdez (Richland), and Ketih Cornille (Heartland).
- f. **Perkins Administrator Cohort-** The Perkins Administrator Cohort (PAC) is comprised of postsecondary CTE individuals from the Illinois community college system. It is designed to update and inform such individuals and to build awareness and understanding of the processes necessary to navigate the system. The cohort structure utilizes a networking resource to disseminate information, share resources, and provide details on opportunities for professional development. The PAC meeting is held twice a year. The fall meeting is planned in coordination with the Forum for Excellence in September and the other in the spring in March to align with the grant guideline distribution. Fiscal year 2023 fall topics included grant management, ICAPS integration, and CTE leadership. CTE hosted Advanced CTE to share its Building a Diverse CTE Leadership Pipeline Toolkit. Spring topics included an overview of the newly revised fiscal year 2025 Perkins Local Application components by CTE staff and a Perkins data analysis presentation by ICCB’s Research and Analytics staff.
- g. **Training on Instructional Practices for Postsecondary Success (TIPPS)-** TIPPS is a comprehensive professional learning program designed for postsecondary instructors in career and technical education. TIPPS provides an overview of evidence-based practices that strengthen the teaching and learning process. TIPPS is comprised of three instrumental components: Curriculum + Cohort + Coaching. The evidence-based TIPPS curriculum is presented in a series of online modules focused on these objectives:
 - Create optimal conditions for learning in an equitable and effective learning environment.
 - Design an accessible curriculum that embraces learner variability.
 - Apply instructional practices that are both rigorous and relevant to increase

- student engagement.
- Use a balanced assessment and feedback system to inform teaching and learning.

In fiscal year 2024, ICSPS held a virtual cohort launch for Training on Instructional Practices for Postsecondary Success (TIPPS) to set the stage for focusing on the student experience to create optimal learning conditions. This session was followed by technical assistance, which was provided at request. Colleges that utilized TIPPS in 2024 include:

- Black Hawk College, Carl Sandburg College, College of DuPage, Lewis and Clark Community College, McHenry County College, Oakton College, Prairie State College, Rend Lake College, Southwestern Illinois College, Wabash Valley College, and Wilbur Wright College, CCC.

Information regarding TIPPS can be found at <https://icsps.illinoisstate.edu/cte/tipps>.

- h. **NIU Model Programs of Study Guides Utilization Project-** Education Systems Center (EdSystems), at Northern Illinois University released the [Model Programs of Study Utilization Report](#) for the Manufacturing, Health Science, Education, and Information Technology Model Programs of Study Guides in October 2023. During fiscal year 2024, EdSystems reviewed program of study applications that were submitted to ICCB for approval and engaged with community college staff to better understand the course sequence decision making process to summarize data and provide recommendations to ICCB on how to increase and support the utilization of the Model Programs of Study Guides in Agriculture, Food and Natural Resources, Architecture, Construction and Energy, Arts and Communications, and Finance and Business. The project culminated with a Model Programs of Study Utilization Report to be released in fiscal year 2025.

Section 5: Civil Rights Compliance

Throughout fiscal year 2024, ICCB CTE staff continued to support training and technical assistance needs as it relates to MOA activities. Staff conducted a three-part “Top 10” webinar series began in February and concluded in March. The topics were as follows:

- ✓ Grievance Procedures
- ✓ Notices of Nondiscrimination
- ✓ Web Accessibility



These trainings provided participants with concrete steps that they can take to address issues with grievance procedures, notices of nondiscrimination, and web accessibility, as well as outlined the federal guidance for each. Links to these presentations can be found at this location: [link](#)

Additionally, staff conducted an on-site training about physical accessibility in community college facilities. This is the third year for this training, and it has been very successful. In fiscal year 2024, Parkland College hosted this event on their campus. Topics discussed included the following:

- ✓ Overview of the MOA Program and applicable federal guidelines
- ✓ Resources
- ✓ Common areas of “non-compliance”
- ✓ Walk-through of a Parkland College facility, facilitated by a contracted physical accessibility expert

General Information and Background

ICCB continued its obligation of effort by the ICCB to the U.S. Department of Education, Office for Civil Rights (OCR) Methods of Administration (MOA) program. Each year, the ICCB is required to conduct four civil rights reviews at Illinois community colleges. Under the new MOA State Plan, these reviews place a more concerted focus on technical assistance than on compliance. The ICCB utilizes a targeting plan to identify which colleges will receive a review. The targeting plan and subsequent criteria have been reviewed and deemed acceptable by the OCR.

On February 6, 2020, the U.S. Departments Office for Career, Technical, and Adult Education and Office for Civil Rights issued an updated Memorandum of Procedures (MOP) regarding state agencies’ Methods of Administration (MOA) programs. The new MOP provides states with more flexibility in conducting its MOA activities and encourages states to harmonize civil rights activities under MOA and Perkins. Since the issuance of the 1979 MOA *Guidelines* and subsequent MOP (1996) and “Dear Colleague” Letters (DCLs) (1998, 2005, 2012), the Perkins Act has come a long way in terms of equity and respective civil rights provisions. The new MOP allows for states to place more

emphasis on technical assistance and preventing discrimination, as opposed to the somewhat rigid nature of the previous MOP and DCLs. States are now encouraged to utilize existing practices such as Perkins grant monitoring, as well as utilize data gleaned from the Local Application and Comprehensive Local Needs Assessment, to supplement MOA activities. The new MOP also created the requirement for states to submit a new MOA State Plan. The State Plan is made up of three sections and is meant to guide the OCR in understanding how a state plans to run its MOA program according to the new MOP.

The MOA activities that ICCB currently conducts have been approved by the OCR. Highlighted below are a few of the revisions moving forward.

- ✓ **Utilization of Perkins data and data from the Local Application and CLNA.**
- ✓ **Four reviews instead of two.** The ICCB increased the number of reviews as the reviews' scopes have changed, with on-site not being required for each review.
- ✓ **Increased flexibility in what will be reviewed and how it will be reviewed.** The selection criteria for determining which colleges are selected for review will consist of Tier I and Tier II criteria. Tier I remains the same. Tier II is new and provides us with a level of flexibility in terms of what we will review for a specific college. For example, if it is noted that a college has old buildings that have never been altered, we can use that to determine the need for conducting a facilities review. In the past, we've conducted facilities reviews for all.
- ✓ **The timeline for conducting reviews is more flexible than in the past and will allow for more time to complete the letter of finding.**

For more information, visit [ICCB's Civil Rights Compliance webpage](#) and the [Illinois Civil Rights Review Tool](#).

Section 6: Additional Initiatives, Projects, and Achievements

I. Pipeline for the Advancement of the Healthcare Workforce (PATH) Grant



During its first two years of implementation, beginning July 1, 2022, 50 million dollars was awarded to Illinois Community Colleges to mitigate the shortages in the healthcare workforce, particularly for occupations that were exacerbated by the COVID-19 pandemic. Modeled after the ICCB's Workforce Equity Initiative, PATH

combines barrier-reduction efforts with program development and capacity-building to increase the number of individuals, particularly those underrepresented in the workforce, entering "priority" healthcare occupations. Colleges have reported many successes due to the PATH program, including increased interest and enrollment in healthcare programs, high retention rates, and the development of new healthcare programs. In the program's second year, enrollment in PATH-eligible programs increased by 7.4%, and colleges exceeded PATH's goal of 15% growth in completions. Table 1 below shows data collected at the end of the fiscal year 2024 PATH grant year.

The project focuses on three underrepresented groups of students who might not otherwise be successful or able to enroll in healthcare programs: incumbent workers already in the healthcare workforce looking to continue their education and advance their careers; new, entering students on a healthcare pathway; or low-income, first generation, and minority students as a subset of the target populations.

Each community college was awarded a base amount of \$100,000 and an additional amount of funding based upon program completions in eligible healthcare programs, with priority programs weighted higher within the allocations. Seven healthcare programs were identified as being priority programs, including Emergency Care Attendant, Emergency Medical Technology/Technician, Respiratory Care Therapy/Therapist, Registered Nursing/Registered Nurse, Perioperative/Operating Room and Surgical Nurse/Nursing, Licensed Practical/Vocational Nurse Training and Nursing Assistant/Aide and Patient Care Assistant/Aide. A full listing of all allowable healthcare programs is included in Appendix III.

FY24 PATH Program Outcomes (Year 2)	
Number of Employers Engaged	1064
Number of Newly Developed Healthcare Programs	36
Number of Expanded Healthcare Programs	63
Total Number of Students Enrolled	25,055
Total Number of Students Receiving Barrier Reduction Funding:	12,727
Total Number of Program Completers*	15,442

**Includes both credit and non-credit programs*

PATH Student Success Story- Jason, South Suburban College

Jason, a student at South Suburban College, found success in the Nursing Program because of the PATH Program. A first-generation college student, Jason knew he needed a college degree to realize his lifelong goal of being a nurse. As a child, he watched his family members struggle without college degrees, and he was determined to “start a legacy that will continue to flourish and inspire.” Jason is grateful because the program gave him a family he will “forever cherish” and the assistance he needed to succeed. Jason earned his Associate Degree in Nursing, RN, and accepted a job as a Pediatric ICU Advocate at Children’s Hospital. He plans to continue his education and hopes to eventually serve as a mentor for nursing students.

II. Rev Up EV! Community College Electric Vehicle Technology Initiative

The Rev Up EV community college initiative is a state investment to promote the scale of EV technology programs, as well as advanced manufacturing programs that support EV infrastructure more broadly. 10 million dollars were awarded to the ICCB to develop and

support this initiative. The grant has two objectives that applicants can choose from, which are as follows: Objective A, which is designed to support colleges in building capacity at their institutions and communities for the transition to electric vehicle technology. While Objective B is focused on developing and/or expanding EV Technology and related programs. The grant prioritizes education and training programs that span across the EV Technology occupational continuum from development and production to maintenance of Electric Vehicles, as well as installation and maintenance of critical infrastructure.

Twenty-five (25) Illinois community colleges submitted applications for the fiscal year 2024 Rev Up EV grant. A list of awardees can be found in Appendix IV. All applications were awarded per requested revisions from ICCB with six (6) colleges awarded for objective A and nineteen (19) colleges awarded for objective B.

Partnership with the Illinois Green Economy Network

Industry collaborative, EV network and technical assistance meetings are coordinated and facilitated by the Illinois Green Economy Network (IGEN). IGEN assists the EV network by coordinating specialized electric vehicle (EV) and EV safety training opportunities for faculty statewide. IGEN provides additional support for Rev Up EV colleges through coaching from one of five IGEN coaches, assisting colleges with curriculum and pathway development. There were two training courses for faculty coordinated by IGEN in June 2024, one with AVTG was held at the Joliet Junior College campus which ICCB attended to talk with faculty participating and tour the facility, and a second with Weber State University held in Ogden, Utah. Faculty received safety certifications to work with electric vehicles at this training. Additional faculty attended trainings with Legacy EV, Sinclair Community College (OH), and in

August 2024, a 12-month module series began with the Otago Polytechnic group from the New Zealand Technical College system with 20 community college instructors enrolled and participating.

Rev Up EV Outcomes (as of October 30, 2024)		
Students	Programs + PD	Partners
4127 students engaged	29 programs developed	238 employers engaged
1149 students enrolled	47 programs revised or expanded	131 education partners engaged
1503 dual credit students	67 professional development enrollments	
181 completers		

III. Taking Back the Trades! Trades School Grant Program

The fiscal year 2024 Trades School Grant Program is a \$5 million State-funded initiative. The purpose of this grant is to provide access and strengthen pathways to careers in the “trades” for young adults, particularly those in underserved communities marked by high youth unemployment, low graduation rates, or other relevant indicators. Primarily, programs should serve students enrolled in high school (including alternative high schools), particularly those in their junior and senior years, but may also create partnerships and pathways with middle schools for career awareness and exploration activities for middle school-age students. For many years, the term “trades” has had a negative connotation; this grant initiative aims to reclaim that term. For this grant, “trades” are defined as technical occupations in the following sectors:

1. Architecture and construction
2. Energy
3. Healthcare
4. Information Technology
5. Manufacturing
6. Science, Technology, Engineering & Mathematics
7. Transportation, Distribution & Logistics

The objectives of this grant are threefold and are intended to increase awareness and access to sustainable wage employment in the trades for youth. Objective 1: Career exploration; Objective 2: Seamless pathways/credential attainment; Objective 3: Paid work-based learning opportunities.

Fifteen community colleges were awarded the grant, those colleges, along with their respective trade focus and award amount, are noted in Appendix V.

Trades Grant Student Success Story- *Pink Hard Hat Symposium, Kennedy-King College, City Colleges of Chicago*

The Pink Hard Hat Symposium was held at Dawson Technical Institute in May. Mentees of the Polished Pebbles program dove into concrete molding, drone flying, virtual reality construction projects, electrical activities, and carpentry. These mentees also had the chance to learn from and network with inspiring women in the field and from the Englewood Women Initiative. The aim of the symposium was to empower the next wave of female talent in construction. The coordinator of the program at Kennedy-King College says the program has a waiting list and was thrilled to receive another round of funding from this grant.

IV. Perkins Leadership Grant

The fiscal year 2024 Perkins Leadership Grant commenced on January 15, 2024, and runs through December 31, 2024. This grant funding was provided through Title I Perkins Leadership funds and totaled \$600,000. In total the ICCB received 18 grant applications, and ultimately ended up funding ten due to limited funding. Applicants were able to choose from three objectives which are as follows: aligning the College and Career Pathways Endorsements (CCPE) framework with postsecondary programs of study; enhancing student-centered support services; and modernization and innovation of equipment. Outcomes of this grant will be made available in the fiscal year 2025 CTE Annual Report. Grantees, award amounts, and project summaries can be found in Appendix VI.

V. Correctional Education

CTE Funding and Programming- The ICCB provides funding to support CTE programming in the Illinois Department of Corrections (IDOC). In fiscal year 2024, IDOC received \$403,120.00 in Federal Perkins funding and \$894,450.00 in State CTE funding. The IDOC contracted with Danville Area Community College, Kaskaskia College, and Lake Land College to provide CTE programming in 25 correctional facilities (see Appendix IV.). Funding was utilized towards equipment, supplies, and professional development.

Appendices

I. CTE Programs Approved as of August 2024 Career & Technical Education Program Totals by College & Program Type

College	AAS	CERT 30+	CERT less than 30	TOTALS
Kaskaskia College	36	32	44	112
College of DuPage	76	55	124	255
Black Hawk College	25	15	24	64
Triton College	36	32	61	129
Parkland College	38	23	55	116
Sauk Valley Community College	15	3	24	42
Danville Area Community College	27	17	32	76
Kennedy-King College	21	21	32	74
Harold Washington College	10	11	14	35
Malcolm X College	15	10	17	42
Harry S Truman College	14	15	20	49
Olive Harvey College	14	14	23	51
Richard J Daley College	17	18	15	50
Wilbur Wright College	16	11	20	47
Elgin Community College	32	25	64	121
South Suburban College	33	23	53	109
Rock Valley College	24	13	51	88
Harper College	35	28	84	147
Illinois Valley Community College	22	15	47	84
Illinois Central College	42	16	47	105
Prairie State College	21	21	45	87
Waubensee Community College	22	16	33	71
Lake Land College	49	43	50	142
Carl Sandburg College	15	13	11	39
Highland Community College	17	16	30	63
Kankakee Community College	19	29	67	115
Rend Lake College	25	19	62	106
Southwestern Illinois College	51	32	73	156
Kishwaukee College	16	8	34	58
Moraine Valley Community College	32	30	74	136
Joliet Junior College	53	41	78	172
Lincoln Land Community College	30	20	43	93
Morton College	16	12	28	56
McHenry County College	32	16	78	126
Illinois Eastern Community College*	34	20	48	102
John A Logan College	32	17	30	79

Shawnee Community College	14	10	18	42
College of Lake County	53	43	116	212
Southeastern Illinois College	12	9	14	35
Spoon River College	10	6	30	46
Oakton College	31	27	91	149
Lewis & Clark Community College	29	27	61	117
Richland Community College	23	33	60	116
John Wood Community College	23	19	20	62
Heartland Community College	12	6	57	75
TOTALS	1219	930	2102	4251

II. Illinois Postsecondary Program of Study Criteria

Size:

- Local recipients must implement and offer at least one state-approved CTE program of study in one of the nationally recognized 16 career clusters.
- All programs of study are aligned to state, regional, or local in-demand sectors using labor market information.
- Postsecondary recipients must follow local board policies on class size.
- The size of the program appropriately meets the local labor market demand.

Scope:

- A program of study provides students with a strong experience in and comprehensive understanding of all aspects of an industry.
- The scope of a program must be specified through curricular development, evaluation, and revision.
- Program scope must be defined in consultation with all stakeholders, including business and industry.

Quality:

1. **Development and Engagement:** All programs of study must be developed through secondary and postsecondary collaboration, respond to the analysis and findings of the CLNA, and be informed by external stakeholders. An advisory committee must meet at least annually to review and support programs of study (and/or to consider multiple programs of study within a cluster or related cluster grouping). The advisory committee must review labor market information; provide input on current industry practices; identify high-skill, high-wage, and in-demand occupations and related competencies within the region; consider long-term industry trends and future of work; and participate in the continuous improvement process.
2. **Employer-Informed Competencies and Skills:** Programs of study must align instruction with employer-informed technical and essential employability competencies conducive to a high-skill, high-wage, and in-demand occupation.
3. **Instructional Sequence:** Programs of study must provide a non-duplicative, fully articulated sequence of courses from secondary through postsecondary.
4. **Work-Based Learning:** Programs of study must include a secondary to postsecondary continuum of work-based learning and related authentic learning experiences that includes, at minimum, each of the following:

- Team-based challenges and/or Career and Technical Student Organizations (CTSOs); and
 - One or more of the following, at both the secondary and postsecondary levels: internships, career-related service learning, paid work experience, on-the-job training, incumbent worker training, transitional jobs, apprenticeships, student-led enterprise, remote work for a client/employer, school-based enterprise, cooperative work agreement or clinical experience.
5. **Recruitment and Access:** Programs of study must ensure access is equitable and all students are able to receive supports to persist and succeed in CTE courses.
 6. **Academic Instruction and Supports:** Programs of study must include challenging academic instruction and wraparound services to facilitate successful student progression.
 7. **Instructors:** Program of study instructors must collaborate with industry professionals, engage in professional learning, and meet specified qualifications.
 8. **Facilities and Equipment:** Programs of study must be offered in accessible facilities that use industry-standard technology and equipment.
 9. **Continuous Improvement:** Programs of study must be continually evaluated and improved upon in collaboration with stakeholders and advisory committees.

III. PATH Grant Allowable Healthcare Programs

<i>PATH-Eligible Programs</i>		
Program	CIPS	PATH Eligibility
Health Services/Allied Health/ Health Sciences, General.	510000	Included
Dental Hygienist	510602	Included
Hospital and Health Care Facilities Administration/ Management.	510702	Included
Health Unit Coordinator/Ward Clerk.	510703	Included
Medical Office Management/ Administration.	510705	Included
Health Information/Medical Records Administration/ Administrator.	510706	Included
Health Information/Medical Records Technology/Technician.	510707	Included
Medical Transcription/ Transcriptionist.	510708	Included
Medical Office Assistant/Specialist.	510710	Included
Medical Reception/Receptionist.	510712	Included
Medical Insurance Coding Specialist/Coder.	510713	Included
Medical Insurance Specialist/Medical Biller.	510714	Included
Medical Administrative/Executive Assistant and Medical Secretary.	510716	Included
Medical Staff Services Technology/Technician.	510717	Included
Long-Term Care Administration Management	510718	Included
Disease Registry Data Management.	510721	Included
Medical/Clinical Assistant.	510801	Included
Clinical/Medical Laboratory Assistant.	510802	Included

Occupational Therapist Assistant.	510803	Included
Pharmacy Technician/Assistant.	510805	Included
Physical Therapy Assistant.	510806	Included
Anesthesiologist Assistant.	510809	Included
Emergency Care Attendant (EMT \Ambulance).	510810	Included; Weighted
Allied Health and Medical Assisting Services, Other.	510899	Included
Cardiovascular Technology/Technologist.	510901	Included
Electrocardiograph Technology/Technician.	510902	Included
Electro neurodiagnostic/Electroencephalographic Technology/Technologist.	510903	Included
Emergency Medical Technology/Technician (EMT Paramedic).	510904	Included; Weighted
Nuclear Medical Technology/Technologist.	510905	Included
Medical Radiologic Technology/Science - Radiation Therapist.	510907	Included
Respiratory Care Therapy/Therapist.	510908	Included; Weighted
Surgical Technology/Technologist.	510909	Included
Diagnostic Medical Sonography/Sonographer and Ultrasound Technician.	510910	Included
Radiologic Technology/Science - Radiographer.	510911	Included
Polysomnography.	510917	Included
Mammography Technology/Technician.	510919	Included
Magnetic Resonance Imaging (MRI) Technology/Technician.	510920	Included
Clinical/Medical Laboratory Technician.	511004	Included
Histologic Technician.	511008	Included
Phlebotomy Technician/Phlebotomist.	511009	Included
Sterile Processing Technology/Technician.	511012	Included
Substance Abuse/Addiction Counseling.	511501	Included
Psychiatric/Mental Health Services Technician.	511502	Included
Community Health Services/Liaison/ Counseling.	511504	Included
Mental Health Counseling/Counselor.	511508	Included
Mental and Social Health Services and Allied Professions, Other.	511599	Included
Health Aide.	512601	Included
Home Health Aide/Home Attendant.	512602	Included
Registered Nursing/Registered Nurse.	513801	Included; Weighted
Perioperative/Operating Room and Surgical Nurse/Nursing.	513812	Included; Weighted
Licensed Practical/Vocational Nurse Training.	513901	Included; Weighted
Nursing Assistant/ Aide and Patient Care Assistant/ Aide.	513902	Included; Weighted

IV. Rev Up EV Programs: Round 1

College	Objective (A or B)	Amount Allocated
Danville Area	A	\$ 90,000.00
Lake Land	A	\$ 89,999.56
McHenry	A	\$ 90,000.00
Morton	A	\$ 90,000.00
Oakton	A	\$ 90,000.00
Southeastern	A	\$ 20,000.00
College of DuPage	B	\$ 525,000.00
Harry S Truman	B	\$ 524,328.00
Heartland	B	\$ 525,000.00
John A Logan	B	\$ 483,508.00
Joliet Junior	B	\$ 216,199.00
Kankakee	B	\$ 475,000.00
Kaskaskia	B	\$ 525,000.00
Kennedy-King	B	\$ 500,700.00
Kishwaukee	B	\$ 525,000.00
Lake County	B	\$ 524,998.00
Moraine Valley	B	\$ 525,000.00
Olive-Harvey	B	\$ 524,982.00
Parkland	B	\$ 305,086.00
Prairie State	B	\$ 525,000.00
Rend Lake	B	\$ 273,898.00
Richard J Daley	B	\$ 525,000.00
Richland	B	\$ 502,000.00
Rock Valley	B	\$ 425,000.00
Triton	B	\$ 524,490.00
Total		\$ 9,425,188.56

V. Illinois Department of Corrections Community College Providers – Fiscal Year 2024 CTE Programming

Correctional Institution	Home District	Community College Provider
Big Muddy River Correctional Center	Rend Lake College	Lake Land College
Centralia Correctional Center	Kaskaskia College	Kaskaskia College
Danville Correctional Center	Danville Area Community College	Danville Area Community College
Decatur Correctional Center	Richland Community College	Lake Land College
Dixon Correctional Center	Sauk Valley Community College	Lake Land College
East Moline Correctional Center	Black Hawk College	Lake Land College
Graham Correctional Center	Lincoln Land Community College	Lake Land College
Hill Correctional Center	Carl Sandburg College	Lake Land College

Illinois River Correctional Center	Spoon River College	Lake Land College
Jacksonville Correctional Center	Lincoln Land Community College	Lake Land College
Joliet Treatment Center	Joliet Junior College	Lake Land College
Kewanee Life Skills Re-entry Center	Black Hawk College	Lake Land College
Lawrence Correctional Center	Illinois Eastern Community Colleges	Lake Land College
Lincoln Correctional Center	Heartland Community College	Lake Land College
Logan Correctional Center	Heartland Community College	Lake Land College
Murphysboro Life Skills Re-Entry Center	John A. Logan College	Lincoln Land College
Pinckneyville Correctional Center	Rend Lake College	Lake Land College
Robinson Correctional Center	Illinois Eastern Community Colleges	Lake Land College
Shawnee Correctional Center	Shawnee Community College	Lake Land College
Sheridan Correctional Center	Illinois Valley Community College	Lake Land College
Southwestern Illinois Correctional Center	Southwestern Illinois College	Lake Land College
Taylorville Correctional Center	Lincoln Land Community College	Lake Land College
Vandalia Correctional Center	Lake Land College	Lake Land College
Vienna Correctional Center	Shawnee Community College	Lake Land College
Western Illinois Correctional Center	John Wood Community College	Lake Land College

VI. Trades School Grant Program Awardees

FY2024 Trade School Program Grant Awards		
College	Award Amount	Trades Sector Focus/Foci
*Carl Sandburg College	\$339,567	Manufacturing and Transportation
Elgin Community College	\$219,800	Healthcare and Manufacturing
*John A. Logan College	\$400,000	Healthcare
*John Wood Community College	\$278,511	Manufacturing, Healthcare, TDL- <i>integrating IT</i>
*Joliet Junior College	\$372,258	Energy and Manufacturing
*Kaskaskia College	\$400,000	Architecture and Construction
*Kennedy-King College	\$400,000	Construction
Lewis & Clark Community College	\$346,762	Transportation- <i>Avionics</i>
Lincoln Land Community College	\$121,287	Healthcare and Construction
*McHenry County College	\$173,050	Manufacturing, Healthcare, Architecture/Construction
*Oakton College	\$400,000	STEM- <i>AI</i>
*Parkland College	\$400,000	Architecture and Construction,

		Healthcare, Information Technology Manufacturing, and STEM
*Rend Lake College	\$348,765	Manufacturing and Healthcare
*Rock Valley College	\$400,000	Healthcare, Architecture/Construction, and Transportation
*Shawnee Community College	\$400,000	Transportation and Construction
Total	\$5,000,000	

VII. Perkins Leadership Grant Program Awardees

College	Award Amount	Project Summary
Kennedy-King College	\$100,000	Expand current Air Con/HVAC program to include Industrial Maintenance with the adoption of a Building Maintenance lab.
Richland Community College	\$89,276	Create a Career & Technical Services (CTE) Navigator position to work as an advocate for students in removing barriers to success.
Oakton College	\$100,000	Expand current part-time Work-based Learning Navigator position to two full-time positions to provide more support to students and to help expand work-based learning programs, including internship and apprenticeship programs.
Heartland Community College	\$100,000	Utilize SkillsUSA to modernize and enhance CTE programs and to smooth the transition for secondary students.
Rock Valley College	\$99,995	Provide middle schools in underserved areas with an introductory experience to Career and Technical Education in areas of Automotive, Aviation, Welding, Mechatronics, Engineering, Electronics, Mechanical/Manufacturing, Computer Programming, and Cybersecurity.
South Suburban College	\$100,000	Update equipment infrastructure for the Radiology and Medical Imaging programs and explore stackable credential options for the Imaging Professionals and Imaging Informatics Professional (IIP) certification.
Harry S. Truman	\$75,478	Modernize and improve Cosmetology and Barbering facilities, equipment, and faculty development. Purchase equipment and technology to simulate an industry-relevant salon experience.
Lake Land College	\$65,700	Offer summer camps to students in grades 5 through 8 to increase awareness of college's CTE programs, including

		agriculture, business, communication, healthcare, and technology.
Rend Lake College	\$50,557	Develop and implement a forklift operator industrial credential program offered as a standalone program and as an additional credential for the Manufacturing/Machining Program of Study.
Kishwaukee College	\$55,013	Alleviate financial burdens related to testing fees, offer preparatory programs for specific exams, and establish a Testing Proctor position to meet the needs of Health Science students and to provide a simulated testing experience for high-stakes exams.
Total		\$836,019

VIII. CTE Staff Contact Information

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IX. Resources

1. Illinois State Plan for Perkins V: <https://www.iccb.org/cte/wp-content/uploads/2020/06/Illinois-State-Perkins-Plan-approved-by-USDOE-5.21.20.pdf>
2. Illinois Civil Rights Review Tool: <https://www.ilcivilrightsreview.com/>
3. MOA State Plan for Postsecondary Education: <https://www.iccb.org/cte/wp-content/uploads/2020/12/Illinois-Postsecondary-MOA-State-Plan.pdf>
4. Model Programs of Study Guides: <https://edsystemsniu.org/model-programs-of-study-guides/>
5. Programs of Study Expectations Tool: <https://www.iccb.org/cte/wp-content/uploads/2020/05/POS-Expectations-Tool-Final-FILLABLE.pdf>
6. Postsecondary Perkins Grant Manual: <https://www.iccb.org/cte/wp-content/uploads/2020/04/CTE-Grant-Manual-12.19.pdf>
- 7.
8. Program Review Portal (OCCRL): <https://occrl.illinois.edu/pri>
9. Program Review webpage (ICCB): https://www2.iccb.org/academic_affairs/program-review/
10. PATH Program webpage (ICCB): <https://www.iccb.org/path/>
11. CAP-IT Grant Project: <https://www2.iccb.org/cap-it/>
12. ICSPS: <https://icsps.illinoisstate.edu/>
13. OCCRL: <https://occrl.illinois.edu/>



Illinois Community College Board

**BASIC CERTIFICATE PROGRAM APPROVAL APPROVED ON BEHALF
OF THE EXECUTIVE DIRECTOR**

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the Executive Director since the last Board meeting:

PERMANENT PROGRAM APPROVAL

John A. Logan College

- Esthetics Certificate (28 credit hours)
- Institutional Security Professional Certificate (26 credit hours)

Malcolm X College

- Computed Tomography Certificate (18 credit hours)

Rend Lake College

- Automotive HEV/EV Certificate (8 credit hours)

TEMPORARY PROGRAM APPROVAL

Waubensee Community College

- Water and Wastewater Certificate (27 credit hours)

Illinois Community College Board

**PROPOSED AMENDMENTS TO THE ILLINOIS COMMUNITY COLLEGE BOARD
ADMINISTRATIVE RULES**

**HIGH SCHOOL EQUIVALENCY RULES
(*Future Consideration*)**

The Illinois General Assembly created the Joint Committee on Administrative Rules (JCAR) in 1977. It is a bipartisan legislative oversight committee, and it has been delegated the responsibility to ensure that the laws enacted are appropriately implemented through administrative law. The Board, and all state agencies, has the authority to draft rules, publish them for public comment, and file them with JCAR for adoption. The compilation of all rules is known as the Illinois Administrative Code.

The Illinois School Code, 105 ILCS 5/3-15.12, provides that the regional superintendent of schools and the Illinois Community College Board shall make available for qualified individuals residing within the region a High School Equivalency (HSE) Testing Program and alternative methods of credentialing. The statutes provide ICCB the authority to establish standards for HSE testing eligibility for candidates, approval of testing centers, establishment of fees for testing and purchase of transcripts and diplomas, and to oversee the high school equivalency operations for Cook County. The ICCB is also charged with developing the standards for implementing the Alternative Methods of Credentialing (AMOC) program operated by the ICCB and Regional Offices of Education. AMOC allows candidates who have completed a significant portion of high school credits an avenue for completion through additional coursework or taking portions of HSE exams to fill credit gaps. The AMOC program reduces time to completion for eligible candidates. Successful completion of HSE testing or the AMOC program leads to the award of the State of Illinois High School Diploma.

These proposed rules are being submitted to the Board for discussion prior to publication in the Illinois Register for the formal public comment period. They will be brought back to the Board for approval before submission to JCAR for final review.

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER VII: ILLINOIS COMMUNITY COLLEGE BOARD

PART 1507
HIGH SCHOOL EQUIVALENCY TESTING PROGRAM

SUBPART A: GENERAL

Section	Purpose
1507.100	Purpose
1507.101	Definition of Terms
1507.102	Eligibility for Testing
1507.103	Issuance of the State of Illinois High School Diploma and Transcripts
1507.104	Fee Waivers for Hardship

SUBPART B: PROGRAM ADMINISTRATION

1507.201	Maintenance of Records
1507.202	Approval of Testing Vendors
1507.203	Approval of Testing Fees
1507.204	Approval of Testing Centers

SUBPART C: ALTERNATIVE METHODS OF CREDENTIALING

1507.301	Transcript-Based Alternative Methods of Credentialing
1507.302	Eligible Candidates
1507.303	Eligible Schools
1507.304	Credit Requirements
1507.305	Filling Credit Gaps
1507.306	Transcript Reviews

AUTHORITY: Implementing and authorized by Section 3-15.12 of the School Code [105 ILCS 5].

SOURCE: Adopted at 49 Ill. Reg. _____, effective _____.

SUBPART A: GENERAL

Section 1507.100 Purpose

Section 3-15.12 of the School Code [105 ILCS 5] provides eligible candidates with a process for attaining a State of Illinois High School Diploma through high school equivalency testing or the transcript-based alternative methods of completion, including completion of the Constitution requirement. The School Code grants the Illinois Community College Board authority over the high school equivalency process. This Part sets forth the rules for high school equivalency testing, awarding diplomas, provision of transcripts and diplomas, and transcript-based alternative methods of completion.

Section 1507.101 Definition of Terms

"Candidate" means a resident of Illinois who has not earned a high school diploma or a State of Illinois High School Diploma.

"Competency-Based High School Graduation Requirements Pilot Program" means the program authorized by the Illinois State Board of Education [110 ILCS 148/20].

“HSE” means high school equivalency.

“Homeschool Association” means an organization that provides high school curriculum for home schooled students and certifies completion of their program.

"Homeschooled Candidate" means a candidate who was taught at home and not in a public-school setting.

"i-Pathways" means an online instructional system providing high school equivalency preparation for candidates seeking to complete a State of Illinois High School Diploma.

"ICCB" means the Illinois Community College Board.

"ISBE" means the Illinois State Board of Education.

"Jurisdiction" means the service area for which an administrator or faculty have authority over a candidate.

"Residence" means the location and corresponding county for where a candidate lives.

"ROE" means Regional Office of Education.

"State of Illinois High School Diploma" means a high school diploma credential for candidates who have completed all necessary requirements through high school equivalency testing or Transcript-Based Alternative Methods of Credentialing as authorized by ICCB.

“Test” or “Exam” means a high school equivalency (HSE) test offered by an HSE testing vendor.

“Test Center” means a facility that oversees the implementation of HSE exams with candidates for in-person testing.

“Testing Vendor” means the provider of an HSE exam approved by the ICCB. GED and HiSET are the authorized HSE testing vendors.

"Transcript-Based Alternative Methods of Credentialing" means a high school equivalency pathway for candidates who have already completed a significant amount of high school or post-secondary education.

Section 1507.102 Eligibility for Testing

- a) Candidates are eligible for high school equivalency testing without restriction at 18 years of age.
- b) Candidates who are 17 years of age will be granted an age exception approval under the following conditions:
 - 1) A candidate previously enrolled in a public or private high school must provide a withdrawal letter from the candidate's former high school.
 - A) Withdrawal letters must:

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- i) Be on school letterhead.
 - ii) Be physically or digitally signed by a school official.
 - iii) Include the candidate's full name.
 - iv) Include the candidate's date of birth.
 - v) Include the formal withdrawal date or last date of attendance.
 - B) Transcripts are not acceptable as proof of withdrawal unless the transcript includes the elements required in the withdrawal letter.
- 2) If a withdrawal letter cannot be provided by the former high school, or the candidate was otherwise not enrolled in high school prior to the candidate's HSE test date, the candidate must provide documentation from the local school district or ROE serving the candidate's area of residence indicating the candidate is not currently enrolled, nor required to be enrolled, in a public or private high school in the candidate's local school district.
- A) The withdrawal letter must:
 - i) Be on organizational letterhead.
 - ii) Be physically or digitally signed by staff of the local school district or ROE.
 - iii) Include the candidate's full name.
 - iv) Include the candidate's date of birth.
 - v) Include the date the letter was provided.
 - vi) Indicate the candidate is not currently enrolled nor required to be enrolled in a high school in their area of residence.
- 3) A homeschooled candidate must provide documentation either from: the local school district or ROE serving the candidate's area of residence indicating the candidate is not currently enrolled, nor required to be enrolled, in a public or private high school in the candidate's local school district; or the relevant homeschool association or program stating the candidate's program is complete.
- A) Documentation from the local school district or ROE must:
 - i) Be on organizational letterhead.
 - ii) Be physically or digitally signed by staff of the local school district or ROE.
 - iii) Include the candidate's full name.
 - iv) Include the candidate's date of birth.

- B) Documentation from the homeschooling association must:
 - i) Include the date the letter was written.
 - ii) Be physically or digitally signed by staff at the relevant homeschooling association or program responsible for the candidate's home schooling. Digital signatures must include a timestamp.
 - iii) Include the candidate's full name.
 - iv) Include the candidate's date of birth.
- 4) A candidate participating in a competency-based high school graduation requirements pilot program authorized by the Illinois State Board of Education must provide documentation demonstrating enrollment in the pilot program and requesting the candidate be allowed to test.
 - A) Documentation must be received directly from the pilot program and must:
 - i) Be on school letterhead.
 - ii) Be physically or digitally signed by a school official.
 - iii) Include the candidate's full name.
 - iv) Include the candidate's date of birth.
 - v) Include the testing vendor identification number.
 - vi) Indicate the candidate is currently enrolled in the program and request the candidate be allowed to test.
- c) Candidates who are 16 years of age will be granted an age exception approval under the following conditions:
 - 1) The candidate is currently enrolled in the Illinois National Guard's Lincoln's Challenge Academy.
 - A) Documentation must be received directly from Lincoln's Challenge Academy and must:
 - i) Be on Lincoln's Challenge Academy letterhead.
 - ii) Include the candidate's full name.
 - iii) Include the candidate's date of birth.
 - iv) Include the testing vendor identification number.
 - 2) The candidate is a student participating in an alternative public school program established under 105 ILCS 5/13A of the Illinois School Code.

- A) Documentation must be received directly from the program and must:
- i) Be on school letterhead.
 - ii) Be physically or digitally signed by a school official.
 - iii) Include the candidate's full name.
 - iv) Include the candidate's date of birth.
 - v) Indicate the candidate is currently enrolled in the program and request the candidate be allowed to test.
- 3) The candidate received a court order mandating testing as part of a court-ordered rehabilitation requirement. The court order should include the candidate's full name and clearly indicate the candidate must complete a high school equivalency exam. The ROE with jurisdiction over the candidate will coordinate with ICCB for approval. ICCB must approve the candidate for testing.
- d) Candidates are required to provide valid government-issued photo identification on all testing days and for all transcript reviews when using the Transcript-Based Alternative Method of Credentialing in Section 1507.301.
- 1) Photo identification must display the candidate's full name, matching the name used for exam registration, address, date of birth, signature, and photograph. The candidate will not be allowed to test without a valid government-issued photo identification and will not be eligible for a refund for the cost of testing. ICCB will determine acceptable forms of photo identification. Approved identifications include a valid driver's license, state ID, passport, military ID, Matricular Consular, or any other government issued national or foreign ID.
 - 2) Restricted identifications, including military identifications, cannot be used for online-proctored testing.
 - 3) If the candidate's photo identification does not indicate a valid Illinois address, the candidate must provide additional documentation to prove residency as specified by ICCB. Examples of documentation for proof of residency include:
 - Wage and tax statements (IRS form W-2)
 - Illinois automobile registration card
 - Bank statement
 - Canceled check
 - Deed/title, mortgage, rental/lease agreement
 - Insurance policy (homeowner's or renter's)
 - Official mail received from a State, County, City, or Federal Government agency, such as:
 - Homestead exception receipt
 - Jury duty notice
 - Selective service card
 - Social Security annual statement
 - Social Security disability insurance statement
 - Voter registration card
 - Pay stub or electronic deposit receipt

- Pension or retirement statement
- Utility bill (electric, water, refuse, telephone land/cell, cable, or gas)
- Statement of benefits from the Illinois Department of Employment Security or the Social Security Administration
- Illinois property tax bill
- Illinois Temporary Visitor Driver's License (TVDL)

Section 1507.103 Issuance of the State of Illinois High School Diploma and Transcripts

- a) Transcripts and diplomas will be issued to candidates. Candidates may authorize release of their records to an institution of higher education or an employer for education or employment purposes.
- b) ICCB will coordinate with the Regional Offices of Education for the issuance of transcripts and diplomas as ROEs are the official record holders.
- c) Transcripts and diplomas for residents of Cook County will be issued by the ICCB.
- d) Transcripts and diplomas for individuals incarcerated within the Department of Corrections will be issued by the ICCB.
- c) The Regional Offices of Education and the ICCB will charge a fee for the issuance of transcripts and diplomas as determined by ICCB. [105 ILCS 5/3-15.12] The fee is determined through an assessment of cost for the printing, mailing and staff time involved in issuing the record.
- e) Release of education records for deceased candidates.
 - 1) Records for a deceased candidate may be requested by the candidate's parent, child, or sibling provided the candidate would be at least 18 years of age. A written request must be provided with both of the following notarized documents:
 - A) Birth certificate or other official documentation showing the requestor's relation to the deceased.
 - B) Death certificate of former candidate.
 - 2) Records for a deceased candidate may be requested by the executor of the estate or holder of power of attorney for the deceased. A written request must be provided with a notarized copy of documentation verifying the individual's status as executor or holding power of attorney.
 - 3) ICCB may request additional information before a decision is made.
- f) When a candidate requires a copy of their transcript or diploma as an official government record, such as to send to a foreign country, ICCB will provide the candidate a notarized copy of their State of Illinois high school diploma and transcript for apostille by the Secretary of State. The record must be signed by the ICCB High School Equivalency State Administrator.
- g) ICCB will determine official transcript and diploma paper to be used for candidates.

Section 1507.104 Fee Waivers for Hardship

- a) *Regional Offices of Education and the Illinois Community College Board shall waive any required fees for an applicant who meets all of the following criteria.*
 - 1) *The applicant qualifies as a homeless person, child, or youth as defined in the Education for Homeless Children Act [105 ILCS 45].*
 - 2) *The applicant has not attained 25 years of age as of the date of the scheduled test.*
 - 3) *The applicant can verify his or her status as a homeless person, child, or youth. A homeless services provider that is qualified to verify an individual's housing status, as determined by the Illinois Community College Board, and that has knowledge of the applicant's housing status may verify the applicant's status.*
 - 4) *The applicant has completed a high school equivalency preparation course through an Illinois Community College Board-approved provider.*
 - 5) *The applicant is taking the HSE test at an official testing center operated by a regional superintendent of schools or the Cook County High School Equivalency Office. [105 ILCS 5/3-15.12]*

SUBPART B: PROGRAM ADMINISTRATION

Section 1507.201 Maintenance of Records

- a) The ICCB will maintain a centralized data system to house HSE testing and State of Illinois high school diploma completion records.
- b) ROEs may use the centralized data system to house their HSE testing and State of Illinois high school diploma completion records.
- c) ROEs may request that the ICCB review backup records, when available, to assist in locating candidates' records.
- d) ICCB will approve access to technology systems utilized in relation to high school equivalency testing and the provision of transcripts and diplomas. Access will only be granted to ICCB staff performing high school equivalency duties, ICCB funded adult education programs, ROEs, and the Department of Corrections. Access will be limited to the candidates in the user's jurisdiction.

Section 1507.202 Approval of Testing Vendors

- a) The ICCB will approve high school equivalency testing vendors. Determination for approval will be based on the ability of the vendor to align with the Common Core State Standards, the academic standards developed by the Council of Chief State School Officers and National Governors Association Center for Best Practices which were adopted by the State of Illinois in 2010.

Section 1507.203 Approval of Testing Fees

- a) The ICCB will approve fees charged by testing vendors for high school equivalency testing. Fees will be based on associated business and technology costs for delivery of testing by the vendor. ICCB will also consider fees charged by other states and costs of similar types of testing.
- b) The ICCB will approve fees charged by testing centers for high school equivalency testing. Fees will be based on the cost of test center operations for in-person testing. The ICCB will work with ROEs to determine consistency with other testing fees.
- d) ICCB will maintain a program to offset the cost of testing for candidates subject to availability of funds.

Section 1507.204 Approval of Testing Centers

- a) ICCB will approve high school equivalency testing centers. Testing centers must submit an application to ICCB for preliminary approval.
- b) Once approved by ICCB, if the applicant is not already an approved testing center by the testing vendor, they must apply for approval from the testing vendor. Approval is based on their ability to meet the technical requirements for testing.
- c) Once approved by the testing vendor, the applicant will receive final approval from ICCB.
- d) Determination for ICCB approval will be based on:
 - 1) Unmet need in the area to provide timely testing,
 - 2) Ability to serve target candidate population, and
 - 3) The ability to meet testing vendor requirements.

SUBPART C: ALTERNATIVE METHODS OF CREDENTIALING

Section 1507.301 Transcript-Based Alternative Methods of Credentialing

The transcript-based alternative methods of credentialing option is a high school equivalency pathway meant to provide an alternative route to high school equivalency completion for candidates who have already completed a significant amount of high school or post-secondary education.

Section 1507.302 Eligible Candidates

- a) Eligible candidates to complete their State of Illinois high school diploma through the transcript-based alternative method of credentialing program must meet all of the following conditions:
 - 1) Attended a State-recognized and accredited public or private high school, a State-recognized and accredited postsecondary institution or adult education program, or a foreign institution of higher education.
 - 2) Meets one of the following requirements:

- a. 18.5 years of age or older and, at minimum, in the third quarter of senior year; or
 - b. 17 years of age, the individual's high school class has graduated, and the individual presents a withdrawal letter as specified in Section 1507.102.
- 3) Does not have a high school diploma nor a State of Illinois high school diploma and is not currently enrolled in secondary school.
 - 4) Is a resident of the State of Illinois for at least 30 days prior to application.
 - 5) Has completed at least 75% (13 credits) of the minimum graduation requirements as outlined in Section 1507.304.
- b) Eligible candidates may apply through written request to the candidate's Regional Office of education or to the ICCB if they are a resident of Cook County. The candidate must provide documentation required in Section 1507.304 from eligible schools listed in Section 1507.303 in the manner prescribed in Section 1507.306(d) to

Section 1507.303 Eligible Schools

- a) Eligible schools for transcript review include:
 - 1) A State-recognized public or private high school.
 - 2) A State-recognized and accredited postsecondary institution.
 - 3) The American School (Lansing IL).
 - 4) The Illinois Virtual School recognized by the Illinois State Board of Education.
 - 5) Foreign institutions of higher education.
- b) Home school programs are not eligible for transcript review.

Section 1507.304 Credit Requirements

Candidates must provide documentation demonstrating:

- a) Completion of at least 17 credits, equivalent to a year-long high school course, at a State-recognized and accredited public or private high school, a State-recognized and accredited postsecondary institution or adult education program, or a foreign institution of higher education. Credits must include:
 - 1) At least four years of language arts;
 - 2) At least three years of mathematics, which must include one year of algebra and one year of geometry;
 - 3) At least three years of social studies, which must include at least one year on the history of the United States;

- 4) At least two years of science;
 - 5) At least one year of elective coursework, chosen from art, music, foreign language, consumer education, or vocational education;
 - 6) At least one semester of health; and
 - 7) Additional credits required to meet the 17-credit minimum may be filled with elective coursework in any subject area;
- b) Completion of the U.S. and Illinois State Constitution requirement [105 ILCS 5/27-3]; and
- c) Completion of any national reporting system reading assessment at a 9th grade level.

Section 1507.305 Filling Credit Gaps

- a) Candidates may fill credit gaps through:
- 1) *High School Equivalency based on High School Credit. A qualified candidate may petition to have his or her high school transcripts evaluated to determine what the candidate needs to meet criteria as established by the Illinois Community College Board.*
 - 2) *High School Equivalency based on Post-Secondary Credit. A qualified candidate may petition to have his or her post-secondary transcripts evaluated to determine what the candidate needs to meet criteria established by the Illinois Community College Board.*
 - 3) *High School Equivalency based on a Foreign Diploma. A qualified candidate may petition to have his or her foreign high school or post-secondary transcripts evaluated to determine what the candidate needs to meet criteria established by the Illinois Community College Board.*
 - 4) *High School Equivalency based on Completion of a Competency-Based Program as approved by the Illinois Community College Board. The Illinois Community College Board shall establish guidelines for competency-based high school equivalency programs. [105 ILCS 5/3-15.12]*
 - 5) ICCB-funded Adult Education programs. The course title and description must be specific to the credit gap the candidate needs to fill. An adult education course which grants three units of instruction shall be considered equivalent to one year of high school credit in a relevant subject area.
 - 6) i-Pathways curriculum provided by Western Illinois University. The course title and description must be specific to the credit gap the candidate needs to fill. The candidate must utilize the system under the supervision of an ICCB-funded Adult Education program or a Regional Office of Education.
 - 7) High school equivalency exam section. Candidates may complete no more than two subject areas of any high school equivalency exam approved by ICCB (GED and HiSET, as noted under “Test” in 1507.101). A passing score on one subject

area of a high school equivalency exam shall be considered equivalent to one year of high school credit in a relevant subject area.

Section 1507.306 Transcript Reviews

- a) Transcript reviews are completed by the ROE for the candidate's county of residence and the ICCB for all Cook County residents.
- a) ICCB will conduct transcript reviews for Cook County residents. Transcript reviews may be completed by ROEs for candidates under their authority.
- b) A fee will be charged for the initial transcript review as determined by ICCB. [105 ILCS 5/3-15.12] The fee will be established based on estimated staff time to conduct a review.
- c) ICCB may be consulted for a second opinion on a transcript review. The reviewer must provide a copy of the candidate's transcripts and a copy of their initial review.
- d) Official transcripts must be provided directly from the education provider or testing vendor to be considered for review. No unsealed transcript provided by the candidate will be accepted.

Section 1507.307 Awarding of State of Illinois High School Diploma

- a) A candidate will be awarded a State of Illinois High School Diploma when they have fulfilled the credit requirements specified in Section 1507.304 and paid the fee specified in Section 1507.306(b).
- b) A State of Illinois High School Diploma will not be awarded as long as a credit gap in Section 1507.304 remains.

Illinois Community College Board

**PROPOSED AMENDMENTS TO THE ILLINOIS COMMUNITY COLLEGE BOARD
ADMINISTRATIVE RULES**

**LINCOLN’S CHALLENGE SCHOLARSHIP RULES
(*Future Consideration*)**

The Illinois General Assembly created the Joint Committee on Administrative Rules (JCAR) in 1977. It is a bipartisan legislative oversight committee, and it has been delegated the responsibility to ensure that the laws enacted are appropriately implemented through administrative law. The Board, and all state agencies, has the authority to draft rules, publish them for public comment, and file them with JCAR for adoption. The compilation of all rules is known as the Illinois Administrative Code.

The Lincoln’s Challenge Academy scholarship is funded through the General Assembly to defray the cost of higher education for Lincoln’s Challenge graduates. Each year \$60,000 is provided for the scholarship program yet demand for the funds has been far less. To more fully expend scholarship funds, proposed changes to the rules increase the amount of the scholarship to further assist students in attending college. The proposed changes will also provide a deferral mechanism for students who may not be ready to attend college and allow students who left the Academy to return to their home school to be able to access scholarship funds after graduation. Further proposed changes will adjust due dates for submission of scholarship applications to provide students additional time in requesting the scholarship.

These proposed rules are being submitted to the Board for discussion prior to publication in the Illinois Register for the formal public comment period. They will be brought back to the Board for approval before submission to JCAR for final review.

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER VII: ILLINOIS COMMUNITY COLLEGE BOARD

PART 1501
ADMINISTRATION OF THE ILLINOIS PUBLIC COMMUNITY COLLEGE ACT
SUBPART A: ILLINOIS COMMUNITY COLLEGE BOARD ADMINISTRATION

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1501.101	Definition of Terms and Incorporations by Reference
1501.102	Advisory Groups
1501.103	Rule Adoption (Recodified)
1501.104	Manuals
1501.105	Advisory Opinions
1501.106	Executive Director
1501.107	Information Request (Recodified)
1501.108	Organization of ICCB (Repealed)
1501.109	Appearance at ICCB Meetings (Repealed)
1501.110	Appeal Procedure
1501.111	Reporting Requirements (Repealed)
1501.112	Certification of Organization (Repealed)
1501.113	Administration of Detachments and Subsequent Annexations
1501.114	Recognition
1501.115	Data Repository
1501.116	Use, Security and Confidentiality of Data
1501.117	Shared Data Agreements
1501.118	Processing Fees

SUBPART B: LOCAL DISTRICT ADMINISTRATION

Section	
1501.201	Reporting Requirements
1501.202	Certification of Organization
1501.203	Delineation of Responsibilities
1501.204	Maintenance of Documents or Information
1501.205	Recognition Standards (Repealed)
1501.206	Approval of Providers of Training for Trustee Leadership Training
1501.207	Local District Board Member Vacancy

SUBPART C: PROGRAMS

Section	
1501.301	Definition of Terms
1501.302	Units of Instruction, Research, and Public Service
1501.303	Program Requirements
1501.304	Statewide and Regional Planning
1501.305	College, Branch, Campus, and Extension Centers
1501.306	State or Federal Institutions (Repealed)
1501.307	Cooperative Agreements
1501.308	Reporting Requirements

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1501.309	Course Classification and Applicability
1501.310	Acceptance of Private Business Vocational School Credits by Community Colleges in Select Disciplines
1501.311	Credit for Prior Learning
1501.312	Extension of Curricular/Credit Courses
1501.313	Dual Credit
1501.314	Multiple Measures Placement

SUBPART D: STUDENTS

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1501.401	Definition of Terms (Repealed)
1501.402	Admission of Students
1501.403	Student Services
1501.404	Academic Records
1501.405	Student Evaluation
1501.406	Reporting Requirements

SUBPART E: FINANCE

Section	
1501.501	Definition of Terms
1501.502	Financial Planning
1501.503	Audits
1501.504	Budgets
1501.505	Student Tuition
1501.506	Published Financial Statements
1501.507	Credit Hour Claims
1501.508	Special Populations Grants (Repealed)
1501.509	Workforce Preparation Grants (Repealed)
1501.510	Reporting Requirements
1501.511	Chart of Accounts
1501.512	Pipeline for the Advancement of the Healthcare Workforce Program (PATH) Grants
1501.514	Business Assistance Grants (Repealed)
1501.515	Advanced Technology Equipment Grant (Repealed)
1501.516	Capital Renewal Grants
1501.517	Retirees Health Insurance Grants (Repealed)
1501.518	Uncollectible Debts (Repealed)
1501.519	Special Initiatives Grants
1501.520	Lincoln's Challenge Scholarship Grants
1501.521	Technology Enhancement Grants (Repealed)
1501.522	Deferred Maintenance Grants (Repealed)
1501.523	Foundation Matching Grants (Repealed)

SUBPART F: CAPITAL PROJECTS

Section	
1501.601	Definition of Terms
1501.602	Approval of Capital Projects
1501.603	State Funded Capital Projects
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1501.605	Project Changes (Repealed)
1501.606	Progress Reports (Repealed)
1501.607	Reporting Requirements
1501.608	Approval of Projects from 110 ILCS 805/3-20.3.01
1501.609	Completion of Projects from 110 ILCS 805/3-20.3.01
1501.610	Demolition of Facilities

SUBPART G: STATE COMMUNITY COLLEGE

Section	
1501.701	Definition of Terms (Repealed)
1501.702	Applicability (Repealed)
1501.703	Recognition (Repealed)
1501.704	Programs (Repealed)
1501.705	Finance (Repealed)
1501.706	Personnel (Repealed)
1501.707	Facilities (Repealed)

SUBPART H: PERSONNEL

Section	
1501.801	Definition of Terms
1501.802	Sabbatical Leave
1501.803	Employment Contracts
1501.804	President and Chancellor Performance Review

1501.APPENDIX A Fee Schedule for Data Matching

AUTHORITY: Implementing and authorized by Articles II and III and Section 6-5.3 of the Public Community College Act [110 ILCS 805].

SOURCE: Adopted at 6 Ill. Reg. 14262, effective November 3, 1982; codified at 7 Ill. Reg. 2332; amended at 7 Ill. Reg. 16118, effective November 22, 1983; Sections 1501.103, 1501.107 and 1501.108 recodified to 2 Ill. Adm. Code 5175 at 8 Ill. Reg. 6032; amended at 8 Ill. Reg. 14262, effective July 25, 1984; amended at 8 Ill. Reg. 19383, effective September 28, 1984; emergency amendment at 8 Ill. Reg. 22603, effective November 7, 1984, for a maximum of 150 days; emergency amendment at 8 Ill. Reg. 24299, effective December 5, 1984, for a maximum of 150 days; amended at 9 Ill. Reg. 3691, effective March 13, 1985; amended at 9 Ill. Reg. 9470, effective June 11, 1985; amended at 9 Ill. Reg. 16813, effective October 21, 1985; amended at 10 Ill. Reg. 3612, effective January 31, 1986; amended at 10 Ill. Reg. 14658, effective August 22, 1986; amended at 11 Ill. Reg. 7606, effective April 8, 1987; amended at 11 Ill. Reg. 18150, effective October 27, 1987; amended at 12 Ill. Reg. 6660, effective March 25, 1988; amended at 12 Ill. Reg. 15973, effective September 23, 1988; amended at 12 Ill. Reg. 16699, effective September 23, 1988; amended at 12 Ill. Reg. 19691, effective November 15, 1988; amended at 13 Ill. Reg. 1182, effective January 13, 1989; amended at 13 Ill. Reg. 14904, effective September 12, 1989; emergency amendment at 14 Ill. Reg. 299, effective November 9, 1989, for a maximum of 150 days; emergency amendment expired on April 9, 1990; amended at 14 Ill. Reg. 4126, effective March 1, 1990; amended at 14 Ill. Reg. 10762, effective June 25, 1990; amended at 14 Ill. Reg. 11771, effective July 9, 1990; amended at 14 Ill. Reg. 13997, effective August 20, 1990; expedited correction at 18 Ill. Reg. 3027, effective August 20, 1990; amended at 15 Ill. Reg. 10929, effective July 11, 1991; amended at 16 Ill. Reg. 12445, effective July 24, 1992; amended at 16 Ill. Reg. 17621, effective November 6, 1992; amended at 17 Ill. Reg. 1853, effective February 2, 1993; amended at 18 Ill. Reg. 4635, effective March 9, 1994;

amended at 18 Ill. Reg. 8906, effective June 1, 1994; amended at 19 Ill. Reg. 2299, effective February 14, 1995; amended at 19 Ill. Reg. 2816, effective February 21, 1995; amended at 19 Ill. Reg. 7515, effective May 26, 1995; amended at 21 Ill. Reg. 5891, effective April 22, 1997; amended at 22 Ill. Reg. 2087, effective January 12, 1998; amended at 22 Ill. Reg. 17472, effective July 10, 1998; amended at 24 Ill. Reg. 249, effective December 21, 1999; amended at 24 Ill. Reg. 17522, effective November 20, 2000; amended at 25 Ill. Reg. 7161, effective May 18, 2001; emergency amendment at 25 Ill. Reg. 12863, effective September 28, 2001, for a maximum of 150 days; emergency expired February 24, 2002; amended at 26 Ill. Reg. 646, effective January 7, 2002; amended at 27 Ill. Reg. 17204, effective October 31, 2003; amended at 28 Ill. Reg. 14092, effective October 18, 2004; amended at 29 Ill. Reg. 6239, effective April 25, 2005; amended at 30 Ill. Reg. 2755, effective February 21, 2006; amended at 32 Ill. Reg. 16396, effective September 23, 2008; amended at 40 Ill. Reg. 14054, effective September 29, 2016; amended at 41 Ill. Reg. 11274, effective August 28, 2017; amended at 41 Ill. Reg. 15723, effective December 18, 2017; amended at 42 Ill. Reg. 2819, effective January 24, 2018; amended at 42 Ill. Reg. 18869, effective October 3, 2018; amended at 42 Ill. Reg. 24855, effective December 17, 2018; amended at 43 Ill. Reg. 7454, effective June 20, 2019; amended at 44 Ill. Reg. 18680, effective November 13, 2020; amended at 45 Ill. Reg. 1616, effective January 21, 2022; amended at 45 Ill. Reg. 12514, effective September 21, 2021; emergency amendment at 46 Ill. Reg. 15357, effective August 24, 2022, for a maximum of 150 days; emergency rule expired January 20, 2023; amended at 47 Ill. Reg. 2227, effective February 1, 2023; Section 1501.512 Pipeline for the Advancement of the Healthcare Workforce Program (PATH) Grants; amended at 48 Ill. Reg. _____, effective _____.

SUBPART E: FINANCE

Section 1501.520 Lincoln's Challenge Scholarship Grants

- a) Lincoln's Challenge Scholarship Grants shall be vouchered to community colleges.
- b) Students that graduate from the Lincoln's Challenge Academy and earn a State of Illinois High School Diploma or that attend the Lincoln's Challenge Academy but return to, and graduate from, their local high school can qualify for a their first Lincoln's Challenge Scholarship Grant if they meet the following criteria:
 - ~~1) Graduate from the Lincoln's Challenge Academy;~~
 - ~~2) Earn a high school equivalency certificate;~~
 - ~~1)3)~~ Enroll at an Illinois public community college in a certificate or degree program the next semester following graduation;
 - ~~2)4)~~ Maintain and complete an academic course load of at least six credit hours in each fall and spring semester; and
 - ~~3)5)~~ Present the "notification of award" letter signed by the Executive Director of the Illinois Community College Board to the community college at the time of registration.
- c) The scholarship amount will be awarded up to \$~~12~~,000 per student per semester for up to four successive semesters to be used toward the completion of a degree or certificate program. Scholarships for the summer semester will not be awarded.

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- d) The scholarship grants shall be used to cover the cost of education, which includes tuition, books, fees, and required educational supplies for specific programs or classes.
- ~~e)~~ The scholarship may be deferred for up to two semesters through submission of a deferral application. The application must be postmarked by August 10 for the fall semester and January 10 for the spring semester. Deferral applications submitted electronically will be considered postmarked on the date sent.
- ~~f)e)~~ To remain qualified for a Lincoln's Challenge Scholarship Grant after initial enrollment, each semester a student must:
- 1) Submit a renewal application to ICCB requesting continuation of the scholarship for the following semester.
 - 2) Submit a grade transcript showing successful completion of a minimum of six credit hours in the previous semester and a minimum Grade Point Average of 2.0.
 - 3) Submit a grade transcript and application postmarked by ~~July 1~~ August 10 for application to the fall semester and January 1 for application to the spring semester. Applications submitted electronically will be considered postmarked on the date sent.
 - 4) Meet with the community college's designated Lincoln's Challenge Scholarship coordinator at the time of enrollment and at mid-semester, and arrange an exit interview before completing the semester.
 - 5) Comply with academic standards as defined by college policy. Exceptions to this subsection (~~ef~~)(5), such as extenuating circumstances, shall be documented and reviewed by ICCB staff and the college's Lincoln's Challenge Scholarship coordinator.
- ~~g)f)~~ Scholarship recipients shall notify ICCB of changes to contact information (including mailing address, email address, or phone number) or if the recipient enrolls in a community college other than the one listed on the original application.
- ~~h)g)~~ The grant will only reimburse the college at the in-district tuition rate.
- ~~i)h)~~ To receive the reimbursement, colleges must submit vouchers during the semester the student is enrolled or payment cannot be guaranteed. The following information must be submitted to ICCB for each student:
- 1) Name;
 - 2) Program of study;
 - 3) Course schedule (including credit hours); and
 - 4) Costs broken out by tuition, fees, books and required educational supplies. -- _____
- ~~j)i)~~ The number of scholarships awarded each year is contingent upon the amount of funds

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appropriated. The scholarships cannot be guaranteed to students even if all criteria are met. The distribution of available funds among new and renewed scholarships will be determined by the Illinois Community College Board to maximize use of the funds.

| ~~k)~~

Community colleges may credit student accounts pending reimbursement, but are not required to waive tuition should funds not be appropriated.

(Source: Amended at 48 Ill. Reg. _____, effective _____)

Illinois Community College Board

EXECUTIVE SESSION

ONLY to be read if entering into executive session.

Mr. Chair reads:

Under the Open Meetings Act, Section 2a, a public body may hold a meeting closed to the public or close a portion of a meeting to the public, upon a majority vote of a quorum present. A quorum is present and the vote of each member on the question of holding a meeting closed to the public shall be publicly disclosed at the time of the vote. Is there a motion to enter Executive Session?

A Board member will then read the following motion:

(All reasons for entering Executive Session must be clearly stated during the reading of the motion)

I move to enter Executive Session for the purpose of **Employment/Appointments Matters** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

Mr. Chair asks for roll call vote and Executive Secretary conducts a roll call vote.

Illinois Community College Board

APPROVAL OF THE EXECUTIVE DIRECTOR EMPLOYMENT AGREEMENT

The Executive Director Employment Agreement between Dr. Brian Durham and the Illinois Community College Board must be approved.

RECOMMENDED ACTION

It is recommended that the following motion be adopted: The Board hereby approves the proposed Employment Agreement between Dr. Brian Durham and the Board, effective immediately.

EXECUTIVE DIRECTOR EMPLOYMENT AGREEMENT

The Illinois Community College Board (“Board”) and Dr. Brian Durham (“Executive Director”) in consideration of the mutual promises made hereby agree this ~~3rd day of December 2021~~ **6th day of December 2024**, to provide for the following terms and conditions of employment:

1. Office. The Board appoints and employs Dr. Brian Durham as its Executive Director, who accepts the appointment and employment, subject to the terms and conditions of this Agreement (“Agreement”). The duties of this position of Executive Director include the satisfactory performance of duties of Executive Officer and Executive Secretary, referenced in the Illinois Public Community College Act, 110 ILCS805/1-1.et. seq.; and those additional duties as specified in the job description for the Executive Director of the Illinois Community College Board.
2. Term of Employment. The term of the Executive Director’s employment under this agreement shall be in effect upon its approval and end on ~~June 30th, 2026~~ **June 30th, 2029**.
3. Compensation. In consideration of the services to be performed, the Board shall pay the Executive Director semimonthly at the rate of ~~\$207,692~~ **\$238,374.49** per annum. During the term of this Agreement the Executive Director shall receive a cost of living increase each fiscal year aligned with the CPI, at a minimum of 2%, and a maximum of 4.75%. The Board may opt to increase the per annum amount based upon performance.
4. Employee Benefits.
 - A. Like Benefits. The Executive Director shall be eligible during his employment for all benefits available to Board employees under applicable laws, rules, regulations, and policies, including, but not limited to, the Illinois Community College Board Employee Guidebook, and any amendments thereto which arise during the course of his employment.
 - B. Insurance. The Board shall provide to the Executive Director the same medical, life, and other insurance coverage provided to other Board employees through the State of Illinois group insurance program.
 - C. Retirement. The Board shall provide to the Executive Director the same retirement provided to other Board employees through the State Universities Retirement System (SURS).
 - D. Vacation. The Board shall provide to the Executive Director vacation leave as outlined in the Illinois Community College Board Employee Guidebook.

- E. Holiday, Personal and Leave Days. The Executive Director shall receive the same types and number of paid leave days for holiday, personal and sick leave, and other leaves as outlined in the Illinois Community College Board Employee Guidebook.
 - F. Accumulation Days. ~~Vacation days should be taken in the fiscal year in which they are earned;~~
~~however, v~~Vacation days may be accumulated in an amount not to exceed twice the number of days earned annually, consistent with the Illinois Community College Board Employee Guidebook. Unused vacation leave in excess of such maximum accumulation shall be forfeited.
5. Expenses. The Board shall reimburse the Executive Director for all reasonable business expenses incurred by him in discharging his official duties, including travel, subject to his compliance with applicable Illinois law, the State of Illinois' Higher Education Travel Control Board, and such travel regulations as the Board may approve.
6. Duties.
- A. In consideration of compensation and benefits provided under this Agreement, the Executive Director shall perform all duties and services of his office required by the Board and by law and carry out such policies and directives of the Board as it may from time to time determine.
 - B. The performance of duties is anticipated to be principally located in Illinois. Performance of duties may take place at locations outside of Illinois as required by the Board or as appropriate to discharge the duties of office.
 - C. The Executive Director shall be a full-time employee of the Board and may not accept payments of honorariums of any kind, unless approved in advance by the Board; alternatively, he may direct the gift of such payment or honorariums to the charity or educational foundation of his choice. The Executive Director shall perform no services that conflict with his obligations under this Agreement. This subsection shall not restrict the Executive Director's right to compensation for honorariums earned on vacation days if allowed under the State Officials and Employees Ethics Act (5 ILCS 430).
7. Evaluation. The Board shall conduct an evaluation of the Executive Director at least once each fiscal year hereunder.
8. Personal Obligations. The obligations undertaken by the Executive Director in acceptance of this Agreement are personal contractual undertakings and are not assignable. However, it is acknowledged that the performance of certain official duties may be appropriately delegated to members of the Board's staff, subject to his supervision and direction.

9. Termination.

A. The Board may terminate this Agreement at any time for just cause, which shall include, but not be limited to:

- (i) failure of the Executive Director to perform the duties of his office;
- (ii) failure to comply with the reasonable instructions or direction of the Board;
- (iii) engaging in conduct of an incompetent, insubordinate, immoral, or criminal nature as the Board determines renders the continued performance by the Executive Director of his office incompatible with the best interests of the Board and the State of Illinois.

The Board shall give the Executive Director notice of the reasons for its actions in writing and provide a reasonable opportunity for prompt hearing before the Board or such persons as it may authorize for that purpose. The Board reserves the right to suspend the Executive Director pending the hearing. Any such suspension shall be without loss of salary and benefits to the Executive Director, except in the case of alleged misappropriation of funds or property or other behavior that brings disrepute upon the Board, provided the suspension is approved by a 2/3 vote of the Board. Termination shall not be final until either:

- (i) the opportunity for a hearing has been waived; or
- (ii) the Board confirms the termination after hearing.

B. In the event of the Executive Director's death during the term of employment, this Agreement shall be deemed terminated as of the last day of the month in which death occurs.

C. The Board may terminate this Agreement in the event the Executive Director is unable to substantially perform the duties of his office because of partial or total disability or impairment due to mental or physical illness or incapacity that continues for a period of six (6) consecutive months. The Board shall have the right at any time and at its cost to require a medical examination of the Executive Director by a physician selected by it, as well as the receipt of a report from the Executive Director's personal physician. The Board shall provide a reasonable opportunity for a prompt hearing on its decision to terminate before the Board or such persons as it may authorize for that purpose. Termination for disability shall not be final until either:

- (i) the opportunity for a hearing has been waived; or
- (ii) the Board confirms the termination after hearing.

During the period (not to exceed six months) prior to final termination for partial or total disability or impairment, the Executive Director shall be entitled to full salary and benefits until such time as he is eligible for disability benefits as otherwise provided under this Agreement.

- D. It is the expectation of the parties that the Executive Director shall serve his full term as provided. In the event the Executive Director terminates this Agreement before the expiration of the employment term, he shall provide the Board with three (3 6) months prior written notice.
- E. In the event of termination of this contract pursuant to paragraph 9(A) or 9(C), the Executive Director shall be entitled severance pay equal to 20 weeks, consistent with the rate of pay on the date of contract termination, which shall be payable within four (4) weeks of the last day of employment. Such severance pay shall be in addition to any payable personal, vacation, or other leave time accrued at the time of contract termination. If it is determined by a two-thirds majority of the Board that the Executive Director has during the contract term engaged in misconduct, as specifically defined by 5 ILCS 415/5, and that the contract is terminated as a result of said misconduct, the Executive Director shall be entitled to no severance pay.

10. Individual Liability. The performance of this Agreement shall be an obligation of the Board as an agency or the State of Illinois and no Board member or its Chair is intended to be, nor shall be personally or individually liable for the performance of any obligation. The agreement shall be binding upon the successors and assigns of the Board.

11. Renewal. This Agreement is not self-renewing. On or before ~~December 31, 2025~~ Dec 30, 2028, the Board shall give the Executive Director written notice if it intends to seek to continue the employment of the Executive Director after ~~June 30, 2026~~ June 30, 2029. In the event the Board determines to seek to continue the employment of the Executive Director, the parties shall complete their negotiation for a subsequent contract on or before ~~March 31, 2026~~ April 30, 2029. Should the Board fail to comply with the deadlines established by this section, this Agreement shall terminate on ~~June 30, 2026~~ June 30, 2029.

12. Succession Planning. Working with the Chair, the Executive Director agrees to develop an effective succession plan to ensure continuity in leadership, minimize disruptions, and maintain operational stability within the organization. This plan shall include the identification of key roles and positions that require succession planning, the development of talent pipelines to ensure readiness for potential successors, and the necessary training, mentorship, and development opportunities to assume leadership roles effectively.

13. Whole Agreement. This Agreement constitutes and expresses the entire agreement of the parties concerning the subject of the employment and appointment of the Executive Director, and incorporates all related promises, representations, and understandings. It may not be changed orally; any alterations must be made by written amendment signed by both parties.

14. Governing Law. This Agreement shall be construed under Illinois law.

15. Notices. All notices from one party to the other shall be directed, in writing, as follows:

Chair, Illinois Community College Board
401 East Capitol Avenue
Springfield, Illinois 62701-1711

Dr. Brian Durham
Executive Director
Illinois Community College Board
401 East Capitol Avenue
Springfield, Illinois 62701-1711

IN WITNESS WHEREOF, the parties have signed and sealed this Agreement in duplicate originals.

Dr. Brian Durham

Dr. Lazaro Lopez, Chair
Illinois Community College Board